

Postgraduate and Professional Development Prospectus

University
of Bolton





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Welcome

Welcome to the University of Bolton, a university dedicated to giving you the knowledge and experience you need to be successful in the profession of your choice.



We will give you a challenging academic environment that is focused on bringing out the best in you.

Postgraduate students are an important part of an academic community. They bring experience, new learning and very often insightful professional experience, which we value greatly.

We have a long-established reputation for higher education, research and development that is of the highest quality and relevance. In fact, the government's quality agency, the QAA, gave us their highest level of recommendation in their most recent university-wide audit.

Postgraduate study is a large part of our world and our students' success stories. More than 25% of the qualifications achieved by students here are postgraduate awards*.

Our strength and focus is in combining academic learning with high-level professional skills and developing our reputation for world-class research in a range of specialist areas, such as advanced materials and medical textiles. Research conducted at the University of Bolton received a substantial government funding increase in 2009 – a 170% grant rise. The average increase for universities was under 8%. This reflected the University's success in the national Research Assessment Exercise (RAE) results, announced in December 2008, when a large increase in research work conducted at the University was assessed as world-leading.

We have recently opened a suite of buildings for students, at the centre of which is a new multi-million pound Social Learning Zone, wireless networked and next to the University library. It provides a relaxed study environment and adjoins the 365 room with 24-7 computer access. This has added to our renown for our award-winning student support. Our Student Services department has been 'Matrix Standard' accredited since 2005 and our library has held a government award for excellent customer service since December 2002.

We are also building a £31 million sports, health and research centre on campus, in partnership with Bolton Council and the town's primary care trust, which is due to open in 2012.

This is a dynamic single-site university. We are evolving quickly and are focused on delivering the 21st century learning environment our students deserve.

You are very welcome to visit and get a taste for the University of Bolton student experience. We look forward to seeing you.

Dr George E Holmes,
Vice Chancellor, University of Bolton

**Higher Education Statistics Agency, 2008-09*

Bolton – our University

At the University of Bolton
we are a community of
professionals committed to
developing our students for
their professional lives.

Our heritage

The University is new, modern and growing rapidly – it came into being in January 2005, but it has a long, proud history as a higher education provider. Before its title change, the University of Bolton was Bolton Institute of Higher Education, which came into being in 1982. However, its origins can be traced back to the Bolton Mechanics Institute, founded in 1824. From that point Bolton became involved in a continuous programme of vocational and educational training: a focus on learning for professional and personal advancement has been part of this higher education institution since its beginnings.

Professional focus

Postgraduate study offers you a wealth of opportunities – to significantly enhance your career prospects, to move in a new career direction, to learn at a higher level that will give you a greater understanding of not only your subject, but your place in the world around you.



Statistics indicate that many of our postgraduate students are successful in finding work within months of completing their studies – recent figures show just 11% were still looking for employment or further study six months after graduation*.

The University of Bolton has a synergy with its business communities: we work with them to develop our professional programmes and our research mirrors our region's strengths. The North West has a worldwide reputation for textiles, the University of Bolton's Institute for Materials Research and Innovation has a worldwide reputation for exciting new products, often working with local industry in their development. We understand the challenges facing the professional learner and we are developing new courses to match their needs. For instance, our MSc in Advanced Materials is unique in its flexibility and in the options it offers the professional learner.

The most recent survey shows that in 2009 around one-quarter of new graduates from UK universities entered some form of further education or training*.



The University is a major provider of teacher training – we specialise in training further and higher education teaching staff and are the country's second largest provider of post-secondary, further and higher education training. We also offer a comprehensive range of professional development courses for those working in the education sector.

Our strong industry links allow us to provide a large number of professionally accredited courses through partnerships that include the Chartered Institute of Logistics and Transport, the British Psychological Society and the Nursing and Midwifery Council. Indeed, more than 25 of our courses are professionally accredited, reflecting the industry-needs focus of our courses' content.

Our future

We are building for our future – and yours. In 2008 we completed an £8m, two-year building development programme which included the £1.7m Innovation Factory, a new suite of teaching spaces which includes purpose-built, glass-fronted art



studios leading out into Christ Church gardens. That was closely followed by the completion of the £2.5m Social Learning Zone, a bright, spacious area to study, either in a traditional library setting or in a relaxed atmosphere with access to the latest wireless technology. On a mezzanine floor are students' union social facilities and a new all-day, every-day computer access room.

In early 2012 we are set to open Bolton One, a new £31m research, teaching, leisure and health centre, in partnership with our local council and primary care trust. This ambitious development will not only offer impressive on-campus student facilities – including an eight-lane swimming pool – but also new state-of-the-art facilities for health and sports research and teaching.

**Higher Education Statistics Agency, DLHE study 2008-09*



Living in Bolton – the best of all worlds

Bolton offers small-town friendliness with big-city opportunity. As a town, it is one of the largest in the UK and has a vibrant and growing cultural scene.

The town offers great shopping opportunities – we have malls, department stores, speciality shops and our famous food market. It is home to the famous premiership team, Bolton Wanderers.

Just 15 minutes from Bolton is Manchester; a 24-7 metropolis with a worldwide reputation for culture and commerce. It has everything – world-famous sports venues, glittering theatres and concert halls, and probably the best shopping in the North of England. It hosts internationally acclaimed festivals and has a huge culturally diverse cross-section of bars, pubs, clubs and restaurants; from the second-largest China Town in the UK to the famous Curry Mile.

Bolton hosts internationally acclaimed festivals and has a huge culturally diverse cross-section of bars, pubs, clubs and restaurants.

Nearby Salford Quays is the location of some stunning new developments including the Lowry Arts Centre. MediaCityUK, scheduled for completion in 2011, is the UK's first digital and creative community; it will include five BBC departments and opportunities for more than 1,000 businesses in the creative industries sector, creating between 10,000 and 15,000 jobs.

If you prefer to go out in the wilds rather than out on the town, Bolton is within easy travelling distance of some stunning countryside. The Pennine Moors and the Trough of Bowland are a short drive away; slightly further afield but still within an hour's travel are the contrasting locations of the Fylde Coast, the Peak District and the Lake District.

Further information

W: www.visitbolton.com

W: www.visitmanchester.com

W: www.visitenglandsnorthwest.com

Travel links

The town has excellent travel links.

The region's motorway network is within 10 minutes' drive (M60/M61).

There are frequent buses to the immediate area as well as into Manchester, Salford and to the Trafford Centre.

The town's train station has regular services to locations across the region and connections to rail links for the rest of the UK. It's just a 20-minute train journey to Manchester's Piccadilly and Victoria stations and only 40 minutes to Manchester Airport.

Visit www.traveline.org.uk for public transport information and journey planning.





Postgraduate and professional study at Bolton – what's involved?

The University of Bolton places emphasis on preparing you for your profession or helping you advance in your career through courses and assignments which focus on the job you already have. You are particularly encouraged to undertake projects that are work-based and involve an industrial or commercial partner. There are two main types of postgraduate courses – taught courses and research degrees. This section explains what they are, what kind of study they involve, the differing methods of teaching and what you stand to learn and gain from them.

Taught courses

Taught courses normally involve a formal structure of lectures, seminars, laboratory work (if relevant to the subject), projects and a dissertation. They cover more advanced aspects of subjects studied at undergraduate level.

Professional development courses

At Bolton, professional development support is offered on a very flexible basis, allowing you to study around your work and other commitments. We can help you identify gaps in your knowledge and provide solutions that may be a full degree course, a 'package' of modules, a single module or just one lecture. Our emphasis is always on successful learning outcomes rather than 'work done' or 'time spent'. For further information about individual professional development courses, visit our course finder (www.bolton.ac.uk/courses).

More than 25 of our courses are professionally accredited, reflecting the industry-needs focus of our courses' content.

Did you know?

More than 25% of the qualifications achieved by students at the University of Bolton are postgraduate awards*.

**Higher Education Statistics Agency, 2008-09*



Helen Davies

Studying Non-Medical Prescribing

"My employer indicated this was the best professional development course to do. I've found my time at the University challenging, as I have to fit my studies around my work, but I really enjoy it. It's been hard work but the University has timetabled the hours nicely."



MA, MSc and MBA

Master of Arts (MA) and Master of Science (MSc) courses are available across a range of disciplines. We also offer a Master of Business Administration (MBA) course. During your studies you will receive credits for each module you pass and these credits can often be counted towards intermediate awards, such as postgraduate certificates and postgraduate diplomas. The full masters degree requires the successful completion of 180 credits at level HE7, which includes the core element of advanced independent work, such as a research project or dissertation.

PGDE and PDE

Your choice of study for the Professional Graduate Diploma in Education (PGDE) or Professional Diploma in Education (PDE) will depend on the subject and area in which you wish to teach, and the level of your existing qualifications. For teaching in a vocational and/or academic curriculum area you will choose the Generic pathway. For teaching ESOL, Literacy or Numeracy you will choose the Skills for Life pathway. If you choose this option, you will select your specialist area at the time of your application. These courses are in line with the teacher education reforms and replace the PGCE and CertEd respectively. The full PGDE and PDE awards equate to the DTLLS qualifications.

FdA and FdSc

The Foundation Degree in Arts (FdA) and Foundation Degree in Science (FdSc) are modern undergraduate-level qualifications, designed and delivered in partnership with employers to equip you with the knowledge and skills that employers are looking for – now and in the future. You will receive credits for each module you pass and the full foundation degree requires the successful completion of a total of 240 credits (normally 120 credits each at levels HE4 and HE5), including any work-based learning, project or dissertation elements.

Assessment methods

These vary from course to course. Some place more emphasis on assignments, essays, case studies and project work and less on formal examinations, which may only feature as a small part of your assessment, if at all. The final part of a masters degree is usually an advanced independent dissertation or project.





How long will I study?

Studying full-time, a masters degree will usually take between one year and one-and-a-half years to complete; part-time study will take between two and five years. The length of professional development courses will vary depending on the level and complexity of the course. Our teacher training PGDE and PDE courses usually take one year to complete by full-time study, or two years if studying part-time.

Further information about taught courses

If you are considering studying at the University of Bolton you may want to know more about the course you are interested in before you apply. For more detailed information than we can give in this prospectus, please visit our website and select your course from the course finder (www.bolton.ac.uk/courses). Further details will also be available from the course leader, whose contact details will be listed.

Occasionally courses may be described as 'subject to validation'. This means that at the time of publication they were progressing through our quality assurance process. Check our website for the most up-to-date information.

About research degrees

Research degrees require you to undertake guided research, developing increasing independence as you gain knowledge of your field.

You can undertake a programme of supervised research leading to the award of Master of Philosophy (MPhil) or Doctor of Philosophy (PhD) in a range of disciplines.

Successful completion of your research degree will require you to satisfactorily present and defend a thesis (or equivalent) in oral examination.

How long will I study?

MPhil degrees usually take one-and-a-half years to complete by full-time study, or three years if studying part-time. Studying full-time, a PhD will usually take three years to complete, or six years by part-time study. On average, full-time research students are expected to spend 35 hours a week on their studies, although this includes workshops, seminars and research skills training.

For more information on applying for research degrees, go to: www.bolton.ac.uk/apply

Funding your studies

The University has a comprehensive financial support service and members of the team are always willing to answer individual queries. Visit our website at www.bolton.ac.uk/pgfinance for more information, email studentfunding@bolton.ac.uk or call +44 (0) 1204 903497.

Finding funding for postgraduate study can seem a daunting prospect, but it is possible. Your employer may consider your course highly relevant to your professional development and the development of their business: it will be an investment in the company. You may be eligible for a scholarship or bursary offered by funding councils or through the relevant school or research centre at the University.

Funding for UK students

There are broadly two methods of funding your postgraduate study. In some cases, schools and research centres have studentships allocated to them by funding bodies for taught or research students. These schools and research centres allocate their studentships. You are advised to contact individual schools or research centres to discover what you may be able to apply for.

In other cases, you may be able to apply for a studentship where the competition is at a national level and your application is assessed by the funding body. Applications can be made through the school or research centre.

Sources of UK funding

Alumni funding from the University of Bolton

If you are a graduate of our University you may be eligible for an alumni discount off your tuition fees. This could be up to 25% off the fee costs, depending on the course, if you are a UK/EU graduate. For further information contact our alumni team at:
W: www.bolton.ac.uk/alumniandfriends

T: +44 (0) 1204 903774

E: alumni@bolton.ac.uk

Masters Excellence Scholarship

The University of Bolton is offering a £1000 scholarship to UK/EU taught masters students. You must have a first class honours degree and be studying on a full-time basis.

For more information and terms and conditions, please visit:

W: www.bolton.ac.uk/pgfinance

If you are a graduate of our University you may be eligible for an alumni discount of up to 25% off your tuition fees.



Studentships

Most students apply for funding from research councils. They are government-funded councils who are responsible for postgraduate funding. There are seven councils and the competition for grants is intense. It is recommended that applications are made to research councils one-and-a-half to two years before commencement of study.

Usually the councils themselves do not accept direct applications from individual postgraduates, though this is not always the case. Research councils tend to allocate funding to individual departments and institutions and you should enquire directly to the department in the institution in which you want to study.

Arts and Humanities Research Council (AHRC) www.ahrc.ac.uk

Biotechnology and Biological Sciences Research Council (BBSRC) www.bbsrc.ac.uk

Engineering and Physical Sciences Research Council (EPSRC) www.epsrc.ac.uk

Economic and Social Research Council (ESRC) www.esrc.ac.uk

Medical Research Council (MRC) www.mrc.ac.uk

Natural Environment Research Council (NERC) www.nerc.ac.uk

Science and Technology Facilities Council (STFC) www.scitech.ac.uk



Teacher training

Full-time PGDE/PDE students may receive a means-tested grant from Student Finance England of up to £2,906*. Part-time PGDE/PDE students may receive a means-tested course grant from Student Finance England of up to £265*. In addition, postgraduate trainee teachers may be entitled to a tax-free bursary, which is subject to DCSF/TDA regulations and may change over time. For the most up-to-date information, contact the Training and Development Agency.

W: www.tda.gov.uk

T: 0845 6000 991

**Subject to change*

The Professional and Career Development Loan is a bank loan designed to help people take part in work-related learning.

MOD Enhanced Learning Credits Scheme

If you have left the armed forces, or are currently serving, you could be eligible for financial support to help cover your university course fees through the Enhanced Learning Credits (ELC) Scheme. The University of Bolton is an Approved Learning Provider for the ELC Scheme. Our centre number is 1020.

The scheme is to help you develop your career within the armed forces, or find a new career if you are a service leaver, by providing financial support towards the cost of an eligible learning activity or training course.

W: www.enhancedlearningcredits.com

Educational trusts and charities

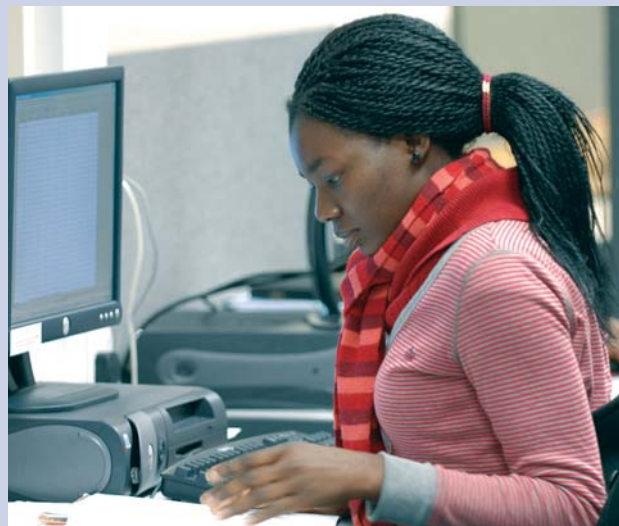
Alternative educational grants may be available from numerous other sources depending on your individual circumstances. A list of these should be available from public libraries and include:

- The Educational Grants Directory
- The Charities Digest
- The Grants Register
- Directory of Grant Making Trusts

The Educational Grants Advisory Service is an independent advice agency for students seeking funding (with a focus on postgraduates).

W: www.egas-online.org.uk

T: 020 7241 7459



Professional and Career Development Loan

The Professional and Career Development Loan replaced the Career Development Loan in June 2009. The loan appeals to a wide range of potential learners looking to:

- Improve their career prospects by undertaking further study
- Protect their current career in times of job insecurity
- Retrain in a new or emerging industry
- Change their career

Like a CDL, a Professional and Career Development Loan is a bank loan specifically aimed at providing support for individuals aged 18 years or over, who wish to take part in work-related learning. Learners may be able to borrow between £300 and £10,000 to help with the cost of learning.

W: www.direct.gov.uk/pcdl

T: 0800 585 505



Funding for international students

You may be eligible for funding from your home country; through your Ministry of Education, for example. There are also a number of UK government schemes. Faculty members from your school, research centre or the students' union may be able to advise you on where you might seek funding specific to your subject.

You may be able to supplement your income with part-time work, but remember that although most non-EU students may work up to 20 hours a week during term time and full-time during UK vacations, you should not rely on this income to cover fees and living expenses.

Funding sources for EU students only

If you are an EU student you may be eligible for a fees-only award from a research council (see page 13). There is also no restriction on how many hours of paid employment you may undertake per week as an EU student. Additionally, you may be able to apply for our Masters Excellence Scholarship, or if you are a graduate of the University of Bolton you may be eligible for our alumni discount (see page 12).

Funding sources for non-EU international students

University of Bolton

The University has a limited number of scholarships available to international students with high academic achievements. For more details and to download an application form, visit our website.

W: www.bolton.ac.uk/international

E: international@bolton.ac.uk

British Council

The British Council offers an award scheme to key professionals in fields which the Council considers important to the relevant country's development. You should contact the British Council representative in your own country.

W: www.britishcouncil.org

T: +44 (0)161 957 7755

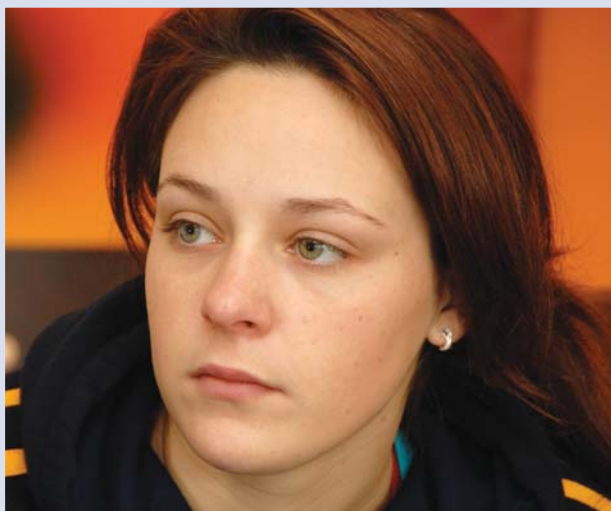
British Chevening Scholarships

The British Chevening Scholarships (Formerly Foreign and Commonwealth Office Scholarships and Awards) are for students from countries with which the UK's economic relations are expected to develop. These will be advertised by the British Embassy or High Commission in your own country.

W: www.chevening.com

T: +44 (0)20 7270 1500

More than half of all the postgraduates in the UK study part-time, helping them combine work and family commitments with studying to improve their career prospects*.



Funding tips for everyone

There is no way of guaranteeing your success in applying for funding, but you can improve your chances if you consider these factors:

- Start planning ahead. Most funding bodies have strict deadlines. You should start researching funding bodies and prepare for the demands of the application. Many will expect you to have been offered a university place so you may be advised to apply earlier than you might consider. We advise planning at least two years ahead. Have your referees ready and allow time for them to be contacted.
- Do you qualify? Check the eligibility criteria very carefully. The mode of study, your qualifications, your country of residence and your chosen subject may all be vital.
- Put time and thought into your application. Most funding bodies receive high numbers of applications; the most thorough and well presented will be viewed more favourably than ones that are poorly put together.
- Be thorough. Make sure all the documentation requested are included.
- Ensure your referees are informed about what is needed from them.
- Make contingency plans. Postgraduate funding is competitive. Be realistic about your chances and, if appropriate, seek alternative sources.

**Higher Education Statistics Agency, 2008-09*

The University has a comprehensive financial support service and members of the team are always willing to answer individual queries.

Did you know?

A study by the Sutton Trust in 2010 found that holders of masters degrees earn 15% more than honours degree holders over their lifetimes, with PhD holders earning an extra 23%.



Hecabe Dufraisse

Studying MSc Psychology

"Bolton offered me an excellent bursary and I'm so grateful for it. I have a family and the course tutors have been very flexible. I probably would have given up my studies if it wasn't for the support the Uni has given me."



Supporting your study – advice, guidance and information



We are a single-campus university and we put students right at the centre of what we do – literally.

At the heart of campus is a Student Centre designed to meet all your needs when you are not in lectures. From cafés to the library, from our shop to the student services team; all together, under one roof.

And right in the centre of those facilities is our new multi-million-pound Social Learning Zone and students' union facilities.

The Social Learning Zone is designed to give students space to study in a relaxed atmosphere. It is fully wireless networked, giving you the freedom to work in groups, online and in networks,

or, if you prefer, you can just to use the space to relax. There are formal tables and comfy sofas, whatever is right for your needs.

On a mezzanine floor is room 365. This is a facility for students to access computers 24-7, ensuring you have computer access on campus when it suits you.

The students' union has offices and an advice centre there and upstairs is the new students' union bar. The students' union also has a shop within Chancellor's Mall. For major students' union events the Social Learning Zone converts into an events space.

Chancellor's Mall is also home to the popular Athena Café and there are two other places to pick up drinks and food on campus – Deane Deli and Eagle Bistro.

Supporting your study – the Library

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The University's Library gives you access to the full range of resources and services you need:

- 170,000+ books
- 11,500+ print and electronic journals
- 7,700+ electronic books
- 500+ PCs available across campus for your use
- Audio-visual materials, including videos, CDs and DVDs
- Colour printing and photocopying
- Full internet access
- Laptop loan service
- Wireless hotspots across campus
- Timetabled and open-access computer rooms
- Group study rooms
- Room 365 with PC access 24 hours a day, all year round
- Professional support and advice.



You can access the library catalogue, renew items, check availability and make reservations using the internet from home.

Helpful staff are always on hand to guide you through any problems and show you how to get things done. If you have a particular question relating to research for your course, subject librarians will be able to help you find exactly what you're looking for or point you in the right direction.

At our regular librarian's surgeries you'll get advice and support on finding information, whether it's on or off campus.

Our skills in helping our students are nationally recognised – the Library has held a government award for excellent customer service since December 2002.

Further information

W: www.bolton.ac.uk/library

Supporting your study – Student Services

Student Services is based in the Student Centre, Chancellor's Mall.

Our team of student advisers offer information, advice and guidance on any issues that may affect you, including:

- Accommodation – halls of residence and the private sector
- Council tax exemption
- Counselling
- Criminal Records Bureau (CRB) applications
- Dignity and respect at the University of Bolton
- Disability services
- Health information
- Life in Bolton
- Official letters
- Police point of contact
- Student funding advice
- University procedures

You can call in to see one of our advisers at any time during the day. They can also make appointments for you to see specialist staff and refer you to other services if you need them. Private interview rooms are available on request.

A student adviser is also available in the evenings during term-time. You can see the adviser in the Library, between 5pm and 9pm, Monday to Thursday.

Further information

W: www.bolton.ac.uk/students

E: studentadvisers@bolton.ac.uk

T: +44 (0)1204 903733



The University of Bolton's Student Services department is 'Matrix Standard' accredited.



As a halls resident you can be sure that if there are any problems help is at hand.

University accommodation

We have two halls of residence, convenient for the University and the town centre. All rooms are self-catering and fully-furnished single study bedrooms.

Shared kitchen facilities mean you soon meet fellow students living in halls. Both halls can accommodate students with additional needs.

As a halls resident you can be sure that if there are any problems help is at hand. There's also plenty of free car parking. The cost of a single room in the halls of residence works out at approximately £67.50 per week*. This cost includes your utility bills and internet access.

Further information

W: www.bolton.ac.uk/accommodation

T: + 44 (0)1204 903481 or +44 (0)1204 903484

**Prices subject to approval. Standard length of contract is 40 weeks.
This information is subject to change.*

Private accommodation

There is a good supply of privately rented accommodation in Bolton, from self-contained flats and bedsits to shared houses. Family homes are also available. Students interested in this option will need to make their own arrangements, though our student advisers have an online list of private landlords and available properties.

Further information

E: studentadvisers@bolton.ac.uk



Our careers service helps you prepare for the world of work by providing guidance, a variety of workshops and talks.



Professional recognition

We have extensive links with local and national companies and organisations. Many of our courses offer work experience modules or work-based learning, allowing you to apply your knowledge to practical, real-life scenarios. You will work as part of a team, learn how to present your case and influence decision makers – exactly the kind of skills that your future employer is looking for. We are proud of our business links and our up-to-the-minute understanding of what employers expect from graduates is reflected in the accreditation of our courses by more than 25 professional bodies.



Careers service

Statistics indicate that many of our postgraduate students are successful in finding work within months of completing their studies – recent figures show just 11% were still looking for employment or further study six months after graduation*.

Our careers service helps you prepare for the world of work by providing guidance and a variety of workshops and talks arranged through your course leaders. These cover interview techniques, psychometric testing, preparing CVs and completing application forms to make sure that you are selling your skills in the most effective way. Furthermore, if you want to earn some extra cash while studying, our job shop can help you find part-time work.

Further information

W: www.bolton.ac.uk/careers

**Higher Education Statistics Agency, DLHE study 2008-09*

No problem is trivial if it is affecting your work or starting to get you down.
Our counsellor offers a totally confidential service.



Support for disabled students

We encourage independence and individuality, but we also recognise the importance of a supportive environment for students with additional learning requirements. Advice and guidance on study support and related issues is available to disabled students, those with specific learning difficulties (for example dyslexia) and students with mental health issues. This includes guidance on applying for government funding through the Disabled Students' Allowance (DSA), a process that can begin up to six months before the course commences.

Further information

W: www.bolton.ac.uk/disability

E: disabilityinfo@bolton.ac.uk

T: +44 (0)1204 903478 or +44 (0)1204 903733

F: +44 (0)1204 903809

SMS (Text only): +44 (0)7799 657035



Student counselling services

No problem is too trivial if it is affecting your work or starting to get you down. If you want to speak to someone who is not directly involved in your personal life or academic work, you can arrange to see our experienced counsellor. Our counsellor offers a totally confidential service.

Further information

W: www.bolton.ac.uk/counselling

Our Chaplaincy can help you explore questions about faith, meaning and purpose from your own culture and beliefs.



Spirituality, faith and belief: our Chaplaincy

Whether you have a traditional faith, are an atheist, or feel you are still searching, you can be at home in our Chaplaincy. We have rooms where you can practice meditation, fulfil your religious prayer requirements, borrow a spiritual book or just step back from the busy university life to reflect.

The team of chaplains and pastoral assistants have widely different beliefs and offer friendship and support. We can help you explore questions about faith, meaning and purpose from your own culture and beliefs.

Further information

W: www.bolton.ac.uk/chaplaincy

Student volunteering

Bolton has an active student volunteer project. Opportunities exist in all areas of the community.

Further information

W: www.bolton.ac.uk/volunteering

The students' union provides the opportunity for you to get involved with numerous sports clubs and societies.

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Sport and recreation service

The University Sports Centre houses a multi-use sports hall, a fully-equipped gym, a range of exercise classes and a climbing wall.

There is an extensive activity programme with weekly classes including everything from boxercise and trampolining through to toning classes and yoga. In addition, there are annual fitness events such as international sports week, regular five-a-side football tournaments and an outdoor summer term activity programme, including walking and other activities.

The students' union also provides the opportunity for you to get involved with the numerous sports clubs, ranging from the traditional sports such as netball and football through to extreme sports such as snowboarding and climbing.

In early 2012 we are set to open Bolton One, a new leisure, health and research centre, in partnership with our local council and primary care trust. This ambitious development will include an eight-lane swimming pool with state-of-the-art gym and sports hall.

Further information

W: www.bolton.ac.uk/sport



Supporting your studies – Students' Union



The University of Bolton Students' Union (UBSU) looks after your educational, social, welfare and recreational interests.

Throughout the year, we strive to provide opportunities, facilities and services that support your course and generally enhance your 'student experience'.

UBSU is constantly changing to meet and reflect students' needs, but one thing that remains constant is the dedication of our officers and support services to represent and advocate your needs. UBSU is committed to making sure that you are treated fairly, with the full backing of the National Union of Students (NUS). We will support you if you have a genuine grievance.

Our advice unit can help with any issues you may face as a student. All advice given is professional and independent from the University so you can be sure that we're looking after your needs first.

Further information

W: www.ubsu.org.uk





The University of Bolton has students from all over the globe. As a student here you will be joining our lively, diverse community – over 60 countries are represented in our student body.

Greater Manchester, part of the North West of England, and home to Bolton, has more international students than anywhere else in the UK, outside London. It is a cosmopolitan place that welcomes people from around the world.

Whether you are visiting the UK for the first time or have been here before, you will find the University of Bolton is an excellent centre in which to study. There is a warm and friendly atmosphere, many of our courses offer practically-based teaching in small learning groups and we have good residential accommodation.

Bolton's location, near Manchester and Liverpool, makes it easy to visit the many attractions of England, Scotland and Wales. We have excellent transport links, including a direct rail connection to the nearby Manchester International Airport, meaning easy access for our international students.

The International Society provides a great social programme that includes trips to landmark towns and cities.

EU students

As an EU national you will pay the same tuition fees as UK students. For information about course funding support, for which you may be eligible, go to page 12.

Entry requirements for courses, for individual EU countries, can be found on the EU page of our website at www.bolton.ac.uk/EU

In addition to formal academic qualifications, applicants need to have an English language qualification such as an International English Language Testing System (IELTS) certificate or equivalent. The level of English language ability required for courses offered at the University of Bolton is detailed on page 32. If you need to improve your English before you start your course we can help – see page 33 for further details.

To apply, please follow the application process as described on page 116.



International students from outside the EU

The University of Bolton welcomes students from all over the globe. As an international student you may be eligible for course fee funding support from the British Council or your own country. For further information on funding options for international students go to page 15.

We have a range of programmes to support you in your studies here in the UK and introduce you to university life, including English language courses. Full details of our English language requirements and the additional English language study skills provision available to you can be found on pages 32 and 33.

We pride ourselves on the quality of support we make available to you. Our Student Centre is accredited to the 'Matrix Standard' for its standards quality. In addition, our dedicated immigration and welfare officer is able to provide specialist support and guidance on a wide range of issues.



You can find details of our in-county advisers on our website at www.bolton.ac.uk/yourcountry



Dung Ngoc Nguyen

Studying MA Educational Management

"The British education system is world renowned for its quality. I will take the knowledge I gain from this degree back to my home country of Vietnam and work towards improving the system. Teaching is my passion and my MA will help me lead and advise on new learning and teaching methodologies and developments."

Varney Cook

Studying MA Creative Writing

"As well as continuing to develop our skills, I think the University of Bolton helps students of creative subjects to see beyond our 'ivory towers'. We are given the opportunity to learn about the realities of the world we are about to enter with the support of experienced and well-connected tutors."



We pride ourselves on the quality of support we make available for our international students.

We can give you guidance on visa and immigration requirements, financial advice, banking information, accommodation and health care support – everything to make settling in as easy as possible.

We also have an International Society, operated by students for students. The society provides a great social programme that includes trips to landmark towns and cities – both locally and nationally – helping you to experience the UK and form long-lasting friendships.

The Centre for International Relations has a team dedicated to helping you through the application process as smoothly as possible. This includes our in-country advisers, whose details you can find on our website (www.bolton.ac.uk/yourcountry). We can provide you with comprehensive information about the University of Bolton, including course information and entry requirements. We also regularly travel overseas, visiting institutions and in-country advisers.

After you have received your final offer from the University of Bolton, we will send you an international student handbook packed with useful information, including details on booking university accommodation and our meet-and-greet service. This will also explain how to pay the required deposit.

Choosing to study in the UK is a momentous decision and here at Bolton we aim to make your experience with us positive and rewarding.

Further information

Centre for International Relations

E: international@bolton.ac.uk

T: +44 (0)1204 903110

F: +44 (0)1204 903116

W: www.bolton.ac.uk/international

In-country advisers: www.bolton.ac.uk/yourcountry



Studying overseas with the University of Bolton

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The University of Bolton also offers a number of programmes in other countries.

Students have the opportunity to study at the University of Bolton Ras al Khaimah Campus, UAE (see page 110) as well as a number of other countries, including Malaysia, Hong Kong, Vietnam, China, Russia, Malawi, Zambia and Germany.

We have considerable experience in the delivery of University of Bolton degree programmes outside the UK. The University was given the top recommendation for its collaborative provision in the most recent QAA audit. Many of these programmes are designed for adult learners wishing to study without giving up their job. In most cases, the programmes involve University of Bolton academics flying out to teach intensively for weekends and/or evenings.

Students studying for a University of Bolton degree, irrespective of whether they study at Bolton or overseas, come under the same exam boards and receive the same degree certificates.

Listed below are the postgraduate programmes currently being delivered overseas, but new programmes are continually being developed. Please see page 119 for contact details for each institution.

MSc Construction Management

United Arab Emirates

MSc Information Technology

United Arab Emirates



MSc Supply Chain Management

Malawi

Malaysia

United Arab Emirates

Zambia (subject to validation)

Master of Business Administration (MBA)

Germany

Vietnam

United Arab Emirates

MSc Systems Engineering and Engineering Management

Germany

MA International Multimedia Journalism

China (subject to validation)

Further information:

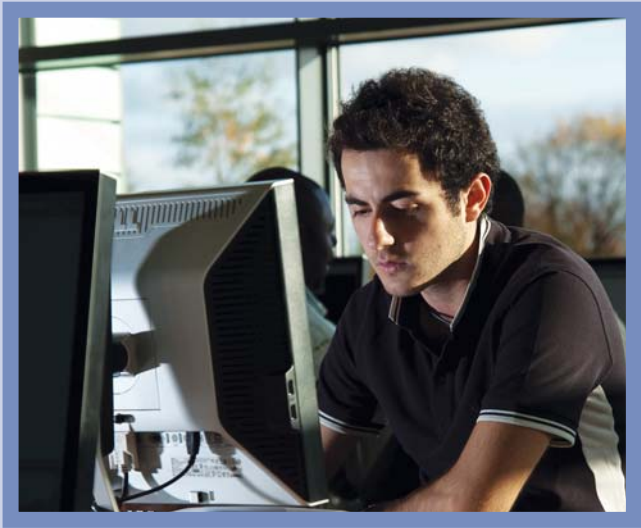
W: www.bolton.ac.uk/CollaborativePartners/

English language requirements

If you are studying with us in the UK your standard of English must be at a certain level. All courses are delivered and assessed in English.

You must have sufficient command of English to complete your studies.

If your home country's language of instruction was not English, you will need to satisfy the University's English language entry requirements. A full list of these can be found on our website but our typical requirements are:



| Qualification (most common) | Access/foundation | Undergraduate | Postgraduate |
|---|-------------------|---------------|--------------|
| IELTS # | 5.0 | 6.0 | 6.5 |
| Pearson (PTE) # | 36 | 50 | 58 |
| TOEFL (Computer-based) # | 180 | 213 | 230 |
| TOEFL (Internet-based) # | 61 | 80 | 88 |
| TOEFL (Paper-based) # | 500 | 550 | 570 |
| Certificate of Proficiency in English (CPE) | Grade D | Grade C | Grade B |
| Certificate in Advanced English (CAE) | Grade D | Grade C | Grade B |

For any other English language qualifications please contact us for verification.
#Valid for two years from date of testing.

You must have sufficient command of English to complete your studies.

International Study Centre

For those applicants whose current English language qualifications are not suitable for entry, the University offers a number of academic English language programmes providing:

- Intensive English development
- Academic English, study skills and intercultural understanding
- Small class sizes – with individual support from your tutor
- Six intakes per year – June, August, September, November, January and March
- Upon successful completion you will be able to progress to your chosen course.

The table below shows how long you will need to study English prior to your academic course to achieve the required entry level. For example, if you have 5.5 IELTS (or equivalent) and wish to study an undergraduate programme you will need to study seven weeks of intensive English.



| You have: IELTS equivalent | | You need: | | |
|-------------------------------|----------|---------------|--------------|-----|
| | | Undergraduate | Postgraduate | |
| 5.5 | 7 weeks | 6.0 | 7 weeks | 6.5 |
| 5.0 | 14 weeks | 6.0 | 7 weeks | 6.5 |
| 4.5 | 21 weeks | 6.0 | 7 weeks | 6.5 |
| 4.0 | 28 weeks | 6.0 | 7 weeks | 6.5 |



University-wide courses

The University community is committed to excellence in research and encourages graduates in all disciplines to consider studying for a PhD – the highest award conferred by the University. To this end, the University offers the opportunity to study for a PhD in any subject area, in discussion with the school of study, research institute or research centre.

World-leading and internationally important academic research is carried out here. We are proud that the most recent Research Assessment Exercise (RAE) in December 2008 clearly reflects the growth and significance of Bolton's research activity and its importance within its fields of research speciality. Research work in engineering, in architecture and the built environment, in social work and social policy were assessed as 'world-leading' and achieved the 4* rating. All research in philosophy at the University is of international excellence and significance.

Studying for a PhD is an intensive and demanding commitment. That is why, across the University, considerable practical and academic support is offered to all PhD students. This ensures research students have committed and available tutors and supervisors. The library, schools and research institutes will ensure you have access to all the materials you need for world-class research. The small and friendly environment of the University means you will have the chance to share ideas and concepts with other research students. And we offer office facilities as well first rate IT services, campus-wide wireless and the option of accessing all University systems remotely.

Different routes are offered in different subjects – if you are considering a research degree now or in the future do talk to our subject specialists. You will have great support from the beginning. Studying for a research degree at the University of Bolton is a

demanding and uniquely rewarding experience that can change your life as well as your career.

The University is also committed to excellence in teaching. It is for this reason, in line with the UK Professional Standards Framework, that we offer a postgraduate certificate in Teaching and Learning in HE. The course is recognised by the Higher Education Academy and develops your skills in scholarship, professional practice and practitioner research. These are key aspects in the development of critical and reflective approaches to learning and teaching and vital for a successful and rewarding career in this demanding profession.

Achieve your potential with postgraduate study at the University of Bolton. Our community of experts will support you throughout your postgraduate and professional journey.



COURSES IN THIS SECTION

| | |
|--|----|
| Doctor of Philosophy (PhD) by Practice Route A | 36 |
| Doctor of Philosophy (PhD) by Practice Route B | 36 |
| Doctor of Philosophy (PhD) by Published Work Route A | 37 |
| Doctor of Philosophy (PhD) by Published Work Route B | 37 |
| Innovation MPhil | 38 |
| Teaching and Learning in Higher Education PgCert | 38 |

Related courses

| | |
|---|-----|
| Built Environment specialisms MPhil/PhD | 63 |
| Business Management specialisms MPhil/PhD | 76 |
| Creative Writing specialisms MPhil/PhD | 43 |
| Doctor of Business Administration (DBA) | 77 |
| Education specialisms MPhil/PhD | 44 |
| Educational Organisation and Learning Technology specialisms MPhil/PhD | 88 |
| Engineering, Product Design and Textiles specialisms MPhil/PhD | 66 |
| English specialisms MPhil/PhD | 46 |
| Film and Media Studies specialisms MPhil/PhD | 46 |
| Games Computing and Creative Technologies specialisms MPhil/PhD | 78 |
| Health and Wellbeing specialisms MPhil/PhD | 96 |
| History specialisms MPhil/PhD | 48 |
| Leisure and Sport specialisms MPhil/PhD | 98 |
| Materials Research and Innovation specialisms MPhil/PhD | 108 |
| Philosophy specialisms MPhil/PhD | 51 |
| Psychology MRes | 100 |
| Psychology specialisms PhD via MPhil/PhD | 102 |
| Supply Chain, Business IT, Music and Creative Industries Management specialisms MPhil/PhD | 84 |
| Teaching and Learning for Professional Practice PgCert | 58 |



Doctor of Philosophy (PhD) by Practice (Route A)

Duration

6 to 12 months (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

Normally, you should have at least a lower second class honours degree (2.2) or equivalent in a relevant subject. A postgraduate qualification and/or some research training or relevant professional development is desirable. You will be interviewed (this may be over the telephone or online for non-UK-based applicants). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

This programme is designed for those whose work involves them in innovative and advanced professional or creative practice and enables them to receive academic credit for that work, assuming it is at doctoral level.

Route A is for people who already have substantial evidence of that practice.

Route A enables candidates, with the help and advice of academic and professional supervisors, to select the most appropriate evidence for inclusion in their submission and to prepare a 10–15,000-word critical commentary which contextualises, analyses and makes the case for the publications to be considered as an original and independent contribution to knowledge and, therefore, to justify the award of a PhD.

(Route B is available on a full or part-time basis and is for people who have yet to develop their practice to an appropriate level.)

<http://courses.bolton.ac.uk/?id=1460> (part-time)

Doctor of Philosophy (PhD) by Practice (Route B)

Duration

3 to 4 years (full-time); 6 to 7 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

Normally, you should have at least a lower second class honours degree (2.2) or equivalent in a relevant subject. A postgraduate qualification and/or some research training or relevant professional development is desirable. You will be interviewed (this may be over the telephone or online for non-UK-based applicants). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

This programme is designed for those whose work involves them in innovative and advanced professional or creative practice and enables them to receive academic credit for that work, assuming it is at doctoral level.

Route B is for those who have yet to develop their practice to an appropriate level.

In Route B you will be assisted, by the academic supervisors, in the creation and submission of a portfolio of evidence which demonstrates your professional or creative practice. You will prepare and submit a 10–15,000-word critical commentary which contextualises, analyses and makes the case for your portfolio of evidence to be considered as an original and independent contribution to knowledge and, therefore, to justify the award of a PhD.

(Route A is available on a part-time basis for people who already have substantial evidence of their involvement in project(s) that show innovative advanced professional or creative practice.)

<http://courses.bolton.ac.uk/?id=1711> (full-time)
<http://courses.bolton.ac.uk/?id=1234> (part-time)

Doctor of Philosophy (PhD) by Published Work (Route A)

Duration

6 to 12 months (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

Normally, you should have at least a lower second class honours degree (2.2) or equivalent in a relevant subject. A postgraduate qualification and/or some research training or relevant professional development is desirable. You will be interviewed (this may be over the telephone or online for non-UK-based applicants). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

This programme is designed for those whose work is primarily in research or involves a substantial research element and enables them to receive academic credit for that work, assuming it is at doctoral level.

Route A is for people who already have substantial publications to their credit.

Route A enables candidates, with the help and advice of academic supervisors, to select the most appropriate publications for inclusion in their submission and to prepare a 10–15,000-word critical commentary which contextualises, analyses and makes the case for the publications to be considered as an original and independent contribution to knowledge and, therefore, to justify the award of a PhD.

(Route B is available on a full or part-time basis for people who have no or few publications.)

<http://courses.bolton.ac.uk?id=1474> (part-time)

Doctor of Philosophy (PhD) by Published Work (Route B)

Duration

3 to 4 years (full-time); 6 to 7 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

Normally, you should have at least a lower second class honours degree (2.2) or equivalent in a relevant subject. A postgraduate qualification and/or some research training or relevant professional development is desirable. You will be interviewed (this may be over the telephone or online for non-UK-based applicants). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

This programme is designed for those whose work is primarily in research or involves a substantial research element and enables them to receive academic credit for that work, assuming it is at doctoral level.

Route B for people who have no or few publications.

Route B enables candidates, with the help and advice of academic supervisors, to prepare and submit for publication suitable outputs such as journal articles, book chapters or books, software or patents. Candidates will also prepare a 10–15,000-word critical commentary which contextualises, analyses and makes the case for the publications to be considered as an original and independent contribution to knowledge and, therefore, to justify the award of a PhD.

(Route A is available on a part-time basis for people who already have substantial publications to their credit.)

<http://courses.bolton.ac.uk?id=1348> (full-time)
<http://courses.bolton.ac.uk?id=1048> (part-time)

Innovation MPhil

Duration

1.5 years (full-time); 3 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

You should have a good honours degree, or equivalent, in a relevant subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MPhil Innovation is a unique approach to developing new ideas for potential commercialisation. It has been developed following collaborative work between the schools of Arts, Media and Education, Business and Creative Technologies and the Institute for Materials Research and Innovation.

The qualification will be of relevance if you have a personal research interest, if you are working in a research and development role in one of these fields, or in a sector where these different disciplines overlap.

As an MPhil student you will have the opportunity to use the research challenges you are working on as the basis of your study, enabling you to work towards a postgraduate degree through the publication, prototyping and commercialisation plans of your innovative research and development proposal. In addition, you will have access to the University's resources and research expertise as further support for your development idea.

The principles of creativity, innovation and entrepreneurship will be central to your MPhil study in order to enhance and reinforce your technical and business skills, and support your personal and professional development in your area of expertise.

Subject overview

The MPhil thesis will consist of three sections: *publication*, for which you will publish a paper in an international journal or present it at an international conference, or have a provisional patent accepted; *prototype*, for which you will provide a detailed description of a designed and tested prototype ready for production, including capabilities and limitations (all prototypes will be displayed at an exhibition); and *business plan*, giving a comprehensive path to commercialisation, which includes details of all routes to market, timeframes, associated investments needed and costs.

<http://courses.bolton.ac.uk/?id=1540> (full-time)
<http://courses.bolton.ac.uk/?id=1284> (part-time)

Teaching and Learning in Higher Education PgCert

Duration

1.5 years (part-time)

Start dates

January (part-time)

Entry requirements

You should hold an honours degree (or equivalent). You must also demonstrate that you have a significant role in teaching and/or facilitating learning. You will be interviewed as part of the application process. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The postgraduate certificate in Teaching and Learning in Higher Education aims to develop high quality teaching skills for the higher education sector. This professional development course brings together scholarship, professional practice and practitioner research as key aspects in the development of critical and reflective approaches to learning and teaching.

As a course member you will work within a community of enquiry to explore teaching and learning and engage in debate with other professionals from the HE sector. The programme will draw upon multi-disciplinary expertise from across the University and is based on an inclusive philosophy that welcomes many voices in our pursuit of excellence in teaching and learning.

Careers and professional development

The course will support your development as a teacher and manager of student learning and encourage you to reflect on and develop your practice. This is not only valuable if you have recently become a HE lecturer or collaborative partner teaching in HE, but also if you are a more experienced lecturer wishing to advance your career and gain a higher level qualification.

Professional recognition

On successful completion you will attain professional recognition with the Higher Education Academy (HEA), as well as meet the UK Professional Standards Framework.

<http://courses.bolton.ac.uk/?id=2025> (part-time)

In the 2008 Research Assessment Exercise, our work in engineering, architecture and the built environment, social work and social policy was assessed as 'world leading'.

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Gareth Hansom

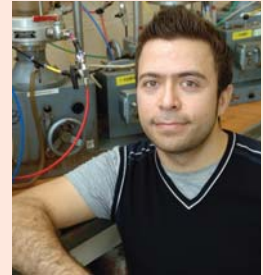
Studying MSc Construction Management

"I am pleased with the emphasis on current issues that are studied throughout the course and there is a positive balance of education and industry professionals to deliver the course content. In particular, I enjoyed and gained a great deal of knowledge from the Project Management module, which was delivered very enthusiastically and dealt with many cutting-edge issues."

Medhi Mirzababaei

Studying for a PhD in Geotechnical Engineering

"Thanks to the facilities available at Bolton, I've had the opportunity to develop my research techniques and experience to the highest level. I've created state-of-the-art equipment for my project and feel totally prepared to enter industry after I graduate."



School of Arts, Media and Education (AME)

The School of Arts, Media and Education offers a portfolio of postgraduate academic and professional development courses appealing to a wide range of needs and interests.

In Education there is provision for a variety of areas of postgraduate study, as well as teacher training courses specialising in the post-compulsory sector. There is particular depth of expertise in inclusive education and e-learning, with the school having appointed a reader in the latter. The school is receptive to applications for research in these areas at both MPhil and PhD levels.

In the area of Cultural and Creative Studies, we offer masters programmes in writing, producing and multimedia production, as well as research degrees in creative writing, philosophy, history, and film and media studies. Research in philosophy achieved the 3* rating in the recent Research Assessment Exercise in December 2008. The rating recognises research areas where 'quality is internationally excellent in terms of originality, significance and rigour'. We welcome discussions on research into a specific subject in your chosen field of study at MPhil or PhD levels.

In Art and Design, the school has numerous masters-level programmes covering photography, digital image and media (various specialisms), fine art, public art and design management. We also offer a course in international multimedia journalism based in China.

As well as the traditional PhD (or doctorate), there are now alternative routes that might respond more to individual circumstances. We offer a PhD by Practice, which allows professionals, in whatever field, to put forward a case for their work (a project, an initiative) as being innovative in some way, and documenting this in a portfolio of work.

You may consider the PhD by Published Work, which itself has two options. Those who have already published either academic or creative work can apply to submit this, together with an analytical commentary, to be considered for an award.

Alternatively, a researcher can commit to publishing their work prospectively, in a number of identified academic or creative outlets, again providing an analytical commentary on what they have achieved.

Whichever postgraduate course you pursue you will enjoy first-rate research and IT facilities as well as expert tutors with the time to support you in your aims – all in a friendly and creative environment.



COURSES IN THIS SECTION

| | |
|---|----|
| Children's Literature and Culture MA | 42 |
| Creative Writing MA | 42 |
| Creative Writing specialisms MPhil/PhD | 43 |
| Design Management MA* | 43 |
| Digital Image and Media MA | 44 |
| Education specialisms MPhil/PhD | 44 |
| Educational Management MA | 45 |
| E-Learning for Educationalists MA | 45 |
| English specialisms MPhil/PhD | 46 |
| Film and Media Studies specialisms MPhil/PhD | 46 |
| Fine Art MA | 48 |
| History specialisms MPhil/PhD | 48 |
| Inclusive Education MA | 49 |
| International Multimedia Journalism MA* | 49 |
| Level 5 Diploma in Teaching English (ESOL or Literacy CPD) | 50 |
| Level 5 Diploma in Teaching Mathematics (Numeracy CPD) | 50 |
| Multi-Platform Media Production MA* | 51 |
| Philosophy specialisms MPhil/PhD | 51 |
| Photography MA | 52 |
| Policy and Practice in Basic Skills Education (ESOL) MA | 52 |
| Policy and Practice in Basic Skills Education (Literacy) MA | 54 |
| Policy and Practice in Basic Skills Education (Numeracy) MA | 54 |
| Professional and Vocational Education BEd/BEd (Hons) | 55 |
| Professional Development in Education BA (Hons) | 55 |
| Professional Development MEd | 56 |
| Professional Diploma in Education (PDE) | 56 |
| Professional Graduate Diploma in Education (PGDE) | 57 |
| Public Art MA | 57 |
| Teaching and Learning MA | 58 |
| Teaching and Learning for Professional Practice PgCert | 58 |

| | |
|---|----|
| Technical and Vocational Education MA/MEd | 59 |
| Writing and Producing MA* | 59 |

Related courses

| | |
|--|----|
| Doctor of Philosophy (PhD) by Practice | 36 |
| Doctor of Philosophy (PhD) by Published Work | 37 |
| Innovation MPhil | 38 |
| Learning with Technology MA/MSc | 88 |
| Music and Creative Industries Management MSc | 83 |
| Teaching and Learning in Higher Education PgCert | 38 |

* Subject to validation



Children's Literature and Culture MA

Duration

2 years (part-time)

Start dates

September (part-time)

Entry requirements

You should have at least a lower second class honours degree (2:2) in English or a related subject. Special consideration will be given to those lacking the standard entry qualifications who work professionally in this area. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The course is designed for anyone who has an interest in children's literature and culture, including professionals who work with children, such as teachers, librarians or those in health and social service occupations, as well as interested parents who want to learn more about this exciting world and share it with their children.

You will study many aspects of the field including the work of children's authors such as David Almond and Philip Pullman and 'adult' authors who have also written for this growing market, such as Neil Gaiman and Salman Rushdie. You will also examine the broader field of children's culture, including picture books, graphic novels, films, television and toys.

You will examine these different media from both historical and contemporary perspectives, exploring how the market for children's culture has become big business and how it often attracts both child and adult audiences.

Careers and professional development

The course may support your career development if you are a professional who works with children, such as a teacher or librarian. It may also be useful if you work with children in a health and social service context or it may help you more generally in the job market if you need a higher level qualification.

Studying on the course will be invaluable if you wish to carry out specialised research in the field.

<http://courses.bolton.ac.uk/?id=1819> (part-time)

Creative Writing MA

Duration

2.5 years (part-time)

Start dates

September (part-time)

Entry requirements

You should have at least an upper second class honours degree (2:1) in English, creative writing, writing for stage, screen and radio or a related subject. You should have a portfolio of your own writing ready to show us with your application. Special consideration will be given to talented writers who do not have the required qualifications. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA in Creative Writing will develop your ability to write interesting and publishable poetry or prose fiction, increase your self confidence as a writer and extend your creative writing techniques and skills.

You will choose to concentrate on either poetry or prose from early in your studies. Study on the MA will increase your knowledge and understanding of the craft of writing in your chosen medium, enable you to develop an insight into how your writing is read by others, and how your understanding of what you intended may be different from what others see.

You will learn about how writers and writing can function in a broad range of contexts in the wider world. You will meet published writers and be able to discover your own 'voice' as a writer by comparing yourself with them.

Careers and professional development

You may find that your understanding of writing and its techniques helps you in teaching, in working in the creative industries and in the caring professions. In addition, you may well find your work appearing in print.

<http://courses.bolton.ac.uk/?id=1570> (part-time)

Creative Writing specialisms MPhil/PhD

Duration

MPhil – 1.5 years (full-time); 2 to 3 years (part-time)
PhD – 3 years (full-time); 4 to 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the MPhil you should have at least a lower second class (2.2) honours degree in a relevant subject; upon satisfactory progress you will be able to transfer to the PhD. For the PhD you should also have an MA (or other postgraduate qualification) in a relevant subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MPhil/PhD in Creative Writing is for writers who want to embark on a course of sustained study and research at a high level of academic and creative achievement.

Your studies will consist of research into a specific subject area relevant to your chosen field of creative endeavour and a substantial work of creative writing, consisting of a collection of poems, a prose work or a dramatic script for stage, screen or radio.

The subject of your academic study and your creative writing submission will be agreed with your tutor during the process of your application. It is expected that your final creative writing submission, and the process of its development, will be of a professional standard.

Subject overview

The creative writing tutors in the School of Arts, Media and Education are all established writers whose work has been published or performed professionally. They have substantial experience in their field of creative writing and are able to offer a high level of knowledge and expertise in your selected area of study.

The University has a programme of readings by novelists, poets and drama professionals, and previous guests have included Ali Smith, Jackie Kay, Melvin Burgess, Simon Armitage, Sophie Hannah, David Herd, Richard Price, Debbie Horsfield, Nicola Schindler, Tina Pepler and David Thacker.

In addition, the University has a professional partnership with the highly regarded Octagon Theatre, Bolton.

<http://courses.bolton.ac.uk/?id=1226> (full-time MPhil/PhD)
<http://courses.bolton.ac.uk/?id=1045> (part-time MPhil/PhD)

Design Management MA*

Duration

1 year (full-time); 2 years (part-time)

Start dates

September (full-time or part-time)

Entry requirements

You should have one of the following: normally, at least an upper second class honours degree (2.1) in a directly related subject; an honours degree in any subject plus significant related professional experience in industry; or an honours degree in a related subject with a major project in a directly related subject area. You will be required to present a portfolio of your creative work and examples of written work to be assessed at interview. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA in Design Management is for all design practitioners, educators and researchers working in disciplines where design management is important. These include fields such as interiors, fashion, textiles, animation, illustration, graphic design, fine art, advertising and new media, to name a few.

This programme will build on your existing creative and technical abilities, allowing you to develop in-depth knowledge of design management and gain strong critical, analytical and practical skills relating to creative business activity and practice. You will learn about the cultural and social significance of the creative professions and gain deep insights into design business and management activity, such as strategy, marketing and finance.

Careers and professional development

The MA in Design Management will give you an opportunity to develop and extend your creative thinking and broaden your professional practice.

By widening your skills and knowledge you will have the insight to understand and interact with national and international markets and be equipped with the intellectual and practical skills to engage with a wider audience. This, in turn, will enhance your career as well as your personal development.

**Subject to validation*

<http://courses.bolton.ac.uk/?id=2062> (full-time)
<http://courses.bolton.ac.uk/?id=2063> (part-time)

Digital Image and Media MA

Routes

Generic, Graphic Design, Photography, Education and Multi-Platform

Duration

1 year (full-time); 2 years (part-time)

Start dates

September (full-time or part-time)

Entry requirements

You should have one of the following: normally, at least an upper second class honours degree (2.1) in a directly related subject such as animation, fine art, graphic design, illustration, photography, textiles/surface design, video; an honours degree in any subject plus significant related professional experience in industry; or an honours degree in a related subject with a major project in digital image and/or media. You will be required to submit a portfolio of your work and attend an interview. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA in Digital Image and Media is for all design practitioners, photographers, educators and researchers. You already use digital media in your professional practice and are looking for ways to develop your thinking and creativity, primarily through exploring digital methodologies and techniques. You may also use digital media as part of your teaching or research and wish to explore contemporary themes surrounding digital culture in order to develop your professional career.

The programme of studies for our unique and flexible MA is based around a series of practical assignments. You may choose to focus on the medium in which you usually work or you may opt to experiment and develop using different media.

Careers and professional development

The MA in Digital Image and Media will give you an opportunity to develop and extend your creative thinking and broaden your professional practice. The programme may enable you to work in a research-led environment in aspects of art and design education. Alternatively, it may form the basis for further research and study at the level of MPhil, PhD or Doctor of Practice.

Education specialisms MPhil/PhD

Duration

MPhil – 1.5 years (full-time); 2.5 to 3 years (part-time)

PhD – 3 years (full-time); 5 to 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the MPhil you should have at least a lower second class honours degree (2.2) in a relevant subject; upon satisfactory progress you will be able to transfer to the PhD. For the PhD you should also have an MA (or other postgraduate qualification) in a relevant subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MPhil/PhD in Education offers you an opportunity to study in detail a topic in the field of education that is of personal or professional interest.

You will be supported by a first supervisor, who will offer specialised guidance, and a second supervisor, who will provide a more general overview of your studies. Depending on your qualifications and experience, you may register for an MPhil with the option to progress to a PhD or register for the PhD directly.

As well as regular meetings with your supervisors, there will be an annual review of progress by means of a formal submission to the school's research committee.

Subject overview

The School of Arts, Media and Education has a well established history of research and is currently further developing its research profile.

The Education Department is well established and is the second largest provider of post-secondary training for further and higher education in the UK. Teaching staff in the department have a wealth of experience of teaching in the post-compulsory sector and teacher training.

Educational Management MA

Duration

1 year (full-time); 2 to 5 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have at least an upper second class (2.1) honours degree and a PGCE (or equivalent). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA Educational Management is an advanced and flexible course which includes two specialist modules – Human Resource Management and Marketing – as well as a range of optional modules. It is directly relevant to the realities of working in educational management in different sectors, and assignments are tailored towards your own working environment.

The MA Educational Management is a named award within the MEd Professional Development scheme. In the first instance applicants should apply for the MEd Professional Development.

Advanced courses in education at the University of Bolton all focus on clear principles: learners and learning, professional practice in education and training, and quality and excellence in professional development.

Careers and professional development

This flexible course is designed to address the professional development needs of experienced practitioners in the education or other public sector roles.

A masters qualification will enhance your career prospects or reaffirm your middle/senior management status.

A masters course at the University of Bolton will also help you to develop a number of career-enhancing skills in addition to your subject-specific knowledge and understanding. These include interpersonal skills, research skills, oral and written presentation skills, independent working, and time and project management skills.

<http://courses.bolton.ac.uk/?id=1568> (full-time)
<http://courses.bolton.ac.uk/?id=1716> (part-time)

E-Learning for Educationalists MA

Duration

1 year (full-time); 2 to 5 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have at least an upper second class (2.1) honours degree and a PGCE (or equivalent). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

E-learning has changed the face of education, training and vocational learning forever.

E-learning practitioners can be involved in all aspects of education; for instance, vocational learning, information technology, inclusive education, management, research and planning. The MA in E-Learning for Educationalists is a specialist award for experienced educationalists. There are two specialist modules – ICT in Education and Computer-supported Collaborative Learning and E-Tutoring – and the course offers a range of optional modules. This means you can tailor your MA course according to your career and circumstances.

The MA E-Learning for Educationalists is a named award within the MEd Professional Development scheme. In the first instance applicants should apply for the MEd Professional Development.

Careers and professional development

E-learning is an innovative pedagogical approach which is increasingly used in educational institutions. The advanced study of e-learning is appealing and relevant to those wishing to develop blended approaches to teaching and learning in all sectors.

A masters course at the University of Bolton will also help you to develop a number of career-enhancing skills in addition to your subject-specific knowledge and understanding. These include interpersonal skills, research skills, oral and written presentation skills, independent working, and time and project management skills.

<http://courses.bolton.ac.uk/?id=1212> (full-time)
<http://courses.bolton.ac.uk/?id=1867> (part-time)

English specialisms MPhil/PhD

Duration

MPhil – 1.5 years (full-time); 3 years (part-time)
PhD – 3 years (full-time); 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the MPhil you should have at least an upper second class honours degree (2:1) in a relevant subject; upon satisfactory progress you will be able to transfer to the PhD. Entry is dependent upon the availability of a member of staff with expertise in the area chosen. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

MPhil/PhD-level study is for English graduates, currently without a masters degree or equivalent postgraduate experience, who want to develop their knowledge of a specific area of English studies to a high level of academic achievement.

The broad topic to be investigated will be defined by you with more specific details agreed through discussion with the Director of Studies.

Particular areas of expertise in the department are the work of Virginia Woolf, women's writing in the 19th and 20th centuries, Modernism, children's literature, and literary and cultural theory.

Subject overview

English staff in the School of Arts, Media and Education value their relationships with students and provide friendly and supportive postgraduate research supervision.

During the first 12 to 18 months of the course you will be registered for an MPhil and carry out research towards this end.

Assuming satisfactory progress as indicated by a transfer report, you will then transfer to the award of PhD. At the transfer stage you have the option of writing-up for an MPhil only if you wish. Either qualification is awarded subsequent to the production of a thesis and an oral examination.

<http://courses.bolton.ac.uk/?id=1446> (full-time MPhil/PhD)
<http://courses.bolton.ac.uk/?id=1293> (part-time MPhil/PhD)

Film and Media Studies specialisms MPhil/PhD

Duration

MPhil – 1.5 years (full-time); 3 years (part-time)
PhD – 3 years (full-time); 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the MPhil you should have at least an upper second class honours degree (2:1) in an area involving critical or textual study; upon satisfactory progress you will be able to transfer to the PhD. Entry is dependent upon the availability of a member of staff with expertise in the area chosen. You will also need to attend an interview. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MPhil/PhD in Film and Media Studies is for media graduates who are looking to develop their knowledge of a specific area of film and media studies to a high level of academic achievement.

The MPhil/PhD is largely non-taught and your main submission will be a thesis written under the supervision of a member of staff (the Director of Studies) with expertise in the area chosen. Additional support is available from other internal/external academics. Your thesis will be a piece of original critical research which makes a significant contribution to scholarly knowledge in the film and media studies field.

The broad topic to be investigated will be defined by you with more specific details agreed through discussion with the Director of Studies.

Subject overview

Staff in the School of Arts, Media and Education value their relationships with students and provide friendly and supportive postgraduate research supervision. They are able to draw upon their own experience of publishing and conference presentation in the field to enhance their support of postgraduate students.

Projects recently completed by staff include the publication of a monograph applying Bakhtinian theory to some of the key concepts of film studies.

<http://courses.bolton.ac.uk/?id=1341> (full-time MPhil/PhD)
<http://courses.bolton.ac.uk/?id=1802> (part-time MPhil/PhD)

Studying one of our masters courses will help you gain a number of career-enhancing skills in addition to developing your subject-specific knowledge.



Sakina Veevers

Studying Professional Graduate Diploma in Education (PGDE)

"My mum also did her PGDE at the University of Bolton and highly recommended it to me, as I have to others. I enjoy studying at Bolton, rather than at the other local uni where I did my first degree, because the class sizes are smaller and the support available to students is of a higher quality."

Michelle Paramanantham

Studying MA Creative Writing

"I chose the MA in Creative Writing because the tutors are very supportive and there's a great sense of being in a nurturing environment, helping us to develop upon and think about our writing on many different levels. One of the modules, Experience in Context, is an opportunity to gain 'real world' practical skills and get a good idea of life after the course and the possibilities that are open to us."



Fine Art MA

Duration

1 year (full-time)

Start dates

September (full-time)

Entry requirements

You should have at least an upper second class (2.1) honours degree in art, design or a related subject (e.g. textiles, photography or 3D design). You will be required to submit a portfolio of your work and attend an interview. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

This programme is for artists who want to develop their specialist studio practice to a higher level. The course combines the use of established media and techniques with an ethos of open learning and experimentation using new and alternative media.

You will enhance your practice through a critical and contextual understanding of your creative methods, enabling you to develop and broaden your work in the formulation and articulation of your ideas.

Through contacts with external partners and arts-based agencies you will engage directly with the world of contemporary fine art, extending your knowledge of the commercial side of the art world. This aspect of your practice will also be supported by learning business management skills such as creating a business plan and writing proposal briefs for commission, exhibition and project work.

Careers and professional development

Fine art postgraduates are highly regarded for their abilities to visualise and to think creatively 'outside of the box'. They are highly adaptable individuals who possess a range of specialist skills and are able to move into careers covering a wide spectrum of the creative industries.

Careers include self-employed professional artists, public artists, community-based arts practitioners, freelance artists/illustrators, interior designers, museum and gallery curators and art therapists.

<http://courses.bolton.ac.uk/?id=1966> (full-time)

History specialisms MPhil/PhD

Duration

MPhil – 1.5 years (full-time); 2.5 to 3 years (part-time)

PhD – 3 years (full-time); 5 to 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the MPhil you should have at least an upper second class honours degree (2.1) in a relevant subject; upon satisfactory progress you will be able to transfer to the PhD. For the PhD you should also have an MA (or other postgraduate qualification) in a relevant subject. You will need to attend an interview. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

Postgraduate studies in history are designed to enable you to attain the highest academic standards in the field of historical research via the production of a work of highly specialised historical investigation. You will also attain the highest transferable skills in terms of research and writing abilities.

Your studies will consist of research into a specific subject area relevant to your chosen field and will be agreed with your supervisor during the process of your application.

You will complete a thesis, which will be submitted to internally and externally appointed examiners. Your thesis will be examined by oral examination only, at a date agreed with both examiners.

Subject overview

Supervisors are recognised experts in their field and are published in their specialist areas of research.

You will find the department is small and friendly and teaching staff are relaxed, approachable and very supportive.

<http://courses.bolton.ac.uk/?id=1245> (full-time MPhil/PhD)
<http://courses.bolton.ac.uk/?id=1690> (part-time MPhil/PhD)

Inclusive Education MA

Duration

1 year (full-time); 2 to 5 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have at least an upper second class (2.1) honours degree and a PGCE (or equivalent). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA Inclusive Education is an advanced and flexible course which meets the professional development needs of experienced educationalists. It is directly relevant to the realities of working in different roles in educational environments, with a particular focus on inclusive education. Assignments are tailored towards your own working environment and experience.

The MA Inclusive Education is a named award within the MEd Professional Development scheme. In the first instance applicants should apply for the MEd Professional Development.

All advanced courses in education at the University of Bolton focus on clear principles: learners and learning, professional practice in education and training, and quality and excellence in professional development.

Careers and professional development

This MA is particularly relevant to those wishing to work with groups of people of all ages, who are designated as having additional needs.

A masters course at the University of Bolton will also help you to develop a number of career-enhancing skills in addition to your subject-specific knowledge and understanding. These include interpersonal skills, research skills, oral and written presentation skills, independent working, and time and project management skills.

International Multimedia Journalism MA*

Duration

1 year (full-time)

Start dates

September (full-time)

Entry requirements

You should have one of the following: at least an upper second class honours degree (2.1) in a relevant subject; at least an upper second class honours degree in any subject and significant professional experience in the industry; or at least an upper second class honours degree in a related subject with a major project in a relevant subject. You will be required to submit a portfolio of your media work and attend an interview. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Location

Beijing Foreign Studies University, PR China

Course overview

The MA International Multimedia Journalism concentrates on developing skills for journalists to deliver stories through multiple digital platforms. The content of the course is divided into three sections. Firstly, it will involve critical discussions on the core skills that span the three traditional modes of delivery (print, radio, TV) set against the emerging online international newscast. Secondly, you will undertake project-based learning that will challenge you to work on creative projects that require both an in-depth understanding of new technologies and a willingness to innovate and apply them in a journalistic context. Thirdly, you will engage with industry through live projects set in one of the course's collaborative news organisations.

Careers and professional development

As a graduate from this course you will be able to work in a wide spectrum of media industries, from large corporations to hyperlocal news blogs. Entrepreneurial journalism is taught from the start of the course and you will be encouraged to consider how your ideas and projects can be monetised. The media industry is rapidly changing, giving new opportunities for emerging talented multi-skilled journalists who can adapt quickly to new innovations. Good story telling remains at the heart of what you will learn but being able to creatively use a variety of skills to deliver the story on multiple platforms will give you an edge in this very competitive marketplace.

**Subject to validation*

Level 5 Diploma in Teaching English

Routes

ESOL CPD; Literacy CPD

Duration

36 weeks (part-time)

Start dates

September or January (part-time)

Entry requirements

You should have: a full stage three teaching qualification; proven access to 75 hours' specialist teaching practice in a recognised institution; and evidence of level 3 personal and process skills in English. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The Level 5 Diploma pathways in ESOL and Literacy are for existing skills for life ESOL and literacy specialists who need to gain the diploma as part of the LLUK requirement. Tutors who are new to the skills for life sector may also be considered, dependent on qualifications, experience and confirmed teaching hours in the relevant subject specialism.

The course has a strong emphasis on the integration of theory and practice. During the programme, you will enhance your knowledge of ESOL or adult literacy, develop your application of teaching methods and strategies, increase your understanding of learners' aspirations and attainments, and extend your professional competencies.

The Literacy pathway is also available at a number of partner colleges throughout the UK.

Professional recognition

We have full SVUK endorsement (mapped to LLUK standards) for this course.

Level 5 Diploma in Teaching Mathematics

Routes

Numeracy CPD

Duration

36 weeks (part-time)

Start dates

September or January (part-time)

Entry requirements

You should have: a full stage three teaching qualification; proven access to 75 hours' specialist teaching practice in a recognised institution; and evidence of level 3 personal and process skills in mathematics. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The Level 5 Diploma pathway in Numeracy is for existing skills for life numeracy specialists who need to gain the diploma as part of the LLUK requirement. Tutors who are new to the skills for life sector may also be considered, dependent on qualifications, experience and confirmed teaching hours in the relevant subject specialism.

The course has a strong emphasis on the integration of theory and practice. During the programme, you will enhance your knowledge of adult numeracy, develop your application of teaching methods and strategies, increase your understanding of learners' aspirations and attainments, and extend your professional competencies.

Professional recognition

We have full SVUK endorsement (mapped to LLUK standards) for this course.

MA Multi-Platform Media Production*

Duration

1 year (full-time); 2 years (part-time)

Start dates

September (full-time or part-time)

Entry requirements

You should have one of the following: normally, at least an upper second class honours degree (2.1) in any subject, or significant related professional experience in industry. All applicants will be required to submit a portfolio of production work and attend an interview. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

MA Multi-Platform Media Production is built around blending, merging, developing and extending existing digital imaging forms, distribution systems and networks. A multidisciplinary, expansive approach is at the heart of the programme. The course embraces a convergent approach to future moving image production and multi-platform media. We aim to cultivate a moving image laboratory where you will generate new ideas, make hybrid types of programming and set up online and virtual distribution networks to commercialise your product.

Applicants will be selected on the basis of their production work.

Careers and professional development

The programme will develop your practical, intellectual and entrepreneurial competencies so that you can compete more effectively with national and international audiences and markets. Business planning and project development run throughout the course. Production distribution systems and networks are developed from the outset. This emphasis on cross-disciplinary research is central to the ethos of the course.

The course may also form the basis for further research and study at the level of MPhil, PhD or Doctor of Practice.

**Subject to validation*

<http://courses.bolton.ac.uk/?id=2060> (full-time)
<http://courses.bolton.ac.uk/?id=2061> (part-time)

Philosophy specialisms MPhil/PhD

Duration

MPhil – 1.5 years (full-time); 2.5 to 3 years (part-time)
 PhD – 3 years (full-time); 5 to 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the MPhil you should have at least a lower second class (2.2) honours degree in a relevant subject; upon satisfactory progress you will be able to transfer to the PhD. For the PhD you should also have an MA (or other postgraduate qualification) in a relevant subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MPhil/PhD in Philosophy is for students who want to embark on a course of sustained study and research at a high level of academic achievement, whether they are looking to support their career development or pursue areas of personal interest.

There are four areas of particular expertise within the Philosophy research unit at the University: ancient philosophy, post-Kantian continental philosophy, political philosophy, and philosophy of religion.

Study will consist of research into a specific subject area relevant to your chosen field and will be agreed with your supervisor during the application process.

Subject overview

In the 2008 government-led research assessment exercise (RAE), current research in philosophy at the University was recognised as being of international excellence and significance.

The Philosophy research unit is part of the School of Arts, Media and Education. Tutors are recognised authorities in their field and all have published numerous books and articles. The unit is small and friendly and teaching staff are relaxed, approachable and very supportive.

<http://courses.bolton.ac.uk/?id=1738> (full-time MPhil/PhD)
<http://courses.bolton.ac.uk/?id=1414> (part-time MPhil/PhD)

Photography MA

Duration

1 year (full-time); up to 2 years (part-time)

Start dates

September (full-time or part-time)

Entry requirements

You should have one of the following: at least an upper second class honours degree (2.1) in photography; at least an upper second class honours degree in any subject and significant professional experience in the industry; or at least an upper second class honours degree in a related subject with a major project in photography. You will be required to submit a portfolio of your work and attend an interview. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA Photography course focuses on the fields of international photojournalism, documentary and travel photography, and is designed in particular for postgraduate students who wish to develop their knowledge and skills to pursue a career in these areas.

You will explore issues of photographic culture, image economies and visual representation, and develop an understanding of how the practice of making photographic images is affected by these issues in terms of both your approach to the subject and the style of your photographs. You will apply your learning through a series of practical assignments.

Careers and professional development

For both aspiring and practicing photographers, the MA in Photography will enable you to understand and interact with international image markets. The degree is specifically aimed at equipping you to work in different cultures and publish your work in a range of domestic and international publications.

The course will also provide opportunities for you to progress to a career in photographic education or continue into further study at research degree level.

Policy and Practice in Basic Skills Education (ESOL) MA

Duration

1 year (full-time); 2 to 5 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have at least an upper second class (2.1) honours degree and a PGCE (or equivalent). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA Policy and Practice in Basic Skills Education (ESOL) is for teachers, trainers, team leaders and heads of department/section who work in the field of ESOL teaching.

You will consider the different contexts in which English language teaching and learning takes place and learn about the latest research in the field. You will also explore the development of ESOL provision and the impact of external factors, such as political and historical events, and how they have affected the teaching of English as a second language.

You will learn about theories and principles of ESOL provision and relate these to your personal practice.

Careers and professional development

This course is designed to address the professional development needs of experienced practitioners in education or other public sector roles. It will extend your knowledge and understanding of ESOL learning and enhance your professional practice.

Study on this course will also further develop skills that will support your career progression, including independent working, time and project management, research skills, oral and written presentation and interpersonal skills.

Our teacher training courses can be studied at a number of partner colleges throughout the UK.

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Did you know?

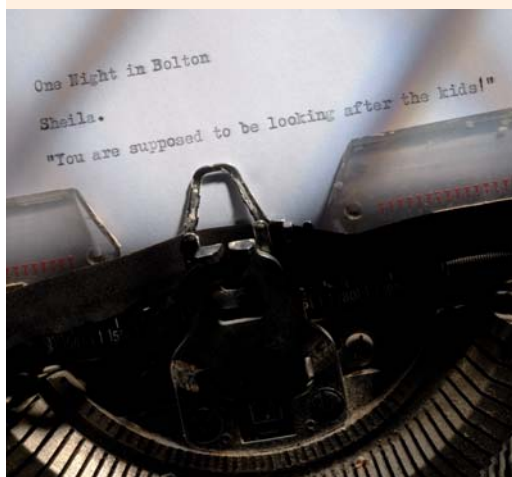
A recent survey showed that nearly three-quarters of employers would welcome more applications from PhD graduates*.

**Vitae, Recruiting researchers report, 2009*

Jenna Sutton

Professional Diploma in Education (PDE) graduate

"Although this course was tough at times, it has been the most rewarding and enjoyable course I have, and probably will, ever complete. There was never a week where I 'couldn't be bothered' going. Every Tuesday evening after work I would look forward to attending my course and learning something new."



Policy and Practice in Basic Skills Education (Literacy) MA

Duration

1 year (full-time); 2 to 5 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have at least an upper second class (2.1) honours degree and a PGCE (or equivalent). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA Policy and Practice in Basic Skills Education (Literacy) is for teachers, trainers, team leaders and heads of department/section who work in the field of basic skills education.

The course will support your professional development and enhance your career prospects by extending your existing knowledge in the field. It includes the study of issues that impact on adult literacy provision, an examination of literacy practices, a study of the history of adult literacy provision, and considers literacy in under-represented groups within the post-compulsory sector.

You will have the opportunity to carry out research into an area of literacy provision that is relevant to your practice and examine how theoretical principles inform and enhance this practice. All aspects of your research and study will be underpinned by ethical principles.

Careers and professional development

This flexible course is designed to address the professional development needs of experienced practitioners in education or other public sector roles. A masters qualification will enhance your career prospects or reaffirm your middle/senior management status.

Study on this course will also enhance skills that will support your career development, including independent working, time and project management, research skills, oral and written presentation and interpersonal skills.

Policy and Practice in Basic Skills Education (Numeracy) MA

Duration

1 year (full-time); 2 to 5 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have at least an upper second class (2.1) honours degree and a PGCE (or equivalent). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA Policy and Practice in Basic Skills Education (Numeracy) is for teachers, trainers, team leaders and heads of department/section who work in the field of basic skills education.

This flexible course will support your professional development and enhance your career prospects by adding to your existing knowledge in the field. It includes the study of government policies and initiatives on adult numeracy, key theoretical issues that have an impact on adult numeracy provision, the history of adult numeracy provision and approaches to numeracy.

Careers and professional development

This flexible course is designed to address the professional development needs of experienced practitioners in education or other public sector roles. A masters qualification will enhance your career prospects or reaffirm your middle/senior management status.

Study on this course will also enhance skills that will support your career development, including independent working, time and project management, research skills, oral and written presentation and interpersonal skills.

Professional and Vocational Education BEd/BEd (Hons)

Duration

1 year (full-time)

Start dates

September (full-time)

Entry requirements

You should have a Certificate in Education (CertEd), Postgraduate Certificate in Education (PGCE), Professional Diploma in Education (PDE), Professional Graduate Diploma in Education (PGDE) or Vocational Secondary Teachers Diploma. You must also have some teaching experience. If English is not your first language you will also need IELTS 6.0 (or equivalent).

Course overview

This course focuses on the issues surrounding education and training for all those involved in the design, delivery and management of education and training, whether in the public or private sectors. Primarily it is designed for specialists in technical, vocational and professional education and training but is also open to those working in the general education sector. These are broad areas which can range from health practitioners through to agricultural specialists, for example, and everything in between. Whether you are a teacher; head of department, fieldwork trainer; principal or administrator; this course may be for you.

The course is designed to prepare participants for leadership roles or, for those already in such roles, to improve their performance. While the course will provide sound underpinning theory to inform performance, most modules will also involve an element of applied practice.

Careers and professional development

The course is suitable for those teachers who wish to progress towards management posts in their sector and beyond. Many former graduates have gone on to become vice-principals or principals of colleges and training centres. In the field of health practitioners, several former graduates have now taken on regional and inter-country roles.

It is possible, for those course members who are given the opportunity to stay on for a further semester; to do an additional three modules (one at Level HE5 and two at Level HE6) to gain the necessary credits for an honours award (360 credits).

Successful candidates may also progress to postgraduate study at masters level.

<http://courses.bolton.ac.uk/?id=1119> (full-time)

Professional Development in Education BA (Hons)

Duration

2 years (full-time); 3 to 5 years (part-time)

Start dates

September (full-time or part-time)

Entry requirements

You should have a Certificate in Education (CertEd) or Professional Diploma in Education (PDE) and preferably experience in post-compulsory education or training. If English is not your first language you will also need IELTS 6.0 (or equivalent).

Course overview

This degree course is particularly relevant if you are looking to broaden your knowledge and understanding of theoretical and policy issues (including research methods) in education, training and learning, and take on additional responsibilities in relation to your professional role and career development. If you have a CertEd or PDE this course is designed for you.

This thought-provoking degree combines academic training with debate and the development of skills such as presentation, research, evaluation and planning. The result is a course designed to enhance your personal and professional effectiveness, and your career progression.

Careers and professional development

Most students on this course will already be teaching and this degree is a form of professional development, offering a stepping stone to career progression and additional responsibilities.

This degree allows teachers with vocational experience and expertise to gain academic recognition, which may enhance career progression and development in education and related work, such as human resources and training. Successful completion of this honours degree will allow for progression to a masters degree.

<http://courses.bolton.ac.uk/?id=1144> (full-time)
<http://courses.bolton.ac.uk/?id=1091> (part-time)

Professional Development MEd

Duration

1 year (full-time); 2 to 5 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have at least an upper second class (2.1) honours degree and a PGCE (or equivalent). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MEd Professional Development is an advanced and flexible course. It meets the professional development needs of experienced educationalists, in particular the need to be able to engage in informed, sustained and integrated change-focused action based on sound theoretical principles and appropriate and evaluated practices.

You have the option to choose from a range of named awards within the MEd Professional Development scheme depending on your choice of modules and the subject you research during your dissertation. These named awards are: MA Educational Management, MA Inclusive Education, MA E-Learning for Educationalists, MA Technical and Vocational Education and MEd Technical and Vocational Education.

If you are interested in one of the named awards you should apply in the first instance for the MEd Professional Development.

All advanced courses in education at the University of Bolton focus on clear principles: learners and learning, professional practice in education and training, and quality and excellence in professional development.

Careers and professional development

This is a generic masters award suitable for anyone with a wide-ranging interest in education. It gives you the edge in the workplace and prepares you for additional responsibilities as you progress in your career.

A masters course at the University of Bolton will also help you to develop a number of career-enhancing skills in addition to your subject-specific knowledge and understanding. These include interpersonal skills, research, oral and written presentations, independent working, and time and project management skills.

<http://courses.bolton.ac.uk?id=1740> (full-time)
<http://courses.bolton.ac.uk?id=1523> (part-time)

Professional Diploma in Education (PDE)

Duration

1 year (full-time); 2 years (part-time)

Start dates

September (full-time or part-time)

Entry requirements

For the Generic pathway the entry requirements will depend on the area in which you wish to teach. You must have the highest vocational qualification relevant to the subject area you wish to teach. For the Skills for Life pathway you will have a relevant level 3 or level 4 qualification, and a level 3 equivalent in language or numeracy. In addition, you will need CRB Enhanced Disclosure clearance and a health declaration prior to enrolment on the course. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The University of Bolton Professional Diploma in Education (Level 5 Diploma in Teaching in the Lifelong Learning Sector) is a teacher training course for non-graduates who wish to teach in the post-compulsory sector of education; for example, in adult and community education, further education, sixth form colleges, universities, the prison and probation services, pre-employment training and work-based learning.

Your choice of study will depend on the subject and area in which you wish to teach. For teaching in a vocational and/or academic curriculum area you will choose the Generic pathway. For teaching ESOL, literacy or numeracy in the lifelong learning sector you will choose the Skills for Life pathway. If you choose this option, you will select your specialist area at the time of your application.

These courses are also available at a number of partner colleges throughout the UK.

Careers and professional development

These courses are equivalent to the CertEd and DTLLS. They are endorsed by Standards Verification UK. It is a requirement that all new FE teachers must complete an SVUK-endorsed teacher training qualification as the first step in obtaining QTLS (Qualified Teacher Learning and Skills).

<http://courses.bolton.ac.uk?id=1717> (full-time)
<http://courses.bolton.ac.uk?id=1295> (part-time)

Professional Graduate Diploma in Education (PGDE)

Duration

1 year (full-time); 2 years (part-time)

Start dates

September (full-time or part-time)

Entry requirements

For the Generic pathway the minimum entry requirement is an honours degree (or equivalent) in a subject that is relevant to the area you wish to teach. For the Skills for Life pathway the minimum entry requirement is an honours degree (or equivalent), plus a level 3 equivalent in language or numeracy. In addition, you will need CRB Enhanced Disclosure clearance and a health declaration prior to enrolment on the course. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The University of Bolton Professional Graduate Diploma in Education (Level 6 Diploma in Teaching in the Lifelong Learning Sector) is a teacher training course for graduates who wish to teach in the post-compulsory sector of education; for example, in adult and community education, further education, sixth form colleges, the prison and probation services, pre-employment training and work-based learning.

Your choice of study will depend on the subject and area in which you wish to teach. For teaching in a vocational and/or academic curriculum area you will choose the Generic pathway. For teaching ESOL, literacy or numeracy in the lifelong learning sector you will choose the Skills for Life pathway. If you choose this option, you will select your specialist area at the time of your application.

These courses are also available at a number of partner colleges throughout the UK.

Professional recognition

These courses are equivalent to the PGCE and DTLLS. They are endorsed by Standards Verification UK. It is a requirement that all new FE teachers must complete an SVUK-endorsed teacher training qualification as the first step in obtaining QTLS (Qualified Teacher Learning and Skills).

<http://courses.bolton.ac.uk/?id=1328> (full-time)
<http://courses.bolton.ac.uk/?id=1222> (part-time)

Public Art MA

Duration

1 year (full-time)

Start dates

September (full-time)

Entry requirements

You should have at least an upper second class honours degree (2.1) in art, design or a related subject; for instance, architecture, 3D design or landscape design. You will be required to submit a portfolio of your work and attend an interview. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA in Public Art is a unique course for artists who want to develop their work in the growing field of public and environmental art. It is the only postgraduate public art course in the North West.

The course is practical and project based with a supporting programme of theoretical and contextual studies.

You will have the opportunity to work with leading practitioners of public art as well as arts organisations and groups. You will develop your creative skills as a public artist in your chosen medium and also learn about the practical aspects of public art such as location, environment, materials and technology, along with issues of business, finance, health and safety and working with commissioning organisations. The course will give you the opportunity to develop and broaden your creative work in terms of both the formulation and articulation of your ideas.

A high level of personal commitment is required on the course and you will be expected to engage proactively with the wider cultural and creative environment of Bolton or your locality.

Careers and professional development

Study on the MA in Public Art will support your development as a practitioner of public art. It will also support related careers such as working in the field of commissioning and developing public art; for example, in housing organisations and the public sector.

You may also use the qualification to support a career teaching in the arts or as the basis for continued study at a higher level.

<http://courses.bolton.ac.uk/?id=1815> (full-time)

Teaching and Learning MA

Duration

1 year (full-time); up to 5 years (part-time)

Start dates

September (full-time or part-time)

Entry requirements

You should have an honours degree, plus a teaching qualification (which can be either QTS or post-compulsory), or be able to provide evidence of your teaching and learning practice. You will be interviewed and you must have current appropriate employment. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA in Teaching and Learning will support your professional development as a practitioner in the health and education sectors.

This is a new award and it indicates an innovative engagement in pedagogical issues. It carries considerable weight as a recognition of high professional standards.

The course will give you an understanding of the principles and practice of effective teaching, including planning, assessment, evaluation, curriculum development and the professional ethics of teaching and learning.

Throughout the course you will draw on and focus upon your work-based experiences as the basis of your studies, utilising your knowledge, scholarship and professional enquiry skills. The development of your learning will be facilitated through reflection with, and support from, peers, mentors and tutors.

Careers and professional development

The award is a strong indicator of enhanced professionalism. It is intended for those who wish to gain recognition for enhanced skills and therefore carries an expectation of furthering career development.

Teaching and Learning for Professional Practice PgCert

Duration

1 year (part-time)

Start dates

September or January (part-time)

Entry requirements

You should have an honours degree (or equivalent) in a subject relevant to your proposed area of teaching. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

This course is designed to fulfil your professional development needs if your role involves teaching and supporting learning and assessment.

In addition to meeting the UK Professional Standards Framework for teaching and supporting learning in higher education, this course will help you to attain professional recognition for your work and to meet your organisation's goals.

The learning outcomes for this course may also contribute towards, or indeed fulfill, any relevant professional standards associated with your occupation.

Careers and professional development

The course is designed to support and enhance your career development if you are involved in teaching and supporting learning and assessment in professional practice.

On successful completion of this course you will be awarded a postgraduate certificate worth 60 credits. You will be able to use these masters-level credits towards the MSc Health and Social Care offered by the School of Health and Social Sciences at the University of Bolton. This award may also contribute 30 credits towards the MA in Teaching and Learning offered by the School of Arts, Media and Education.

Professional recognition

The course is accredited by the Nursing and Midwifery Council (NMC) and the Higher Education Academy (HEA).

Technical and Vocational Education MA/MEd

Duration

1 year (full-time); 2 to 5 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have at least an upper second class (2.1) honours degree and a PGCE (or equivalent). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA/MEd Technical and Vocational Education is an advanced and flexible course that will support your career development in this field of education.

You will study three core modules in which you will develop your understanding of the research process and the skills required to plan, carry out and manage research at masters level; consider the application of management skills in an education context; and examine and critically evaluate models of curriculum design, development, policy trends and issues which affect practice in the sector. Where appropriate, you will refer to your work-based practice if you are already in a management or supervisory role, or case studies if you have little or no management experience.

In addition, you will select a number of optional modules in which you will focus specifically on aspects of technical and vocational education, including concept and implementation, competency-based training, staff development and appraisal, and the impact of IT on technical education.

The MA/MEd Technical and Vocational Education is a named award within the MEd Professional Development scheme. In the first instance you should apply for the MEd Professional Development.

Careers and professional development

This flexible course is designed to support your professional development in the field of technical and vocational education. You will learn the skills that will support your move to a supervisory role, or extend your knowledge and understanding if you are already working at this level.

In addition, you will enhance your broader, transferable skills such as research, oral and written communications, independent working, time and project management, and interpersonal skills.

<http://courses.bolton.ac.uk/?id=1326> (full-time)
<http://courses.bolton.ac.uk/?id=1629> (part-time)

MA Writing and Producing*

Duration

1 year (full-time); 2 years (part-time)

Start dates

September (full-time or part-time)

Entry requirements

You should have one of the following: normally, at least an upper second class honours degree (2.1) in any subject; or an honours degree plus significant related professional experience in industry. You will also be required to submit a portfolio of written work and attend an interview. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

Building on the highly successful, industry recognised, Writers' Lab@Bolton scheme, the University is delighted to offer an MA in Writing and Production. The Writers' Lab was able to offer writers who had already at least one credit in some form of writing a closer relationship with the UK drama industries. It helped the industry to talent spot and the writer to better sell their work. This was achieved through training provided by AbbottVision, Red Productions, Lime Pictures, The BBC, LA Productions, RSJ Productions and Made in Manchester.

The MA in Writing and Producing will work closely with the Writers' Lab and build upon the relationships already established there to ensure that students are fully informed of and aware of the demands of UK drama industries. Students will be encouraged to seek production/publication of their work and to apply to the Writers' Lab.

Careers and professional development

By widening your skills and knowledge you will have the insight to understand and interact with national and international markets and be equipped with the intellectual and practical skills to engage with a wider audience. This, in turn, will enhance your career as well as your personal development.

The programme may enable you to work in a research-led environment in aspects of creative writing and screenplay/scriptwriting educational programmes. Alternatively, it may form the basis for further research and study at the level of MPhil, PhD or Doctor of Practice.

**Subject to validation*

<http://courses.bolton.ac.uk/?id=2037> (full-time)
<http://courses.bolton.ac.uk/?id=2038> (part-time)

School of the Built Environment and Engineering (BEE)

This established and vibrant school offers postgraduate and professional development courses in the areas of the built environment, engineering, product design and textiles.

Our postgraduate portfolio includes a full range of research degrees (MPhil and PhD) as well as taught masters degrees in civil engineering, product development, electronics, regeneration and sustainable communities, textiles and transport studies.

Alongside expertise in all traditional aspects of engineering and the built environment, the school also offers opportunities to understand the latest developments in new areas such as advanced composites design.

The University has a long tradition of delivering courses for the construction, engineering and textiles industries and we are recognised nationally as a provider of high quality education in these fields. Our lecturers are professionals who offer extensive expertise and experience; they have all worked in their respective industries and many are actively involved in professional bodies. We have excellent contacts with these industries throughout the region and are in touch with the latest developments across the sector, incorporating them into our teaching.

The school has a strong nationally and internationally renowned research base. Areas of excellence in research include inclusive and sustainable environments, mechanical structures, technical textiles and medical devices. Research work in general engineering, architecture and the built environment was assessed as 'world-leading' in terms of originality, significance and rigour in the government-led Research Assessment Exercise (RAE) results in December 2008, achieving the highest possible 4* rating. Research in the school into urban regeneration and transport attracts international acclaim.

We have excellent facilities to support you on your chosen postgraduate route. From laboratories for practical research to the up-to-date IT resources and our unique design studio equipped with CAD software, as well as campus-wide wireless and the option of remote access to University systems.

Professional links and excellence in learning and research are at the heart of the school. Our postgraduate and professional development courses provide the right balance of practical and theoretical work to enhance your career. We will ensure you develop a rich range of high-level, work-related and transferable skills.



School of the Built Environment and Engineering (BEE)

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Advanced Composites Design MSc

Duration

1 year (full-time); 2 to 3 years (part-time)

Start dates

September or January (full-time)

Entry requirements

Normally, you should have at least a lower second class honours degree (2.2), or an appropriate professional qualification in industrial design, product design, computer aided engineering, engineering, technology or a related subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The aim of the MSc Advanced Composite Design programme is to address urgently-needed solutions to industrial problems in the area of advanced materials. The programme has been developed in conjunction with industry and the University of Manchester as part of the Codate project, and can be delivered by new flexible modes that include block release and e-delivery.

For more information about the Codate project, please visit: www.bolton.ac.uk/codate

Careers and professional development

The programme is designed to address current and future skills requirements in the composite materials and aerospace sectors. It is envisaged that most students will already be working in these sectors, and the programme is therefore designed to meet their professional development needs.

Successful graduates may choose to continue their studies by registering for a PhD on successful completion of the MSc programme.

<http://courses.bolton.ac.uk/?id=1559> (full-time)
<http://courses.bolton.ac.uk/?id=1432> (part-time)

Advanced Microelectronics PgCert/PgDip/MSc

Duration

Part-time – 1 year (PgCert); 2 years (PgDip); 3 years (MSc)

Start dates

October; February and June (part-time)

Entry requirements

Normally, you should have at least a lower second class honours degree (2.2) in electronics or a related subject. You are also encouraged to apply if you have relevant industrial experience coupled with an alternative qualification (such as an HND) and can demonstrate you have the appropriate knowledge and skills to succeed on this course. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Location

This course is taught by distance learning with visits to the University of Bolton.

Course overview

The MSc Advanced Microelectronics provides professional development in the implementation of integrated circuit design and development techniques relevant to industry. It covers the techniques, technologies and methodologies associated with the engineering of electronic systems on silicon, from programmable devices through to full custom. Design techniques, flows and methodologies are demonstrated by extensive use of industry-standard computer aided design software. Associated business issues are covered and relevant application areas are included for further specialist study.

Careers and professional development

Bolton's graduates and postgraduates are in great demand worldwide due to their practical experience and relevant professional skills.

Completing a postgraduate course is often a life-changing experience. Some of the benefits of this particular course include the high demand for well trained electronic design engineers, interesting and well paid jobs worldwide, and the addition of academic and research potential to your career possibilities.

Professional recognition

The course is intended to enable graduates with a BEng (Hons) degree to complete the academic requirements for registration as a Chartered Engineer. The course is accredited by the Institution of Engineering and Technology (IET).

<http://courses.bolton.ac.uk/?id=1112> (part-time)

Built Environment specialisms MPhil

Duration

MPhil – 2 years (full-time); 3 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

You should have at least a lower second class honours degree (2.2) in a relevant subject or a comparable qualification granted by a professional or other body. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The Master of Philosophy (MPhil) in Built Environment specialisms is aimed at students with a good honours degree or significant work experience and professional qualifications, who wish to undertake a research-based masters degree. As an MPhil student you will critically investigate and evaluate an approved topic and demonstrate an understanding of research methods in the built environment subject area. You will present and successfully defend a thesis by oral examination to be awarded the degree.

If you wish to develop research and analytical skills, this course is appropriate to you. If you are a professional wishing to gain postgraduate qualifications, but do not want to undertake a taught masters programme, this is an alternative.

Careers and professional development

The Inclusive and Sustainable Environments (IaSE) research group is dedicated to supporting the construction, infrastructure, property and facilities management industries through research. We work in collaboration with the industry to progress research and development in the built environment. Our strengths lie in the integration of various aspects of built environment research, close collaboration with industry and academic skill based on a long tradition of education for industry. This ensures that our research is well-grounded and relevant to the needs of industry.

<http://courses.bolton.ac.uk?id=1087> (full-time)
<http://courses.bolton.ac.uk?id=1282> (part-time)

Built Environment specialisms PhD

Duration

3 years (full-time); 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the PhD via MPhil you should have at least a lower second class honours degree (2.2) in a relevant subject or a comparable qualification granted by a professional or other body; upon satisfactory progress you will be able to transfer to the PhD. For the PhD you should also have a masters degree in a relevant subject that included training in research and the execution of a research project. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

On a PhD programme you are expected to demonstrate the creation and interpretation of new knowledge through original research or other advanced scholarship of a quality to satisfy peer review, which extends the forefront of the discipline and merits publication.

You will also be expected to acquire an understanding of a substantial body of knowledge in your particular subject area in the field of the built environment, as well as a general ability to conceptualise, design and implement a project for the generation of new knowledge. You will also gain a detailed understanding of applicable techniques for research and advanced academic enquiry in the built environment.

If you wish to develop research and analytical skills and conduct an original piece of research, this course is appropriate for you. Your research may be applied research or action research, and may be based on your work in industry if you chose to study part-time.

Subject overview

The Inclusive and Sustainable Environments (IaSE) research group works in collaboration with the industry to progress research and development in the built environment. Our strengths lie in the integration of various aspects of built environment research, close collaboration with industry and academic skill based on a long tradition of education for industry.

<http://courses.bolton.ac.uk?id=1640> (full-time PhD)
<http://courses.bolton.ac.uk?id=1666> (part-time PhD)

Civil Engineering PgCert/PgDip/MSc

Duration

Full-time – 1 year (MSc)

Part-time – 1 year (PgCert); 2 years (PgDip); 3 years (MSc)

Start dates

September (full-time or part-time)

Entry requirements

Normally, you should be in permanent employment in the construction industry, utilities or public services sector and have your employer's support for undertaking the course. International students should demonstrate support from a sponsoring body. You should also hold at least an upper second class honours degree (2.1) in civil engineering and have passed final level units in structures, hydraulics and soil mechanics. You will be interviewed. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc Civil Engineering programme is ideal if you would like to broaden and deepen your technical knowledge of specialised civil engineering areas and develop a wider perspective and understanding of the issues facing the civil engineering industries. It provides a distinctive educational platform to encourage the development of articulate, numerate, literate, imaginative, versatile, confident and inquisitive postgraduates who are able to link the theoretical with the practical.

Careers and professional development

The employment record of our graduates is excellent. Many of our graduates have joined engineering consultancies while others have chosen to undertake further study towards a research degree.

Professional recognition

Successful completion of the masters programme is designed to provide the educational base for progression to Chartered Engineer (CEng) status, and a number of graduates from this course have been successful in gaining CEng status with the Institution of Civil Engineers (ICE).

Construction Management PgCert/PgDip/MSc

Duration

Part-time – 1 year (PgCert); 2 years (PgDip); 3 years (MSc)

Start dates

September or January (part-time)

Entry requirements

Normally, you will have one of the following: an honours degree in a construction discipline and significant industrial experience; professional status with an appropriate construction institution; alternative qualifications and/or experience. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc in Construction Management is a long standing and successful course. It is designed to meet the needs and requirements of managers, engineers, surveyors, designers and others working in construction-related companies. It aims to give you a competitive edge.

The programme offers close contact with industry and has an emphasis on problem solving. You will learn to use the latest, most appropriate management theory and information technology systems to solve industrial problems.

The University of Bolton's unique links with business and industry mean that the programme has the backing of employers, and provides management learning that will contribute to personal career development and progression. It fulfils professional development requirements and can enhance your membership status with professional bodies and institutions.

Careers and professional development

There is an emphasis on ensuring that the judgments you make in assessed work are evidentially based. You will be required to move your thought processes from operational to strategic levels, and to integrate learning in the academic environment to your place of work.

For graduates with a first degree in a built environment subject this course can provide a competitive edge in a fierce employment market. Many students use the programme as a vehicle to enhance their skills and progress their careers. The course also provides an excellent background for those wishing to undertake further study in the form of a PhD in a built environment subject area.

Electronic Product Development PgCert/PgDip/MSc

Duration

Part-time – 1 year (PgCert); 2 years (PgDip); 3 years (MSc)

Start dates

October; February and June (part-time)

Entry requirements

Normally, you should have at least a lower second class honours degree (2.2) in electronics or a related subject. You are also encouraged to apply if you have relevant industrial experience coupled with an alternative qualification (such as an HND) and can demonstrate you have the appropriate knowledge and skills to succeed on this course. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Location

Online distance learning with visits to the University of Bolton.

Course overview

The MSc Electronic Product Development provides an advanced theoretical and practical treatment of specialist areas relevant to the design, development and production of modern complex electronic systems and sub systems. Design methodologies and techniques are demonstrated using industry-standard computer aided design software, including thermal analysis (Flomerics), electromagnetic field plotting (Comsol) and advanced PCB design and simulation (Cadence). The course also considers how the many legal issues impacting on electronically-based products should be addressed during product development.

Careers and professional development

Bolton's graduates and postgraduates are in great demand worldwide due to their practical experience and relevant professional skills.

Completing a postgraduate course is often a life-changing experience. Some of the benefits of this particular course include the high demand for well trained electronic design engineers, interesting and well paid jobs worldwide, and the addition of academic and research potential to your career possibilities.

Professional recognition

The course is intended to enable graduates with a BEng (Hons) degree to complete the academic requirements for registration as a Chartered Engineer. The course is accredited by the Institution of Engineering and Technology (IET).

<http://courses.bolton.ac.uk/?id=1302> (part-time)

Engineering Management MSc

Duration

3 years (part-time)

Start dates

September and January (part-time)

Entry requirements

Normally, you will have an honours degree in an engineering discipline and significant industrial experience, or alternative qualifications and/or experience. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

Are you already qualified and working in engineering, and wish to improve your promotion prospects by developing relevant skills in business and management areas? The University of Bolton's challenging and industry-focused MSc in Engineering Management is designed to meet your needs.

This course will widen your knowledge and understanding of engineering management issues. You will learn how to effectively implement management principles and practices at a senior and strategic level, and develop an advanced understanding of the key strategic issues involved in developing and implementing engineering projects and solutions.

Careers and professional development

Many students use the programme as a vehicle to enhance their skills and progress their careers. There is emphasis on ensuring that judgments made in assessed work are evidentially based. You will be required to move your thought processes from operational to strategic levels, and to integrate learning in the academic environment to your place of work.

Engineering management graduates may enter a broad range of careers in both the public and private sectors and the course is particularly appropriate for those who aspire to senior management levels.

<http://courses.bolton.ac.uk/?id=1726>

Engineering, Product Design and Textiles specialisms MPhil

Duration

2 years (full-time); 3 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

You should have at least a lower second class honours degree (2.2) in a relevant subject or a comparable qualification granted by a professional or other body. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The master of philosophy (MPhil) degree is aimed at students with a good honours degree (or significant work experience and professional qualifications) who wish to undertake a research-based masters degree. As an MPhil student you will critically investigate and evaluate an approved topic and demonstrate an understanding of research methods in your chosen engineering or design subject area. You will present and successfully defend a thesis by oral examination to be awarded the degree.

If you wish to develop research and analytical skills, this course is appropriate. If you are a professional who would like to gain postgraduate qualifications, but do not want to undertake a taught masters programme, then this is an alternative.

Subject overview

The engineering and design research group works in collaboration with industry. Our strengths lie in applied research. The group encompasses a number of different engineering and design disciplines, including electronic engineering, mechanical engineering, automotive engineering, product design and textiles.

<http://courses.bolton.ac.uk?id=1466> (full-time)
<http://courses.bolton.ac.uk?id=1194> (part-time)

Engineering, Product Design and Textiles specialisms PhD

Duration

3 years (full-time); 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the PhD via MPhil you should have at least a lower second class honours degree (2.2) in a relevant subject or a comparable qualification granted by a professional or other body; upon satisfactory progress you will be able to transfer to the PhD. For the PhD you should also have a masters degree in a relevant subject that included training in research and the execution of a research project. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

On the PhD programme you are expected to demonstrate the creation and interpretation of new knowledge through original research or other advanced scholarship of a quality to satisfy peer review, which extends the forefront of the discipline and merits publication.

You will also be expected to acquire an understanding of a substantial body of knowledge in your particular subject area in the field of engineering or design, as well as a general ability to conceptualise, design and implement a project for the generation of new knowledge. You will also gain a detailed understanding of applicable techniques for research and advanced academic enquiry in the engineering or design subject area.

If you wish to develop research and analytical skills and conduct an original piece of research, this course is appropriate for you. Your research may be applied research or action research, and may be based on your work in industry if you choose to study part-time.

Subject overview

With over thirty years' experience in teaching, practice and research in engineering, the University of Bolton leads the field. The engineering and design research group works in collaboration with industry and our strengths lie in applied research. The group encompasses a number of different engineering and design disciplines, including electronic engineering, mechanical engineering, automotive engineering, product design and textiles.

<http://courses.bolton.ac.uk?id=1723> (full-time)
<http://courses.bolton.ac.uk?id=1786> (part-time)

International Textile Business and Innovation MSc

Duration

1 year (full-time); 3 years (part-time)

Start dates

September or January (full-time and part-time)

Entry requirements

Normally, you should have at least a lower second class honours degree (2.2) or equivalent, or professional qualifications in a textiles, clothing, materials, technology, physical science or engineering-related subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

In the contemporary, often high-tech, world of textiles and across all spheres of industry and commerce, the 'knowledge workers' – the professionals – are recognised as critically important to the success of organisations. High calibre technologists and managers are in constant demand, working as employees, advisers, consultants and analysts.

The University of Bolton's MSc in International Textile Business and Innovation provides both the knowledge and the skills of research, analysis and critical thought, which differentiate the professional from all others. It is an industry-focused postgraduate qualification designed to give you the edge in a fast moving, demanding and exciting marketplace. It also demonstrates your commitment to continuing self-development.

Careers and professional development

The technological and commercial knowledge and skills of our graduates are highly valued by textile companies. Recent graduates have gone into merchandising, production management, new product development and quality assurance. Recent graduates have gone on to work for industry leaders including DuPont, Airbags International, Levi's and Milliken.

Professional recognition

MSc Textile Engineering (the former name for this course) is recognised by the Textile Institute as fulfilling the academic requirements for applicants to the Associateship of the Textile Institute (ATI). We are seeking to extend this recognition to MSc International Textile Business and Innovation as soon as possible.

<http://courses.bolton.ac.uk/?id=1062> (full-time)
<http://courses.bolton.ac.uk/?id=1388> (part-time)

Product Development MSc

Duration

1 year (full-time); 3 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have at least a lower second class honours degree (2.2), or an appropriate professional qualification in industrial design, product design, computer aided engineering, engineering, technology or a design-related subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc Product Development programme covers the product development process from conception to market, with the computer acting as a facilitator to the problem solving process. The course uses application software such as ProEngineer, Solidworks, 3D studio, Ansys and Fluent – this software aids the design and analysis process. It is an exciting and demanding course, preparing you for a rewarding career in areas including CAD, games design, engineering, product design and animation.

Careers and professional development

The course is internationally recognised and its multidisciplinary nature helps you to obtain rewarding roles in many different areas of employment, from engineering design and production management, system or process design/engineering to a range of management roles. As a postgraduate, you can bring your advanced multidisciplinary knowledge and skills in product management, creative design, trend forecasting for product development and the application of computer aided analytical techniques and processes to a high level within a company.

Professional recognition

MSc Computer Aided Product Development (the previous name for this course) is recognised by the Chartered Society of Designers as fulfilling the academic requirements for applicants to membership of the society. We are seeking to extend this recognition to MSc Product Development as soon as possible.

<http://courses.bolton.ac.uk/?id=1904> (full-time)
<http://courses.bolton.ac.uk/?id=1730> (part-time)

Regeneration and Sustainable Communities MA/MSc

Duration

15 months (full-time); 24 months (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

Normally, you should have one of the following: an honours degree in a relevant subject and significant relevant work experience; professional status with a relevant professional institution; or alternative qualifications and/or experience. In addition, you must currently be active in a role where you will have the opportunity to undertake actions to improve your practice. You will be interviewed. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The masters degree in Regeneration and Sustainable Communities is a unique course designed for regeneration practitioners working in a wide range of contexts for developing sustainable communities. These include paid employees and community volunteers. 'Work' and the 'workplace' are broadly defined here to include voluntary and unpaid activity.

The course has a high degree of flexibility, making it perfectly suited to the lifestyle of the working practitioner or busy volunteer. The focus of study will be on actions to improve working practices using a fully online programme of inquiry-led learning delivered through online communities. Study on this course will enable improvements to the development of sustainable communities, and support your career development.

Careers and professional development

From the outset, you will be able to demonstrate to your employer or organisation the increased impact you can have in your workplace through the projects you undertake. The knowledge, skills and abilities you gain will be of direct relevance to your work and will equip you to become an effective lifelong learner.

Studying this course will also help you to develop a number of career-enhancing skills in addition to your subject-specific knowledge and understanding. These include interpersonal skills, research skills, oral and written presentation skills, independent working, and time and project management.

<http://courses.bolton.ac.uk/?id=1741> (full-time)
<http://courses.bolton.ac.uk/?id=2001> (part-time)

Regeneration and Sustainable Communities BA/BSc

Duration

3 years (full-time); 4.5 to 5 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

Normally, you should have 200 UCAS points from at least two A2-levels (or equivalent) in any subjects, or extensive appropriate experience in this field. In addition, you must currently be active in a role where you will have the opportunity to undertake actions to improve your practice. You will be interviewed. If English is not your first language you will also need IELTS 6.0 (or equivalent).

Course overview

The bachelors degree in Regeneration and Sustainable Communities is a unique course designed for regeneration practitioners working in a wide range of contexts for developing sustainable communities. These include paid employees and community volunteers. 'Work' and the 'workplace' are broadly defined here to include voluntary and unpaid activity.

The course has a high degree of flexibility, making it perfectly suited to the lifestyle of the working practitioner or busy volunteer. The focus of study will be on actions to improve working practices using a fully online programme of inquiry-led learning delivered through online communities. Study on this course will enable improvements to the development of sustainable communities, and support your career development.

Careers and professional development

From the outset, you will be able to demonstrate to your employer or organisation the increased impact you can have in your workplace through the projects you undertake. The knowledge, skills and abilities you gain will be of direct relevance to your work and will equip you to become an effective lifelong learner.

Studying this course will also help you to develop a number of career-enhancing skills in addition to your subject-specific knowledge and understanding. These include interpersonal skills, research skills, oral and written presentations skills, independent working, and time and project management.

<http://courses.bolton.ac.uk/?id=1793> (full-time)
<http://courses.bolton.ac.uk/?id=2004> (part-time)

Regeneration and Sustainable Communities FdA/FdSc

Duration

2 years (full-time); 3 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

Normally, you should have 100 UCAS points from at least one A2-level (or equivalent) in any subject, or extensive appropriate experience in this field. In addition, you must currently be active in a role where you will have the opportunity to undertake actions to improve your practice. You will be interviewed. If English is not your first language you will also need IELTS 6.0 (or equivalent).

Course overview

The foundation degree in Regeneration and Sustainable Communities is a unique course designed for regeneration practitioners working in a wide range of contexts for developing sustainable communities. These include paid employees and community volunteers. 'Work' and the 'workplace' are broadly defined here to include voluntary and unpaid activity.

The course has a high degree of flexibility, making it perfectly suited to the lifestyle of the working practitioner or busy volunteer. The focus of study will be on actions to improve working practices using a fully online programme of inquiry-led learning delivered through online communities. Study on this course will enable improvements to the development of sustainable communities, and support your career development.

Careers and professional development

From the outset, you will be able to demonstrate to your employer or organisation the increased impact you can have in your workplace through the projects you undertake. The knowledge, skills and abilities you gain will be of direct relevance to your work and will equip you to become an effective lifelong learner.

Studying this course will also help you to develop a number of career-enhancing skills in addition to your subject-specific knowledge and understanding. These include interpersonal skills, research skills, oral and written presentations skills, independent working, and time and project management.

<http://courses.bolton.ac.uk/?id=1238> (full-time)
<http://courses.bolton.ac.uk/?id=2005> (part-time)

Systems Engineering and Engineering Management MSc (Dual Award)

Duration

1.5 years (full-time)

Start dates

September and January (full-time)

Entry requirements

Normally, you should have at least a lower second class honours degree (2.2) in an engineering-related subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Locations

Usually, the University of Bolton (for semesters 1 and 3) and South Westphalia University of Applied Sciences in Germany (for semester 2).

Course overview

This course addresses contemporary issues in engineering and engineering management. If you wish to study the systems approach to engineering management, and systems engineering applied to one of three subject areas – electronic, mechanical or mechatronic engineering – then this course will fulfill your requirements.

The following awards are available:

MSc Systems Engineering (Mechatronic) & Engineering Management
 MSc Systems Engineering (Electronic) & Engineering Management
 MSc Systems Engineering (Mechanical) & Engineering Management

Careers and professional development

Successful completion of this course will help you progress to a management role in an engineering-based organisation, and provide you with an in-depth understanding of systems engineering in whichever of the three disciplines you choose. The course offers you opportunity to undertake a work placement, or an industrially-based project, which gives valuable work experience, especially if you are progressing directly from an undergraduate programme.

Professional recognition

The dual award is accredited by ZEvA (Zentrale Evaluations-und Akkreditierungsagentur) in Germany.

<http://courses.bolton.ac.uk/?id=1963> (full-time)

Systems Engineering and Engineering Management MSc (Single Award)

Duration

1.5 years (full-time); 3 years (part-time)

Start dates

September and January (full-time and part-time)

Entry requirements

Normally, you should have at least a lower second class honours degree (2.2) in an engineering-related subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Location

University of Bolton

Course overview

This course addresses contemporary issues in engineering and engineering management. If you wish to study the systems approach to engineering management, and systems engineering applied to one of three subject areas – electronic, mechanical or mechatronic engineering – then this course will fulfill your requirements.

The following awards are available:

MSc Systems Engineering (Mechatronic) & Engineering Management

MSc Systems Engineering (Electronic) & Engineering Management

MSc Systems Engineering (Mechanical) & Engineering Management

Careers and professional development

Successful completion of this course will help you progress to a management role in an engineering-based organisation, and provide you with an in-depth understanding of systems engineering in whichever of the three disciplines you choose. The course offers you opportunity to undertake a work placement, or an industrially-based project, which gives valuable work experience, especially if you are progressing directly from an undergraduate programme.

Professional recognition

Successful students may include the qualification in any individual applications they make to professional bodies (e.g. the IET).

<http://courses.bolton.ac.uk/?id=1964> (full-time)
<http://courses.bolton.ac.uk/?id=1965> (part-time)

Transport Studies MSc

Duration

1 year (full-time), 2.5 years (part-time)

Start dates

September (full-time or part-time)

Entry requirements

You should have at least an upper second class honours degree (2.1), or equivalent, in a transport-related subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

Postgraduate study at the University of Bolton gives you the edge in a fast-moving marketplace. Our MSc in Transport Studies encourages the development of knowledgeable, intellectual, inquisitive, imaginative, enthusiastic and confident professionals who are able to see and understand complex dilemmas and problems within the transport industry. Could this be you? If you have already graduated with an appropriate degree and have transport-related experience, or have an interest in one of the many areas of transport, this course meets your needs.

After completing the course you will be capable of producing realistic solutions to the current problems being encountered by the numerous stakeholders within the transport industry.

Careers and professional development

The transport industry is striving to achieve a significant skills development and the course has been designed with this initiative in mind. There is evidence from the various institutes within the transport sector that the masters course will be viewed as professional development, enhancing your current and future career prospects.

Professional recognition

This course is recognised as significant professional development by the Society of Operations Engineer Institute of Road Transport Engineers (SOE IRTE), which is active in promoting the image and the skills base of the industry.

<http://courses.bolton.ac.uk/?id=1374> (full-time)
<http://courses.bolton.ac.uk/?id=1143> (part-time)

In the most recent Research Assessment Exercise in 2008, research in engineering, architecture and the built environment achieved the highest possible 4* rating.

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Barbara Entwistle

Area Manager for VELUX and MSc Construction Management graduate

"Working in construction means that you are constantly leaving a legacy for the next generation. It's a great industry and I'm happy to be part of it. While I may not be around in 50 years' time, it's good to know that the buildings I work on will."



School of Business and Creative Technologies (BCT)

The School of Business and Creative Technologies is a community of professionals, with long-standing links with business, industry and the community. Professional engagement lies at the centre of our teaching and research.

We offer exciting postgraduate and professional development programmes to enhance your career in areas such as business and management, accountancy, creative technologies, information systems, information technology and supply chain management. We are also the largest internationally active school in the University, welcoming students from across the globe and offering programmes in partner colleges in Europe, Africa, Asia and the Middle East.

Our programmes will help you to achieve the exacting standards you wish to reach. Postgraduate-level study demands motivation, commitment and self-direction. Whichever course you choose, you will be supported in your learning as you question and challenge received opinions and ideas. Your studies will further develop your capacity for critical reasoning and skills in analysis, problem solving and the interpretation of information. You will also develop higher-level skills in the application of concepts, as well as identifying and solving problems in an ever-changing world.

Postgraduate-level study at Bolton will also enhance your practical and transferable skills in the areas of leadership, communication, teamwork, organisation and time management, numerical, IT and research skills. A core feature of your learning will be the emphasis on the application and use of academic theory in practical situations using real-life scenarios and case studies.

Our teaching staff are professionals from various business arenas, professional practice and academia, and we offer some of the best

staff-to-student ratios in the sector. This means you enjoy excellent levels of contact and interaction with staff and fellow students, ensuring a friendly, supportive yet robust approach to your postgraduate study experience.

The school also has a strong reputation and close links with businesses and professional bodies, ensuring that your learning is directly relevant to the challenges facing industry now and in the future. You can also be assured that our teaching laboratories and studios are superbly equipped with industry-standard and state-of-the-art software, hardware and networks.

Research

In terms of our research activities, the professional experience of our staff and our partnerships with industry set us apart, as does our multidisciplinary research culture founded upon the core disciplines of computer games, computing and IT, creative technologies, business-related issues, business information systems and supply chain management.

Our research groups include:

- The BLIS Research Centre, which is the flagship research team in the School of Business and Creative Technologies with over eight years of industrially-led research activities and excellent grading from the UK Government Research Assessment Exercise. It deals with a host of industry-led issues in business, leadership, innovation and systems, such as SME sustainability and growth, executive leadership development, innovative TRIZ training and informatics-based business solutions in areas such as e-business and customer relationship management.

- The Applied Creative Technologies group, which seeks a theoretical understanding of the adoption and application of a range of creative technologies within industry and society. They investigate topics such as social networking for business and social innovation and live event technologies.
- The Applied Linguistics group.
- The Emotioneering group, which concerns itself with research into biofeedback in virtual worlds.
- The Law group, which investigates insider dealing, extraterritoriality and fraud.
- The Open Source Systems group, which works in the area of open source programming and philosophy.

Partnerships with commercial organisations and companies are at the forefront of research in many of our groups. Our innovative programme of doctoral placements enables students to spend four days per week at a sponsoring company, developing technology and business solutions, and one day in University developing research skills. A range of study options are available to fit all needs, including full-time, part-time, distance learning and PhD by Thesis, Published Work or Practice.

So, if you're looking for a dynamic, creative and forward-thinking study environment where you can be sure to achieve your professional potential, look no further than the School of Business and Creative Technologies.

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Accountancy and Financial Strategy MA

Duration

1 year (full-time); 2 to 3.5 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have at least a lower second class honours degree (2.2) in accounting, accountancy or a finance-related discipline (or equivalent). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA Accountancy and Financial Strategy degree is designed for professionals working in the business and finance sector. Successful completion of the course will support your development in a business finance career; in particular strategic accounting, in UK public and private sector businesses or international organisations.

You will develop your understanding of the principles and practice of financial strategy and accounting, the context in which they operate and how they are managed. You will learn the applied skills involved in financial reporting and strategic planning, as well as wider management issues such as corporate and social responsibility, risk management and e-business strategies and models.

Careers and professional development

The course is designed to give you an advantage in an increasingly global employment market. Possession of this qualification demonstrates your commitment to learning (and lifelong learning) to employers seeking talented employees who have acted to prepare themselves for challenging careers. Successful completion of the MA in Accounting and Financial Strategy will give you greater confidence and the transferable skills to help businesses develop and prosper.

In a very competitive and increasingly global job market, this qualification will help you stand out from the rest across a broad range of business and commercial sectors.

<http://courses.bolton.ac.uk/?id=1688> (full-time)
<http://courses.bolton.ac.uk/?id=1052> (part-time)

Accountancy (Advanced Standing) MA

Duration

1.5 to 2 years (part-time)

Start dates

September (part-time)

Entry requirements

You must be a fully qualified accountant and hold membership of a professional body linked with the CCAB (The Consultative Committee of Accountancy Bodies). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA Accountancy (Advanced Standing) is an advanced qualification for professionals wishing to pursue financially-oriented careers in UK public and private sector businesses or international organisations. To be eligible to join this course you must have already completed a relevant professional qualification linked with the CCAB (The Consultative Committee of Accountancy Bodies).

As a graduate from the MA Accountancy degree you will have an advantage in the increasingly global employment market. Your comprehensive knowledge and skills in the application of concepts, techniques, methods and approaches in accounting and financial analysis will be highly attractive to employers. You will have the confidence and leadership, and other transferable skills, to help businesses develop and prosper.

Careers and professional development

In a very competitive and increasingly global job market, this qualification will help you stand out from the rest across a broad range of business and commercial sectors. Upon graduation you will be able to understand, respond to and lead change by making integrative links across the various accounting areas of organisations.

You will have a critical awareness of the principles and techniques needed for effective financial decision making and be able to apply your knowledge and understanding of accountancy to complex issues, both systematically and creatively, to improve business performance. The course will also enhance your lifelong learning, transferable skills and personal development, enabling you to work with self-direction and confidence.

<http://courses.bolton.ac.uk/?id=2029> (part-time)

Business Information Systems MSc

Duration

1 year (full-time); 2 to 4 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have one of the following: an honours degree in a relevant subject (for example, information technology, business information systems, supply chain, logistics or operations management, business administration or accountancy); an honours degree in another field with relevant work experience; or professional qualifications as deemed appropriate by a formal mapping exercise. If English is not your first language you will also need IELTS 6.5 (or equivalent).

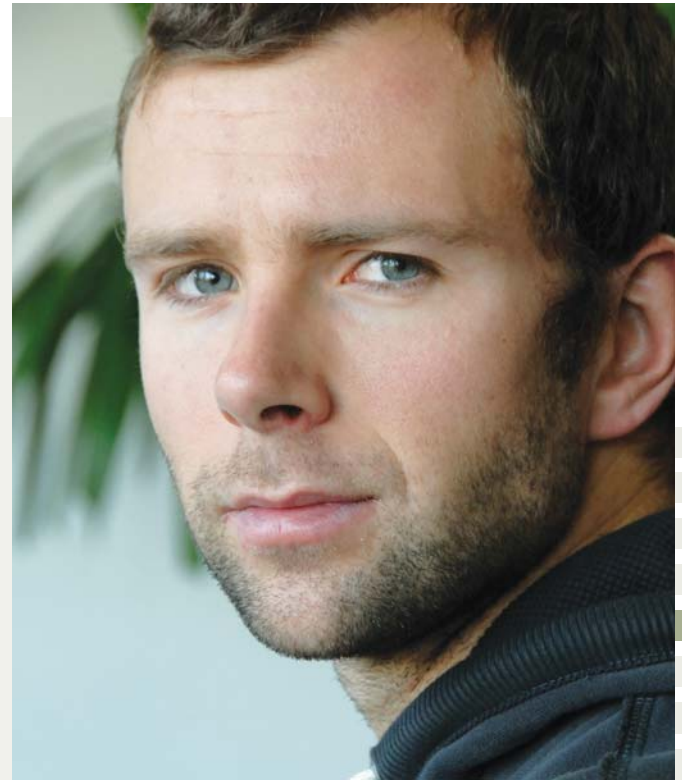
Course overview

The University of Bolton's MSc in Business Information Systems combines specialist IT training with the opportunity to study key areas of business and management. The course is designed to provide you with up-to-date and relevant knowledge of modern information and communications technology and its use in key business and organisational settings.

A major strength of the course is its emphasis on the integration of information systems; you will develop the ability to lead organisations to gain true advantage from their information systems.

Careers and professional development

The MSc in Business Information Systems is designed for those making the step from operational and supervisory roles into middle and senior management in systems management and systems development. Graduates will be able to move into careers such as strategic management of information systems, e-commerce systems development, information systems auditing and quality management.



Business Management Diploma of CPD

Duration

1 year (part-time)

Start dates

September (part-time)

Entry requirements

You should have a level 3 qualification, such as a BTEC National Certificate, an NVQ level 3 or a professional development award in supervisory management. You will also need appropriate current employment. Team leaders and managers who do not have the relevant qualifications but have significant employment experience will also be admitted. If English is not your first language you will also need IELTS 6.0 (or equivalent).

Course overview

The Diploma of CPD in Business Management is an exciting and challenging course that will help you develop the key practical skills, knowledge and understanding required for management roles. This work-related course will confirm or extend your experience in a management role. Whether you are a new, aspiring or experienced manager, this course will benefit you and stimulate your lifelong learning.

By studying on this programme you will develop your general knowledge and understanding of the management process, and your management competence in work-based and work-related situations. You will learn and develop the key qualities necessary for effective leadership and acquire a clear understanding of operational business management issues and techniques, including financial management, information management and change management.

You will also acquire key transferable skills and knowledge that will enhance your management performance, such as problem solving, decision making, interpersonal, leadership and team-working skills.

Careers and professional development

The course will provide you with the knowledge, skills and understanding that will support your management development in your organisation, as well as provide you with the opportunity to develop your academic studies further. Successful completion of this programme leads to the offer of a place on our part-time MBA programme.

<http://courses.bolton.ac.uk/?id=2002> (part-time)

Business Management specialisms MPhil/PhD

Duration

MPhil – 1.5 years (full-time); 2 to 3 years (part-time)

PhD – 3 years (full-time); 4 to 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the MPhil you should have at least an upper second class honours degree (2.1) in a relevant subject; upon satisfactory progress you will be able to transfer to the PhD. For the PhD you should also have a masters degree in a relevant subject. You will be required to attend an interview. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

Business and management professionals who hold a PhD from the BLIS Research Centre take back to their organisation a greater knowledge and a higher understanding of today's complex business world.

You may already be working professionally in the field you wish to research. You may already have extensive knowledge of your field. You may be a business professional with the basis of your research in mind, looking for a way to formalise and extend your knowledge and skills within the framework of a research degree.

Subject overview

The research centre's commitment to research and enterprise has been instrumental in the development of a dynamic research environment that fosters innovation and original contribution to knowledge in the areas of business and management.

As a research student, you will be supported by a supervisory team of academics with industry experience who will guide you through the programme of your studies. You will be expected to participate in seminars, conferences, research training workshops and relevant events. It is also expected that you will have the commitment and willingness to assume responsibility for your personal development, and the intellectual capacity to assimilate, manipulate and master advanced levels of knowledge appropriate to your area of research.

<http://courses.bolton.ac.uk/?id=1719> (full-time MPhil/PhD)
<http://courses.bolton.ac.uk/?id=1732> (part-time MPhil/PhD)

Creative Leadership and Management Advanced Diploma of CPD

Duration

1.5 years (part-time)

Start dates

Please contact us – this is a rolling programme.

Entry requirements

You should have a level 3 qualification, such as a BTEC National Certificate, an NVQ level 3 or a professional development award in supervisory management. Team leaders and managers who do not have the relevant qualifications but have significant employment experience will also be admitted. If English is not your first language you will also need IELTS 6.0 (or equivalent).

Course overview

The Advanced Diploma of CPD in Creative Leadership and Management is a unique, flexible programme that will support the development of your professional skills.

It is particularly designed for people, in any organisation or sector, who manage staff or who are looking to enhance their skills as part of their progression to a management role. For instance, this course would be ideal if you are a team leader within a call centre or manufacturing unit, or a subject head within a school or college. Alternatively, you may be returning to work and want to enhance your skills.

Study is on a part-time basis and work-based using dedicated online learning materials. Ongoing support and regular contact with the course tutor will be via email and telephone and, on occasion, through tutor visits to your workplace. This flexible format means you will be able to fit your studies around your professional and personal commitments.

A range of partners are involved in the development and delivery of this course. Your tutors will be based at the following locations: University of Bolton, Bury College, The Manchester College, Skills Solutions Ltd, and Wigan and Leigh College.

Careers and professional development

Successful completion of the Advanced Diploma of CPD will enable you to progress to postgraduate studies at the University, including entry to our MBA.

<http://courses.bolton.ac.uk/?id=1489> (part-time)

Doctor of Business Administration (DBA)

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Duration

3 years (full-time); 4 to 6 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have a masters-level qualification in a business or management-related subject; for instance, an MBA, MA or MSc. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The Bolton DBA is for motivated, high-achieving business and management professionals looking to develop their research, analytical, conceptual and critical thinking skills. Professionals who hold a Bolton DBA take back to their organisation a greater knowledge and a higher understanding of today's complex business world, gained through a programme that is research and business-driven.

The DBA is designed to cause minimum disruption to your professional commitments and responsibilities. You are expected to attend all formal sessions at the BLIS Research Centre.

Subject overview

Business professionals on this programme are able to bring their own business-related issues to the table as the basis for their research. The programme is structured in two stages of taught and research elements. In stage one the taught element consists of two 20 credits modules. During this phase you will be assessed for the development and submission of a preliminary research proposal and a review of relevant literature, together with two research-orientated projects respectively.

In stage two the research element comprises a programme of directed and independent study, leading to the development, production and defence of a critical commentary. The critical commentary is a comprehensive study of application of knowledge to a professional practice issue or issues with a shared theme.

<http://courses.bolton.ac.uk/?id=1912> (full-time)
<http://courses.bolton.ac.uk/?id=1953> (part-time)

E-Business MSc

Duration

1 year (full-time); 2 to 4 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have at least a lower second class honours degree (2.2), or an equivalent qualification, in a relevant subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc in E-Business will support the development of your professional career in the field of electronic business and business information systems. You will learn about the principles of e-business at a strategic level and enhance your applied knowledge and skills in e-business and information systems, which you will use in a business or commercial environment.

You will study relevant strategies and models, the impact of e-marketing and the internet on all aspects of business and the design and development of e-business systems. You will develop your skills in research methods and communication. A dissertation will enable you to carry out a substantial piece of research and give you the opportunity to extend the scope of your academic and applied knowledge in an area that is directly relevant to your career interests or development.

There are a number of optional modules – for example, in finance, multimedia, forecasting, procurement and business systems – which will give you an opportunity to tailor your studies to match your career in management or supply chain specialisms, such as information and knowledge management or project management.

Careers and professional development

The MSc in E-Business will support your career development in the business sector. In particular, it will give you the skills and knowledge to move from an operational or supervisory role into middle and senior management in functions such as e-business, e-marketing and business information systems.

<http://courses.bolton.ac.uk/?id=1366> (full-time)
<http://courses.bolton.ac.uk/?id=1761> (part-time)

Games Computing and Creative Technologies specialisms MPhil/PhD

Duration

MPhil – 1.5 years (full-time); 2.5 to 3 years (part-time)
 PhD – 3 years (full-time); 5 to 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the MPhil, or PhD via MPhil, you should have at least an upper second class honours degree (2.1) in a relevant subject; upon satisfactory progress you will be able to transfer to the PhD. For the PhD you must also have a masters degree, or other postgraduate qualification, in a relevant subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

This MPhil/PhD offered by the School of Business and Creative Technologies offers you an opportunity to focus your studies in an area that is of personal or professional relevance to you.

You will be supported by a first supervisor, who will offer specialised guidance, and a second supervisor, who will provide a more general overview of your studies. As well as regular meetings with your supervisors, there will be an annual review of progress by means of a formal submission to the school's research committee.

Subject overview

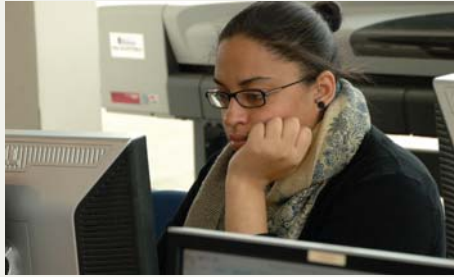
The latest nationwide Research Assessment Exercise (RAE) results, announced in December 2008, resulted in research work conducted at the University of Bolton being assessed as world-leading in terms of originality, significance and rigour.

The School of Business and Creative Technologies is developing a multidisciplinary research culture in the disciplines of computer games, computing and IT, and the creative technologies, and is collaborating with industry and other academic partners.

<http://courses.bolton.ac.uk/?id=1742> (full-time MPhil/PhD)
<http://courses.bolton.ac.uk/?id=1829> (part-time MPhil/PhD)

We have some of the best staff-to-student ratios in the sector, which means there are excellent levels of contact and interaction with staff.

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Tony Keating

MBA student, Managing Director of Electromech Engineering Services Ltd, entrepreneur and designer of the Keating Supercars

"I've met a wide variety of people on the MBA from various backgrounds who are working and studying at the same time. This has enabled me to mix with people outside of my business and given me new ideas and perspectives."



A Keating Supercar



Human Resource Management MA

Duration

1 year (full-time)

Start dates

September or January (full-time)

Entry requirements

You must have: a UK honours degree/postgraduate degree (or equivalent); and/or an NVQ level 4 in management or a professional development certificate in management studies; and/or a relevant postgraduate qualification (optional). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA Human Resource Management allows you to develop a rounded view and understanding of this increasingly important business function. HRM is recognised as key to the success of businesses, and the way that this function is managed is crucial to business competitiveness in a complex global marketplace.

This challenging and exciting course equips you with the knowledge, skills and understanding that will enable you to make a valuable contribution, particularly in interpersonal matters, in whatever roles you undertake.

Careers and professional development

The MA in Human Resource Management offered by the School of Business and Creative Technologies is a critical, business-based programme, which will equip you for a wide range of future career options. The course is designed to enhance your lifelong learning, transferable skills and personal development.

As an MA HRM graduate you will be able to work with self-direction and confidence, and fulfil your role in helping businesses and organisations to prosper and succeed.

Professional recognition

The course may give exemption from the Leadership and Management Standards of the Chartered Institute of Personnel and Development (CIPD).

Information Technology MSc

Duration

1 year (full-time)

Start dates

September and January (full-time)

Entry requirements

You should have at least a lower second class honours degree (2.2) in IT, computing or a related discipline. Applicants with different qualifications, demonstrable technical skills and relevant experience will be considered on their individual merit. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc Information Technology is designed to develop the skills of technical graduates to a new and advanced level. It provides an advanced course of instruction in the techniques and technologies by which cutting edge IT systems are managed and implemented.

With substantial 'hands-on' technical content, this degree has a strong focus on the 'real world' skills demanded by the UK economy. It is not a conversion programme, it is designed for IT graduates and professionals, who wish to develop their skills to a new and distinctive level.

Careers and professional development

This course is designed for IT professionals and technical graduates seeking senior IT technical positions. The excellence of the skills taught on this programme is reflected in the success of our existing graduates, many of whom are now in senior computing posts.

Other success stories include IT managers who, with reasonable background knowledge in technical computing, chose to enhance their skills to better understand their team's activities, and those skilled in related disciplines such as engineering or electronics, who viewed the MSc as an opportunity for training and further development.

International Business MA

Duration

1 to 1.5 years (full-time)

Start dates

September or January (full-time)

Entry requirements

You must have at least a lower second class honours degree (2.2), or an equivalent qualification, in a business or management-related subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MA in International Business has been designed to equip you with the theoretical foundations for an international business career. If you are a recent graduate wishing to prepare more fully for a career in the business and management of international companies, then this course will fulfill your requirements. Successful completion of this exciting new masters degree will improve your prospects of securing a valued management career.

The programme will improve your powers of analysis and you will learn to evaluate the challenges facing international companies in a destabilising global environment where competitive threats and opportunities arise with great speed. It is designed to equip you with the analytical and critical faculties to identify potential solutions to the problems facing international businesses. These qualities are sought by prestigious employers.

Careers and professional development

The MA in International Business is designed to give you an advantage in an increasingly global employment market. Possession of this qualification demonstrates your commitment to learning (and lifelong learning) to employers seeking talented employees who have acted to prepare themselves for challenging careers. Successful completion of the MA in International Business will give you greater confidence and the transferable skills to help businesses develop and prosper.

In a very competitive and increasingly global job market this qualification will help you stand out from the rest across a broad range of business and commercial sectors.

<http://courses.bolton.ac.uk/?id=1994> (full-time)

IT Service Management MSc

Duration

1 year (full-time); 2 to 4 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

Normally, you should have either: a lower second class honours degree (2.2) in a relevant subject, or a lower second class honours degree (2.2) in another subject with relevant work experience. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

There is a high demand for skilled IT professionals in the UK, in particular those who can develop IT from a service into a strategic business asset. The MSc in IT Service Management is an industry-standard programme – the first of its kind in the North of England – offering you an opportunity to extend your skill level and support your personal and career development.

The course is designed for a wide range of IT professionals, including team leaders, project managers, IT strategists, IT auditors, service desk managers, as well as people at a technical and operational level who may be working towards a management role. This flexible course will give you the applied skills and knowledge to manage the strategic and practical aspects of large IT installations.

You will learn about the fundamental principles and practice of IT service design, continual improvement and the development of service strategies; you will also consider issues of managing strategic and operational transition in the context of changing requirements and circumstances within an organisation. Case studies and real scenarios are a key component of the course, ensuring you develop an understanding of the practical application of your learning.

Careers and professional development

Successful completion of the course will support your personal and career development, enabling you to consider new career options or progression to higher levels of responsibility within your current role. You may also use the MSc as the basis for further study.

<http://courses.bolton.ac.uk/?id=1472> (full-time)
<http://courses.bolton.ac.uk/?id=1220> (part-time)

IT Systems Development MSc

Duration

1 year (full-time); 3 years (part-time)

Start dates

September (full-time or part-time)

Entry requirements

You should have at least a lower second class honours degree (2.2) in IT, computing or a related discipline. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc IT Systems Development is designed specifically for graduates who have specialised in the technical sector of computing and IT professionals who are striving towards a senior technical position or preparing for future technologies. It is not a conversion course.

This 'hands-on' degree is focused on the real-world skills that modern businesses demand and the majority of your time will be spent gaining practical skills in our state-of-the-art labs. You will acquire in-depth knowledge of technical specialisations while gaining a strategic overview of computer environments. You will develop your knowledge to a new advanced level in preparation for your future career at the cutting-edge of computing.

Careers and professional development

This MSc will provide you with advanced, marketable skills that will enable you to apply for more senior positions and increase your range of employment options. If you are already employed in the industry you will gain skills in new technical areas, enhancing your promotion prospects, or if you are qualified in a related discipline, such as engineering or electronics, you will be able to start a new career in the IT industry.

The excellence of the skills taught on this programme is reflected in the success of our existing graduates, many of whom are now in senior computing posts. Graduates have gone on to be IT consultants, programmers, PhD researchers, system/network administrators and lecturers. IT management is another popular career destination; our graduates have a more thorough understanding of their team's activities and are better able to prepare for future technologies.

Management MA

Duration

1 to 1.5 years (full-time)

Start dates

September or January (full-time)

Entry requirements

You must have at least a lower second class honours degree (2.2), or an equivalent qualification, in a business or management-related subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

This course is intended for bright graduates wishing to prepare more fully for a career in business and management and who seek to improve their prospects of securing a valued management career.

It is aimed at those who lack the work experience to undertake an MBA, but who want to develop their understanding of management and their powers of critical evaluation of business scenarios. It can also act as preparation for those who may be considering undertaking research or research degrees in the field of management.

The School of Business and Creative Technologies at the University of Bolton has a long track record of management development courses at postgraduate level and this degree draws on the commitment and expertise of well qualified, highly experienced senior staff.

Careers and professional development

An MA in Management is widely regarded as excellent preparation for those who wish to enter the ranks of practicing managers and executives. In a very competitive job market this qualification will help you stand out from the rest across a broad range of business and commercial sectors. The course is designed to enhance your lifelong learning, transferable skills and personal development, enabling you to work with self-direction and confidence to help businesses prosper.

Master of Business Administration (MBA)

Duration

1 year (full-time); 3 years (part-time)

Start dates

September (full-time or part-time) or January (full-time)

Entry requirements

You must have both of the following: significant work experience in a business or management capacity; and a UK honours degree/postgraduate degree (or equivalent). If you do not have the above qualifications but do have substantial management experience you may be considered for entry on to this course. When applying you must include a reference from your current employer. The reference should clearly state how long you have been employed by them and give a breakdown of your job content and roles and responsibilities. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The well-established and challenging MBA programme at the University of Bolton is designed to inspire and support you in the development of your business and managerial skills. It will enhance your awareness of the many different perspectives relating to the study and practice of management.

The Bolton MBA will give you the knowledge, skills and detailed understanding that will enable you to develop as a bold, creative business leader – and make a positive and valuable contribution to business performance in whatever roles you undertake.

Careers and professional development

An MBA is widely seen as the most prestigious qualification for business and management throughout the world. The qualification will give you a highly competitive edge – whatever industry you are in or wherever your future career takes you. The Bolton MBA course is designed to enhance your lifelong learning, transferable skills and personal development, enabling you to work with self-direction and confidence to help businesses prosper.

The University of Bolton has a long-standing reputation for working closely with industry and professional bodies.

<http://courses.bolton.ac.uk/?id=1641> (full-time)
<http://courses.bolton.ac.uk/?id=1380> (part-time)

Music and Creative Industries Management MSc

Duration

1 year (full-time); 1.5 to 2 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have either: at least a lower second class honours degree (2.2) in a relevant subject; or an honours degree in another field with relevant work experience. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

Throughout the 20th century there was a clear understanding of the infrastructure within the music and creative industries, with organisations dominating artists' creativity as well as sales and distribution of physical products. However, now is a period of fundamental change as the digital age has made it possible for artists to be independent in their creative ideas and manage their own activities and projects. If you are such an artist it is important that you have the theoretical knowledge and managerial skills to take entrepreneurial control of your creativity. This course will help you achieve that aim.

The MSc in Music and Creative Industries Management provides a critical overview of how music and creative businesses operate locally and globally. It also explores the legal, cultural, economic and managerial models, as well as philosophical aspects that help to define these industries in the 21st century.

Careers and professional development

This course is designed to give you relevant skills and knowledge to help you and/or your business develop and grow. The mix of theoretical and applied skills will give you a broad understanding of the principles and practice of business management in the music and creative industries. Future graduates can go into a variety of creative areas, such as recording, artist development, live event management, self-publishing and consultancy.

On successful completion of the MSc programme many graduates also choose to continue their studies by registering for a PhD.

<http://courses.bolton.ac.uk/?id=1246> (full-time)
<http://courses.bolton.ac.uk/?id=1817> (part-time)

Supply Chain Management MSc

Duration

1 year (full-time); 2 to 4 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have one of the following: an honours degree in a relevant subject; an honours degree in another field with relevant work experience; a professional qualification/membership, such as CIPS (corporate member), CILT (full member) or CIPS Graduate Diploma; or other professional qualifications as deemed appropriate by a formal mapping exercise. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

By studying this course you will develop a knowledgeable and professional approach to the management and development of supply chains, specialising in procurement, information systems, physical logistics and operations management.

The programme is designed to equip you with the knowledge and skills to contribute significantly to the operation and improvement of contemporary supply chains. It will enable you to successfully respond to the demands of a wide range of supply chain environments.

Careers and professional development

The MSc in Supply Chain Management is designed for those making the step from operational and supervisory roles into middle and senior management in functions such as distribution, operations management, purchasing, warehouse management and logistics.

Graduates will be able to move into careers such as supply chain analysis, warehousing and stores management, inventory planning, procurement and e-procurement, contract management, business consultation, and transportation and shipping.

<http://courses.bolton.ac.uk/?id=1945> (full-time)
<http://courses.bolton.ac.uk/?id=1467> (part-time)

Supply Chain, Business IT, Music and Creative Industries Management specialisms MPhil/PhD

Duration

MPhil – 1.5 years (full-time); 2 to 3 years (part-time)
PhD – 3 years (full-time); 4 to 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the MPhil you should have at least an upper second class (2.1) honours degree in a relevant subject; upon satisfactory progress you will be able to transfer to the PhD. For the PhD you should also have a masters degree in a relevant subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

You may already be working professionally in the field you wish to research or you may already have extensive knowledge of your field. Alternatively, you may be a business professional with the basis of your research in mind, looking for a way to formalise and extend your knowledge and skills within the framework of a research degree.

Whether any of these apply or you have other reasons for studying a research degree, business professionals and/or academic practitioners who hold an MPhil or PhD from the BLIS Research Centre possess a broad understanding and extensive knowledge of today's complex business world.

Subject overview

The research centre's commitment to research and enterprise has been instrumental in the development of a dynamic research environment that fosters innovation and original contributions to knowledge in the areas of business and management.

As a research degree candidate you will be supported by a supervisory team of academics with industry experience who will guide you through the programme of your studies. You will be expected to participate in seminars, conferences, research training workshops and other relevant events, as well as publishing output from your studies. It is also expected that you will have the commitment and willingness to assume responsibility for your personal development, and the intellectual capacity to assimilate and master advanced levels of knowledge appropriate to your area of research.

<http://courses.bolton.ac.uk/?id=1256> (full-time MPhil/PhD)
<http://courses.bolton.ac.uk/?id=1648> (part-time MPhil/PhD)

Our teaching staff come from wide-ranging professional, industrial and business management backgrounds.

Jon Royle

Studying Master of Business Administration (MBA)

"As the CEO of a charity in such challenging economic times, it has never been more important to have strong leadership skills, and strategic and business acumen. I have been hugely impressed with the quality of teaching. The course has challenged me and I certainly operate in a very different way to when I started this journey."



Samantha Martindale

MSc IT Systems Development graduate

"The wide range of modules has helped me gain a thorough understanding in all areas of IT. I have been able to apply this knowledge to my job, which has really progressed my career."



Institute for Educational Cybernetics (IEC)

Our mission is to develop a better understanding of how information and communications technologies affect the organisation of education, from individual learning to the global system.

This is achieved through developing innovative software, researching emerging learning technologies and related technological and pedagogical matters at a strategic level on behalf of UK higher education, and developing new pedagogical approaches to learning, teaching and assessment.

Organisation and communication are the key subjects for cybernetic inquiry. The increasing interest in the use of internet technologies in education, both in supporting learning directly and in the regulatory processes of institutions, invites the application of models and insights from cybernetics. This helps develop a better understanding of education design at all levels of the system. Our postgraduate programmes are for anyone who shares our passion for education.

As a student with IEC you would join a large community of researchers, programmers and educationalists who work nationally and internationally on many projects and collaborations. Postgraduate study within the IEC offers the opportunity and challenge of working alongside experts in the field, with support at every stage of your higher level course.

Our masters degree in Learning with Technology is an innovative, flexible and exciting course. It enables you to design your own masters programme and offers the flexibility to combine higher level study with work. Assessment is by portfolio. At every stage you will be learning and honing higher-level skills and developing new approaches to learning, teaching and assessment in a rich intellectual environment.

We offer huge practical and academic support to our postgraduate students. You will find all the facilities you need to succeed in higher level study, from a first-rate library to professional IT facilities, including campus-wide wireless and the option of remote access to all key University systems. The IEC's community of experts will support you throughout your postgraduate and professional journey.

COURSES IN THIS SECTION

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| Learning with Technology MA/MSc | 88 |

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| Doctor of Philosophy (PhD) by Published Work | 37 |
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Institute for Educational Cybernetics (IEC)

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Did you know?

Every student can login to the University's e-learning platform, Moodle, and gain remote access to an array of additional learning materials, activities and interactive content for their course at any time and from anywhere in the world.



Dumebi Onoyenure

Studying a PhD focused on E-Learning Systems for Higher Education Institutions

"Postgraduate work is rewarding, challenging and fun. It really brings out the best in you."



Educational Organisation and Learning Technology specialisms MPhil/PhD

Duration

MPhil – 1.5 years (full-time); 2.5 to 3 years (part-time)
PhD – 3 years (full-time); 5 to 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the MPhil you should have at least a lower second class honours degree (2.2) in a relevant subject; upon satisfactory progress you will be able to transfer to the PhD. For the PhD you should also have an MSc (or other postgraduate qualification) in a relevant subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

Many professionals working in education or training are effectively researching their work context to develop their own and others' understanding, and thereby improve their effectiveness. The Institute for Educational Cybernetics recognises that this often leads to outstanding results and can be the basis for doctorate-level awards.

The MPhil/PhD by Published Work or Practice programmes will support you in structuring your work-based research more formally, and turning it into a number of academic publications or a portfolio, thereby acknowledging your work at the highest level. The programmes are designed so you don't have to leave work and can be completed in as little as three years.

You will be supported by a first supervisor, who will offer specialised guidance, and a second supervisor, who will provide a more general overview of your studies.

Subject overview

The Institute for Educational Cybernetics was established to develop a better understanding of how information and communications technologies affect the organisation of education, from individual learning to the global system.

The institute consists of a large community of researchers, programmers and educationalists who work nationally and internationally on many projects and collaborations.

<http://courses.bolton.ac.uk/?id=1507> (full-time MPhil/PhD)
<http://courses.bolton.ac.uk/?id=1024> (part-time MPhil/PhD)

Learning with Technology MA/MSc

Duration

15 months (full-time); 2 to 3 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have an honours degree and significant experience of working in the field of learning technology. You must also be currently employed in a post where you have the opportunity to undertake actions to improve your work practice. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The University of Bolton's masters degree in Learning with Technology is a unique course designed for professionals who are working in a context where technology is applied to learning. These include e-learning specialists, learning technologists, administrators and managers, as well as school teachers and lecturers.

The course has a high degree of flexibility, making it perfectly suited to the working professional. The focus of study will be your action to improve your workplace using inquiry-led learning supported by our online community.

Study on this course will enable you to improve the application of learning technology at your workplace and support your career development.

Careers and professional development

From the outset, you will be able to demonstrate to your employer the increased impact you can have in your workplace through the projects you undertake. The knowledge, skills and abilities you gain will be of direct relevance to your work and will equip you to become an effective lifelong learner.

Studying this course will also help you to develop a number of career-enhancing skills in addition to your subject-specific knowledge and understanding. These include interpersonal skills, research skills, oral and written presentation skills, independent working, and time and project management.

<http://courses.bolton.ac.uk/?id=1592> (full-time)
<http://courses.bolton.ac.uk/?id=1584> (part-time)

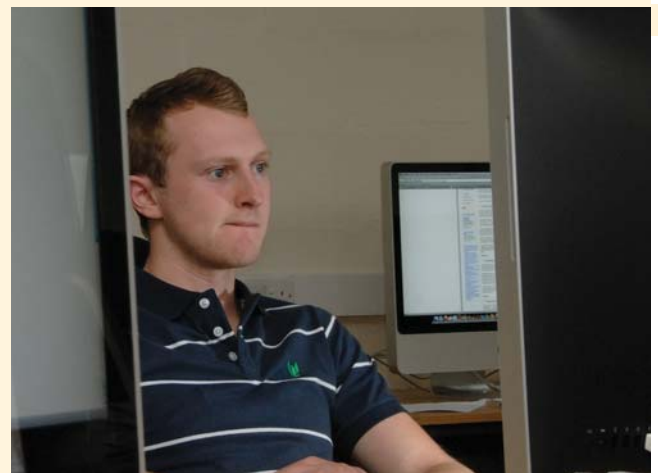
The University has over 500 PCs for you to use, campus-wide WiFi, and key university systems are also available by remote access.

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Andrew Knee

Studying MSc IT Systems Development

"I'm a graduate of Bolton's Business Software Development degree and jumped at the chance to come back and take my studies to masters level. The course has deepened my understanding and given me greater confidence in both my professional and personal skills."



School of Health and Social Sciences (HSS)

The School of Health and Social Sciences offers an extensive and varied range of postgraduate programmes, providing high quality, high level and professional courses focusing on your specific needs; all delivered in friendly small class sizes. A key strength is the extent of employer-led, work-based programmes designed in partnership with professional bodies and responsive to new roles in the public, private and voluntary sectors.

We are a community of expert and experienced staff with practitioner backgrounds in nursing, health, social care, social work, community, early years, counselling, psychology, biological sciences, mathematics, leisure and sports. Many staff are actively involved in research and consultancy, ensuring teaching is up-to-date with current trends and developments. Some courses are accredited by professional bodies. We offer a supportive environment with excellent teaching and laboratory facilities and will work with you to enhance your knowledge, skills and capacity for reflective practice, enabling you to achieve your career aspirations.

The school has recently created the Centre for Research for Health and Wellbeing, which draws together expertise from across the University within an inter-disciplinary environment and provides a vibrant and fertile environment for postgraduate research studies. We undertake high quality research that relates to professional agendas and social issues connected to the health and wellbeing of groups and individuals.

Our research activity has been judged to be among the best in the world according to the results of the 2008 Research Assessment Exercise. 75% of research activity in social policy (including research activity in health, physical activity and social history) is judged to be of international standard or better – with

a proportion of research activity in this field assessed as 'world-leading', in terms of quality, significance and rigour. In addition to the school's profile in social policy, 90% of research activity in psychology has been judged to be of national or international standing with a proportion of psychology research judged to be 'internationally excellent'.

The school offers the opportunity for postgraduate study up to PhD level. As well as undertaking research degrees in the traditional manner, candidates whose work involves doctorate-level research or advanced and innovative professional practice may choose to achieve a doctorate through our PhD by Published Work or PhD by Practice degrees.

Now is the time to further develop the skills and research understanding for your senior role. Whichever course or route is right for you we offer a welcoming, stimulating and supportive environment for postgraduate and professional learning.



School of Health and Social Sciences (HSS)

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* Subject to validation

Related courses

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Advanced Practice (Health and Social Care) MSc*

Duration

2 years (part-time)

Start dates

September (part-time)

Entry requirements

You must demonstrate the following: evidence of recent professional and academic development; current professional registration as a health or social care practitioner; normally, a minimum of five years' post-registration experience of professional practice; at least a lower second class honours degree (2.2) in a subject relevant to your health or social care practice; compliance with occupational health screening procedures and Criminal Records Bureau screening to the satisfaction of the employing health/social care organisation providing the practice placement; and support from the appropriate service manager for learning time, funding and learning support (i.e. mentors/assessors). If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

If you are an experienced practitioner working in health and social care the MSc in Advanced Practice will enable you to broaden your role beyond its traditional boundaries, enhance your applied skills and knowledge, and support your personal and career development. You will develop skills and knowledge to achieve the level of an 'advanced practitioner' through a personalised work-based programme of learning. This will allow you to tailor your practice to respond to challenges and changes within the health service.

The course combines work-based activities and mentoring with a diverse range of experiences provided in both the workplace and the University, including expert-led lectures, seminars, learning sets, group and individual tutorials, case studies and individual reflective practice. As the course is work-based it is very flexible and ensures a student-centred approach that is designed to fit your personal circumstances, employment and professional development needs.

Careers and professional development

Students who have completed the programme to date have gone on to develop their career in a wide range of fields and roles, including as directors of social enterprise organisations; consultant children's nurses; team leaders; community matrons; and advanced practitioners in audiology, out-of-hours care, mental health, palliative care, podiatry, falls management, cardiovascular; sexual health and substance misuse services. Additionally, a number of past students have gone on to undertake PhD-level study.

**Subject to validation*

<http://courses.bolton.ac.uk/?id=1807> (part-time)

Applied Criminology MSc

Duration

2.5 years (part-time)

Start dates

September (part-time)

Entry requirements

Normally, you should have at least an upper second class honours degree (2:1), preferably in social sciences, criminology or law. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc Applied Criminology is for professionals who have employment roles within Crime and Disorder Reduction Partnerships (CRDPs), or for graduates with career interests in social and community aspects of crime. It may also be of interest to probation officers, social workers, the police and those employed in voluntary agencies that interface with the criminal justice system.

It is a multidisciplinary course which focuses on the integration of current criminological theory with the applied work of CRDPs or other criminal justice agencies. There is a strong emphasis on applied research, making it directly relevant to the roles and responsibilities inherent in work within this area.

You will study a broad range of factors relating to criminal behaviour; the concepts and practice of crime reduction policies, issues regarding victims of crime and risks of victimisation, the concept of community; and collaborations between the community agencies working on the different aspects of crime reduction.

Careers and professional development

The focus of the course is to develop your understanding of criminology principles and theories, and their practical application, particularly in the context of crime reduction and prevention.

Whether you are already working in this sector; have some experience in a related role, or you are considering starting a career in this field, the MSc in Applied Criminology will support your personal aspirations and career development.

<http://courses.bolton.ac.uk/?id=1869> (part-time)

Cognitive Behavioural Therapy PgDip/MSc

Duration

PgDip – 2 years (part-time)
MSc – 1 year (part-time)

Start dates

September (part-time)

Entry requirements

For the PgDip you should typically have all of the following: a first class honours degree in a cognate discipline (although an upper second class honours degree (2.1) or equivalent academic experience will be considered if high grades have been achieved in relevant modules); a certificate in counselling skills (or equivalent); previous experience of counselling/therapy and/or client work; access to clients once practice modules commence (usually via arrangement of a voluntary placement); willingness to undertake external supervision with an approved supervisor; satisfactory references and a successful interview. For the MSc you must have already achieved a good level of academic performance on a postgraduate diploma in cognitive behavioural therapy at the University of Bolton or elsewhere. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The Postgraduate Diploma (PgDip) in Cognitive Behavioural Therapy will give you a full understanding of the principles and practice of cognitive behavioural therapy (CBT), and you will gain experience of working with clients in a clinical setting through supervised clinical practice placements.

The MSc builds on the PgDip and focuses on training in research methods and design. This culminates in the completion, under supervision, of a dissertation based on independent research.

Careers and professional development

The courses are designed to enhance practice and facilitate employment and career progression in psychology or therapy, research and teaching, the helping and health professions, social work, education, private practice and management roles where working with people is the prime focus.

Professional recognition

The PgDip is designed to meet the criteria for personal accreditation with the British Association of Behavioural and Cognitive Psychotherapists (BABCP).

If you are following the British Psychological Society's (BPS) Qualification in Counselling Psychology (QCoP) by the independent route, these courses may be appropriate as part of the required training.

<http://courses.bolton.ac.uk/?id=1153> (part-time MSc)
<http://courses.bolton.ac.uk/?id=1389> (part-time PgDip)

Early Years Childhood Studies FdA (Foundation Degree)

Duration

2 years (full-time); up to 3 years (part-time)

Start dates

September (full-time and part-time)

Entry requirements

You should have 100 UCAS points from at least one A2-level (or equivalent) including a childcare-related subject OR considerable relevant vocational experience in the early years sector; plus four GCSEs at grade C or above (or equivalent) in any subjects; plus employment or substantial experience in the early years sector. You will be interviewed and a CRB enhanced disclosure is required. If English is not your first language you will also need IELTS 6.0 (or equivalent).

Course overview

The foundation degree in Early Years Childhood Studies is for you if you are currently working with young children in early years or have a substantial voluntary role in the sector.

The course provides a strong foundation in the theories and background knowledge of early years, and integrates this with your experiences in the workplace. You will apply the academic knowledge you gain to practical scenarios from your working life and use this to reflect on how you can improve the services you provide to children and families.

By studying on this course you will develop your leadership skills and broaden your practical and theoretical early years knowledge. You will work with an increased confidence and find that you have access to a wider range of opportunities. These may include additional responsibilities at work as well as opportunities for further study.

This course is available at a number of partner colleges across the North West.

Careers and professional development

Study on this course will develop your skills as a reflective practitioner and leader in the work setting or advance your existing career in the early years sector. On successful completion of the foundation degree you have the option to transfer to a top-up degree programme leading to a BA (Hons) degree in Early Childhood Studies.

Professional recognition

The FdA Early Years Childhood Studies course is sector endorsed by the Children's Workforce Development Council (CWDC), which is a kitemark for training in the sector.

<http://courses.bolton.ac.uk/?id=1137> (full-time)
<http://courses.bolton.ac.uk/?id=1008> (part-time)

Early Childhood Studies (Top-up) BA (Hons)

Duration

1.5 years (part-time)

Start dates

September or January (part-time)

Entry requirements

You should have a sector-endorsed foundation degree in early years childhood studies or an equivalent NQF level 5 childcare qualification. You will be interviewed and a CRB enhanced disclosure is required. If English is not your first language you will also need IELTS 6.0 (or equivalent).

Course overview

The BA (Hons) in Early Childhood Studies (Top-up) is for you if you have successfully completed a foundation degree or HND in the subject and are looking to further develop your knowledge and understanding of early years provision.

You will currently be working with children up to the age of eight; for example, in day care and nursery classes, or you will have substantial previous experience in the sector.

The course is based on purely academic study and will enable you to further extend your knowledge and understanding of early childhood through the three core perspectives of education, health and social policy.

Careers and professional development

This qualification builds upon the foundation degree in early years childhood studies. You will already be working in early years or have substantial experience in the sector; and successful completion of this honours degree course will enhance your career options.

After graduation you can look for further challenges in your existing work, such as seeking a more senior position or you may consider new developments such as a professional career in teaching.

Graduate Foundation Studies in Psychology

Duration

1 semester (full-time); 1 year (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You must hold at least a lower second class (2:2) honours degree. You will be interviewed. If English is not your first language you will also need IELTS 6.0 (or equivalent).

Course overview

Graduate Foundation Studies in Psychology is a conversion course for graduates who wish to join the Postgraduate Diploma (PgDip) in Psychological Studies but who do not have sufficient background in the subject (60 previous credits in psychology) to be accepted directly on to the PgDip.

The programme is flexible and not all students will need to take the full course, depending on their previous academic studies.

By studying on this course, you will learn some of the core principles of psychology and also methods of research in the subject, which will provide you with the foundation for further study.

Careers and professional development

This course is particularly suitable if your degree is in another discipline and you have been in employment for some time. If you have decided to switch to a career in the field of psychology, successful completion of the foundation studies course with an average mark of at least 50% over the three modules ensures automatic eligibility for the PgDip in Psychological Studies.

There are numerous career paths available. The more traditional routes include counselling, and clinical, occupational or educational psychology. In addition, there are broader career options, including personnel management, research, teaching, social work and health. Past graduates have been successful in all these fields of work.

Visit the British Psychological Society's website at www.bps.org.uk for details of graduate specialisms available and appropriate career routes.

Health and Social Care FdA (Foundation Degree)

Duration

2 years (full-time); 3 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have 100 UCAS points from at least one A2-level (or equivalent) in any subject or extensive appropriate work experience within the health and social care sector; plus four GCSEs at grade C or above (or equivalent) in any subjects. You will be interviewed and a CRB enhanced disclosure is required. If English is not your first language you will also need IELTS 6.0 (or equivalent).

You may already be in post in an NHS trust or working for social services and may apply to be backed by the Greater Manchester Strategic Health Authority. Joint arrangements will be made with service providers to enable a full work-based learning programme. Independent students must have 23 hours' employment per week within the health and social care sector to meet the requirements for work-based learning.

Course overview

The foundation degree in Health and Social Care at the University of Bolton is focused upon areas of key learning for the sector. The course offers a unique experience in combining theory with practice; study at the University complements the learning that takes place in the workplace. Hence this foundation degree will be of benefit to those wishing to further their career within health and social care services.

Careers and professional development

A variety of opportunities are available after completion of the foundation degree, which is a nationally recognised qualification in its own right. If you are sponsored by the NHS, successful completion of the course will guarantee you a post of assistant practitioner within your employment.

During the course you will complete competencies that are linked to occupational standards (Skills for Health and Skills for Care) and build a portfolio of evidence showing your skills and career development. After successfully completing the course you will be skilled in a number of areas and have the ability to work across occupational boundaries while improving the quality of provision.

Professional recognition

Students sponsored through the NHS will gain the status of assistant practitioner at the end of the course.

<http://courses.bolton.ac.uk/?id=1320> (full-time)
<http://courses.bolton.ac.uk/?id=1851> (part-time)

Health and Social Care MSc

Duration

3 to 5 years (part-time)

Start dates

September or January (part-time)

Entry requirements

Normally, you should have one of the following: a second class honours degree (2.2) or equivalent in any subject, or a relevant professional qualification and/or substantial experience in a relevant field of practice. You will be interviewed by a member of the course team. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc Health and Social Care is for professionals working in the health, social and related public services. A range of professionals choose to undertake this course; for example, nurses, case managers, community matrons, physiotherapists, occupational therapists, pharmacists and paramedics.

The course offers a broad-based field of study that is geared towards social care and will extend your knowledge and understanding in this field.

This course reflects the 'QAA Draft Statement of Common Purpose for Subject Benchmarks for the Health and Social Care Professions (2004)' by encouraging shared learning for students from a range of health and social care disciplines.

Careers and professional development

The programme will enable you to demonstrate your progression in relation to your work role. It will support you to identify how you have developed relevant competencies; for example, in relation to the NHS Knowledge and Skills Framework and specific competency frameworks.

Our qualifications will give you a highly competitive edge – wherever your future career takes you. Postgraduate study is designed to enhance your lifelong learning, transferable skills and personal development, enabling you to work with self-direction and confidence.

<http://courses.bolton.ac.uk/?id=2014> (part-time)

Duration

MPhil – 1.5 years (full-time); 2 to 3 years (part-time)
PhD – 3 years (full-time); 5 to 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the MPhil you should have at least a lower second class honours degree (2.2) in a relevant subject; upon satisfactory progress you will be able to transfer to the PhD. For the PhD you should also have an MA/MSc (or other postgraduate qualification) in a relevant subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The Centre for Research for Health and Wellbeing draws together expertise from across the University within an inter-disciplinary framework, and provides a vibrant and fertile environment for postgraduate research studies. We undertake research, evaluation and needs assessments into service user involvement, participation and innovation, 'hard to reach groups' and service improvement, drawing from areas such as sociology, social policy, leisure studies, nursing, physiotherapy, public health and many more.

We offer a number of research routes for those wishing to increase their research experience and develop their academic and professional profile. These include 'traditional' postgraduate programmes such as MPhil and PhD, as well as new routes to PhDs such as our PhD by Practice and PhD by Published Work (prospective and retrospective). We are also in the process of developing a Professional Doctorate in Health Research.

Subject overview

The centre undertakes high quality research that relates to professional agendas and social issues connected to the health and wellbeing of groups and individuals. All of our research is underpinned by partnerships and collaborations in health, and across the public and voluntary sectors. Our research has been judged to be among the best in the world according to the 2008 Research Assessment Exercise. 75% of the research activity in social policy at the University of Bolton (which includes health, physical activity and social history) was judged to be of international standard or better – with a proportion of research activity in this field judged to be world-leading, in terms of quality, significance and rigour.

Duration

3 to 5 years (part-time)

Start dates

September or January (part-time)

Entry requirements

Normally, you should have one of the following: a second class honours degree (2.2) or equivalent in any subject, or a relevant professional qualification and/or substantial experience in management. You will also need current employment (paid or unpaid) in an appropriate role. You will be interviewed. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc Leadership in Health and Social Care is for professionals with management responsibility working in the health, social and related public services.

During your first year of study you will work towards the postgraduate certificate, which will give you a basic grounding in the theories of management and operational management skills. In your second year you will study the necessary modules to gain the postgraduate diploma. These modules are designed for people working in health and social care where the scope of their role requires they take a strategic perspective. You will develop a broader understanding of the roles and relationships between care providers and the different professional disciplines, and learn to challenge practice and effect significant change in your organisation. Once you have achieved the postgraduate diploma, you will undertake a research dissertation to gain the full MSc.

Careers and professional development

As management roles are becoming more pressured, and the competition for these roles fiercer, it is more important that you have a recognised qualification.

The implications of the NHS knowledge and skills framework is that managers working at middle senior level should be able to evidence that they can function at the equivalent of masters level. Our MSc in Leadership in Health and Social Care completely fulfils this requirement. The knowledge you gain will also help you in your day-to-day practice.

Our research activity has been judged to be among the best in the world according to the results of the 2008 Research Assessment Exercise.

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Herbert Mumbamarwo

Studying FdA Health & Social Care

"I've been working in the care industry for about eight years and my college tutor recommended that I continue my studies at the University of Bolton. This course will help me gain professional skills and enhance my career prospects."



Jackie McAleavy

Studying MSc Leadership in Health and Social Care

"The course offers a fantastic opportunity to share common experiences of leadership and management with other professionals working in health and social care. We use advanced theoretical models as a framework for learning and making improvements in the workplace."



Leisure and Sport specialisms MPhil/PhD

Duration

MPhil – 1.5 years (full-time); 2 to 3 years (part-time)
PhD – 3 years (full-time); 5 to 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the MPhil you should have at least a lower second class honours degree (2.2) in a relevant subject; upon satisfactory progress you will be able to transfer to the PhD. For the PhD you should also have an MA (or other postgraduate qualification) in a relevant subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

Research degree supervision is available in a number of areas within the social sciences and humanities. These include leisure and sport history; leisure, lifestyle and wellbeing; leisure, sport and physical activity policy; and community regeneration.

With the construction of a health and wellbeing centre on the University campus, the school is particularly keen to receive proposals that explore the relationships between leisure, lifestyle and wellbeing.

The University's Centre for Worktown Studies, working in close co-operation with Bolton Museum and Archive Service, provides a portal for the academic use of the Humphrey Spender 'Worktown' photographs taken for Mass Observation in the 1930s. In this context, we would be interested in applications that explore the potential of these images in enhancing our understanding of leisure practices and experiences in this period.

Subject overview

The School of Health and Social Sciences has a strong track record in research and consultancy in the areas of leisure policy and the role of leisure and physical activity in community regeneration. In particular, it has expertise in the engagement of minority ethnic communities in physical activity.

In addition, there is a vibrant research culture centred on the social history of leisure and tourism.

<http://courses.bolton.ac.uk/?id=1725> (full-time MPhil/PhD)
<http://courses.bolton.ac.uk/?id=1244> (part-time MPhil/PhD)

Long-Term Health Conditions MSc

Duration

3 to 5 years (part-time)

Start dates

September or January (part-time)

Entry requirements

Normally, you should have one of the following: a second class honours degree (2.2) or equivalent in any subject, or a relevant professional qualification and/or substantial experience in a relevant field of practice. You will also need current employment (paid or unpaid) in a related role. You will be interviewed by a member of the course team. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc Long-Term Health Conditions is for professionals working in the health, social and related public services. A range of professionals choose to undertake this course; for example, nurses, case managers, community matrons, physiotherapists, occupational therapists, pharmacists and paramedics.

Study on this course will enhance your effectiveness in promoting and improving the health and wellbeing of people with long-term conditions. It has been designed particularly to enhance the skills of practitioners in the new roles that are evolving in response to changes in patterns of disease and healthcare delivery.

This programme will provide you with the opportunity to critically examine, develop and make a vital contribution to the health, social and voluntary care context in which long-term conditions are managed and delivered. By studying on this course you will not only gain an academic qualification, you will enhance your effectiveness in promoting and improving the health and wellbeing of people with long-term conditions.

Careers and professional development

The programme will enable you to demonstrate your progression in relation to your work role. It will support you to identify how you have developed relevant competencies; for example, in relation to the NHS Knowledge and Skills Framework and specific competency frameworks.

Our qualifications will give you a highly competitive edge – wherever your future career takes you. Postgraduate study is designed to enhance your lifelong learning, transferable skills and personal development, enabling you to work with self-direction and confidence.

<http://courses.bolton.ac.uk/?id=2012> (part-time)

Professional Studies (Health and Social Care) BSc (Hons)

Duration

Up to 2 years (full-time); up to 5 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

In order to be admitted to the programme, you must demonstrate at your interview:

- 1) Evidence of relevant employment in the health and social care sector.
- 2) An essential part of the interview is to explore where you may start on the programme. This will be based on qualifications already gained (APL) or it may be based on making a claim for significant work experience (APEL).
- 3) A nomination or reference from a current or most recent employer/manager (or equivalent).

If English is not your first language you will also need IELTS 6.0 (or equivalent).

Course overview

This course is for health and social care practitioners and offers an opportunity to access degree-level studies through stand-alone modules and/or through credit accumulation. It has a very flexible framework that can be adapted to fit your personal circumstances, employment and professional development, enabling you to develop a programme that is directly relevant to your professional role.

The course offers a broad range of specialist modules covering the practical skills and knowledge for professional practice. It also covers the theoretical framework through the study of research methods, mentorship, and legal, ethical and professional issues.

Careers and professional development

The NHS North West has publicly endorsed its commitment to the University as a quality provider of professional development education.

Students who access our programmes through NHS-funded routes do so with the endorsement of their employers on career development tracks to enhance the delivery of services and/or to adopt new roles. Linkage of our modules to competency frameworks and/or the Knowledge and Skills Framework (KSF) for job evaluation in the NHS also supports career progression.

On completion of this programme, you will be able to progress on to the MSc Health and Social Care and related masters programmes.

<http://courses.bolton.ac.uk?id=1586> (full-time)
<http://courses.bolton.ac.uk?id=1198> (part-time)

Psychological Studies PgDip

Duration

1 year (full-time); 1.5 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have at least a lower second class honours degree (2:2), including a minimum of 60 credits in psychology. You will be interviewed. If you do not have 60 credits in psychology you may complete the Graduate Foundation Studies in Psychology course here at the University of Bolton or an equivalent 60-credit course. On completion of the foundation course with an average mark of at least 50% over the three modules you will be eligible to enrol for the PgDip in Psychological Studies. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The Postgraduate Diploma (PgDip) in Psychological Studies is a conversion course for graduates who wish to pursue a professional career in psychology; for instance, in educational, occupational or clinical psychology. If your first degree was in a different subject, or you hold an honours degree in psychology that did not confer eligibility for the Graduate Basis for Chartership (GBC) of the British Psychological Society (formerly known as the Graduate Basis for Registration or GBR) then this course is for you.

The course provides a curriculum that covers specifically identified areas in psychology, equivalent to those areas covered in the British Psychological Society's qualifying examination in psychology. The modules that you study will give you a strong grounding in core areas of psychology and in research methods, as well as an understanding of the science of psychology.

Careers and professional development

The more traditional careers include counselling and clinical, occupational or educational psychology. In addition, there are broader career options, including personnel management, research, teaching, social work and health. Past graduates have been successful in all these fields of work.

Professional recognition

This programme is accredited as conferring eligibility for the Graduate Basis for Chartership (GBC) of the British Psychological Society, provided you successfully complete the course by passing all the prescribed modules with an average mark of at least 50%.

<http://courses.bolton.ac.uk?id=1515> (full-time)
<http://courses.bolton.ac.uk?id=1240> (part-time)

Psychology MRes

Duration

1.5 years (full-time); 2.5 years (part-time)

Start dates

September (full-time); September and January (part-time)

Entry requirements

You must hold at least an upper second class honours degree (2.1) in psychology that is recognised by the British Psychological Society for the Graduate Basis for Chartership. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MRes Psychology is for psychology graduates who wish to continue their studies to an advanced level and may be considering progression to a doctorate. The main focus of the course is the study of research methods, which will give you an advanced critical appreciation of contemporary methods, theories and issues in psychology and will build upon and enhance the skills you acquired from your undergraduate studies.

In advanced research methods modules you will develop in-depth research skills for psychology and apply them to a substantial piece of independent research, ensuring that you apply your knowledge and understanding of appropriate ethical issues. You will develop your intellectual and thinking skills to a very high academic standard, which will be reflected in your studies, in particular your dissertation.

Careers and professional development

The MRes Psychology course is specifically designed to provide research training in preparation for undertaking a PhD research degree in psychology. Successful completion of the MRes will enable a student to register directly for a PhD (rather than registering for the normal PhD via MPhil route).

In addition, a postgraduate qualification in psychology will enhance your skills for a diverse range of careers, including human resources, retail management and professions allied to medicine.

Professional recognition

The course is designed to fulfill the requirements of the research training guidelines of the Economic and Social Science Research Council (ESRC).

<http://courses.bolton.ac.uk/?id=1636> (full-time)
<http://courses.bolton.ac.uk/?id=1527> (part-time)

Psychology MSc

Duration

1.5 years (full-time); 2.5 years (part-time)

Start dates

September (full-time); September or January (part-time)

Entry requirements

You must hold at least an upper second class honours degree (2.1) in psychology that is recognised by the British Psychological Society for the Graduate Basis for Chartership. Lower second class honours degree (2.2) holders may be offered a place as an associate student. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc Psychology is for psychology graduates who wish to develop their knowledge to an advanced level or are particularly interested in enhancing their skill set in preparation for a career in psychology. By studying on this course you will develop an advanced critical appreciation of contemporary methods, theories and issues in psychology and will build upon and enhance the skills you acquired from your undergraduate studies.

You will further develop your skills in research and analysis and apply them to a substantial piece of independent research, ensuring you apply your knowledge and understanding of appropriate ethical issues in this context. You will develop your intellectual and thinking skills to a very high academic standard, which will be reflected in your studies, in particular your dissertation.

Careers and professional development

A postgraduate qualification in psychology will enhance your skills for a diverse range of careers, including human resources, retail management and professions allied to medicine.

Careers directly related to psychology such as clinical psychology, educational psychology and occupational psychology, require postgraduate study on accredited higher degrees and professional doctorates. As the number of graduates increases, past students have found that having a higher degree has improved their chances of securing a place on a specialist psychology-related higher degree or doctorate. It has also improved their chances of gaining employment within the graduate market because they can evidence their capability in postgraduate education.

<http://courses.bolton.ac.uk/?id=1073> (full-time)
<http://courses.bolton.ac.uk/?id=1353> (part-time)

Many of our staff are actively involved in research and consultancy, ensuring teaching is up-to-date with current trends and developments.

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Duncan Robertson

Studying MSc Advanced Practice (Health and Social Care)

"I work for the North West Ambulance Service and our professional development manager recommended I study my MSc at Bolton to gain qualified Advanced Paramedic status. It's a challenging course but I feel well supported by the school and the library services have been extremely helpful."



Psychology specialisms PhD via MPhil

Duration

3 years (full-time); 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

You should have at least an upper second class honours degree (2.1) in psychology. Entry is dependent upon the availability of a member of staff with expertise in the area chosen. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The PhD via MPhil Psychology course is aimed at psychology graduates, without a masters degree or equivalent postgraduate experience, who are seeking to develop their knowledge and produce research in a specific area of psychology to a high level of academic achievement.

During the first 12 to 18 months of the course, you will be registered for an MPhil and will carry out research towards this end. Assuming satisfactory progress, as indicated by a transfer report, you will subsequently transfer to the award of PhD. At the transfer stage you would have the option of writing-up for an MPhil only if you so wish. Either qualification is awarded subsequent to the production of a thesis and oral examination.

Subject overview

Psychology staff in the School of Health and Social Sciences value their relationships with students, and provide friendly and supportive postgraduate research supervision.

The PhD via MPhil course is followed mainly by supervised independent study. You will produce a thesis under the supervision of a member of staff with expertise in the area chosen (the Director of Studies). The broad topic to be investigated is usually determined by you, with more specific details being determined via discussions with the Director of Studies.

Throughout your period of study, you will be encouraged to present your work to internal audiences via a school seminar series. During the PhD phase you will be encouraged to present your work to external academic audiences at relevant conferences and to submit papers to academic journals.

<http://courses.bolton.ac.uk/?id=1779> (full-time)
<http://courses.bolton.ac.uk/?id=1764> (part-time)

Psychology specialisms PhD

Duration

3 years (full-time); 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

You should have at least an upper second class honours degree (2.1) in psychology, plus a masters degree or equivalent postgraduate experience. Entry is dependent upon the availability of a member of staff with expertise in the area chosen. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The PhD Psychology course is aimed at psychology graduates with a masters degree or equivalent postgraduate experience, who are seeking to develop their knowledge and produce research in a specific area of psychology to a high level of academic achievement.

If you are a psychology graduate with less experience you can enrol for the PhD via MPhil route – see separate entry. The qualification is awarded subsequent to the production of a thesis and oral examination.

Subject overview

Psychology staff in the School of Health and Social Sciences value their relationships with students, and provide friendly and supportive postgraduate research supervision.

The PhD course is followed mainly by supervised independent study. You will produce a thesis under the supervision of a member of staff with expertise in the area chosen (the Director of Studies). For non-solicited applications you will determine the broad topic to be investigated, with more specific details being determined via discussions with the Director of Studies.

Throughout your period of study, you will be encouraged to present your work to internal audiences via a school seminar series, and to external academic audiences at relevant conferences. Submission of papers to academic journals is also encouraged. By these means the school aims to produce doctorate-level graduates who are fully integrated into the academic community upon graduation.

<http://courses.bolton.ac.uk/?id=1535> (full-time)
<http://courses.bolton.ac.uk/?id=1778> (part-time)

Public Health Practice MSc

Duration

3 to 5 years (part-time)

Start dates

September or January (part-time)

Entry requirements

Normally, you should have one of the following: a second class honours degree (2.2) or equivalent, or a relevant professional qualification and/or substantial experience in working in public health. You will also need current employment (paid or unpaid) in a related role. You will be interviewed by the programme leader. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc Public Health Practice is for professionals working in the health, social and related public services.

The practice of public health is a multi-professional and multi-agency concern that has received strategic direction. Consequently, the development of knowledge and skills within the public health workforce is recognised as an essential element towards improving the health of the population, particularly the health of those from the most disadvantaged communities.

This course supports practitioners in the development of their knowledge, skills and attitudes for leading public health practice within the context of their professional arena.

Careers and professional development

The programme will enable you to demonstrate your progression in relation to your work role. It will support you in identifying how you have developed relevant competencies; for example, in relation to the NHS Knowledge and Skills Framework, as well as specific competency frameworks; for example, in public health practice.

Safeguarding and Promoting Children's Welfare MSc

Duration

3 to 5 years (part-time)

Start dates

September or January (part-time)

Entry requirements

Normally, you should have one of the following: a second class honours degree (2.2) or equivalent in any subject, or a relevant professional qualification and/or substantial experience in working with vulnerable children and families. You will also need current employment (paid or unpaid) in a related role. You will be interviewed by the programme leader. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc Safeguarding and Promoting Children's Welfare is for all professionals who work with children in a health, social care or public context. A range of professionals choose to undertake this course; for example, nurses, midwives, health visitors, teachers, the police, workers in children's services and representatives from the voluntary sector.

Study on this course reflects the change in emphasis in safeguarding and promoting children's welfare through integrated services. As well as enhancing your own professional development, this course helps you to guide and support others in your profession in respect of their safeguarding roles and responsibilities.

Careers and professional development

This programme will enable you to demonstrate your progression in relation to your work role. It will support you to identify how you have developed relevant competencies. For example, you may be developing your practice in relation to the NHS Knowledge and Skills Framework, or the Intercollegiate document, Safeguarding Children & Young People: Roles & Competencies for Health Care Staff and Knowledge for the Children's Workforce.

Specialist Community Health Care Nursing BSc (Hons)/PgDip

Routes

District Nursing or General Practice Nursing

Duration

1 year (full-time); 2 to 3 years (part-time)

Start dates

September (full-time or part-time)

Entry requirements

You must: provide evidence of your recent professional and academic development; have an entry on part 1 of the NMC's professional register; have one year's post-registration experience of professional practice; and have sponsorship from a participating primary care trust (please note that the course has a practice element). In addition, for the BSc (Hons) you must have at least 120 credits at Level HE4 and 120 credits at Level HE5; or for the PgDip you must have at least a lower class second (2.2) honours degree in a relevant subject. You will be interviewed and a CRB enhanced disclosure is required. If English is not your first language you will also need IELTS 6.0 for BSc (Hons) or IELTS 6.5 for PgDip (or equivalent).

Course overview

Community specialist practice is the exercising of higher levels of judgment, discretion and decision making in clinical care, enabling you to develop and innovate community nursing practice. This programme will equip you with the knowledge, skills and attitudinal qualities necessary to select and employ a range of soundly-based practices to meet the changing health needs of the population. This forms the basis for leadership and management of care within a multidisciplinary team.

Careers and professional development

This course provides training for community specialist practitioners in either district nursing visiting or general practice nursing. Opportunities arising from this qualification include professional posts in the community health setting and the management of long-term conditions.

Professional recognition

On successful completion of your chosen route you will be eligible to apply to be recorded on part 1 of the NMC's professional register as a district nurse or general practice nurse. You will also be able to apply to record your qualification as a V100 community practitioner nurse prescriber on the register (this element of the course is optional for students taking the general practice nursing route).

<http://courses.bolton.ac.uk?id=1783> (full-time PgDip)
<http://courses.bolton.ac.uk?id=1360> (part-time PgDip)
<http://courses.bolton.ac.uk?id=2006> (full-time BSc)
<http://courses.bolton.ac.uk?id=2007> (part-time BSc)

Specialist Community Public Health Nursing BSc (Hons)/PgDip

Routes

Health Visiting (with or without Nurse Prescriber (V100) Status)

Duration

1 year (full-time); 2 years (part-time)

Start dates

September (full-time or part-time)

Entry requirements

You must: provide evidence of recent professional and academic development; have an active entry on part 1 or part 2 of the NMC's professional register; have one year's post-registration experience of professional practice; and comply with occupational health screening procedures and Criminal Records Bureau screening to the satisfaction of the health care organisation providing the practice placement (normally a primary care trust). The NMC also requires self-declaration of good health and good character for the programme. In addition, for the BSc (Hons) you must have at least 120 credits at Level HE4 and 120 credits at Level HE5; or for the PgDip you must have at least a lower second class honours degree (2.2) in a relevant subject. Academic credits should normally be for recent studies in the areas of nursing and health studies, or the behavioural or social sciences. If English is not your first language you will also need IELTS 6.0 for BSc (Hons) or IELTS 6.5 for PgDip (or equivalent).

Course overview

The Specialist Community Public Health Nursing course is designed to prepare practitioners for the role of health visitor through meeting the professional standards laid down by the NMC for registration on part 3 of the professional register. It is of interest to you if you are a nurse or midwife and wish to further develop your career through working with clients and communities to improve health.

Careers and professional development

This qualification can lead to a wide range of opportunities, including professional posts in public health settings, community health settings and child and family services.

Professional recognition

The professional qualification will be registered on part 3 of the NMC's professional register.

<http://courses.bolton.ac.uk?id=1249> (full-time PgDip)
<http://courses.bolton.ac.uk?id=1404> (part-time PgDip)
<http://courses.bolton.ac.uk?id=1566> (full-time BSc)
<http://courses.bolton.ac.uk?id=1659> (part-time BSc)

Strength and Conditioning MSc

Duration

3 years (part-time)

Start dates

September (part-time)

Entry requirements

You should have at least an upper second class honours degree (2.1) in a related field (for instance, sports and exercise science, coaching, physiology) and relevant vocational experience. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc Strength and Conditioning is designed for individuals working in the strength and conditioning industry who wish to continue their professional development, or those wishing to increase their knowledge in preparation for a career in the field.

The degree offers you a coherent balance between academic knowledge (for evidence-based practice) and professional vocational skills. The modules emphasise both the theoretical knowledge underpinning strength and conditioning and the professional skills you'll need for a successful career in this exciting industry.

You will study the science and coaching of strength and conditioning by undertaking eight taught modules and a masters project. Each module builds on your undergraduate-level knowledge and makes strong links between theory and practice in areas such as biomechanics, physiology, nutrition and coaching, among others.

Careers and professional development

As a graduate from this programme you will be equipped with strong practical skills, underpinned by a sound theoretical base. The course will also enhance your lifelong learning and transferable skills, enabling you to work with self-direction and confidence in the strength and conditioning industry.

Previous graduates have secured positions as strength and conditioners in elite sport including Premiership football, international cricket, the English Institute of Sport and professional rugby. Other students have used their qualification to establish their own strength and conditioning consultancy.



Institute for Materials Research and Innovation (IMRI)

The University of Bolton's internationally renowned Institute for Materials Research and Innovation (IMRI) is a multi-disciplinary centre designed to cultivate research and innovation activities in collaboration with industry and other academic institutions.

We lead the UK with our strong applied and diagnostic approach to new material-related technologies that embrace change and creativity in vision and application. We are involved in the development of designer and novel smart and multifunctional materials (fibres, films, foams and particles) at nano and micro levels, as well as associated processing technologies that strive at favourably competing in the global marketplace. Established application areas include smart materials and systems, microsystems and technologies, medical and healthcare devices, speciality composites, technical textiles, fire materials, and modelling and simulation. There are dedicated laboratories in these areas of activity and state-of-the-art materials fabrication, characterisation and testing laboratories, complemented by a suite of materials modelling capabilities.

We undertake national and international consultancy work, and work on joint projects with industry and academia. The most recent RAE assessment (December 2008) assessed research areas in engineering fields as 'world-leading', achieving the highest possible 4* rating. Staff also serve on technical advisory boards, international scientific panels and hold honorary appointments in overseas universities.

IMRI offers postgraduate degree studies at masters and doctorate level with first-class teaching, supervision, support and facilities.

Our MSc degree programmes are based on your attendance for short courses. The formal teaching for each module is delivered over a maximum period of two weeks. The rest of your study is

very flexible and may be carried out away from the University. We offer a range of taught masters degrees, including MSc Advanced Materials with specialist routes in Fire Retardancy, Intelligent Materials, Medical and Healthcare, Technical Textiles and Smart Microsystems, and MSc Medical and Healthcare Devices. We are developing a new MSc in Renewable Energy Systems and Technologies.

Our MPhil by Innovation is based on applied research and development outcomes taken out of the laboratory and into the industrial world. It aims to develop students' understanding of the commercialisation path of a novel device together with the associated business planning that is required.

Opportunities for doctorate-level study are available in all the areas of research activity undertaken within the institute. PhD programmes are offered through the conventional route and also by publication. The Doctor of Philosophy by Published Work route is appropriate for candidates who work in industry and research and development laboratories. IMRI frequently has PhD scholarships available. If you would like to be part of this world-class research community, we're keen to talk to you.

Institute for Materials Research and Innovation (IMRI)

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**Subject to validation*



Advanced Materials MSc

Routes

Generic, Fire Retardancy, Intelligent Materials, Medical and Healthcare, Technical Textiles, and Smart Microsystems

Duration

1 year (full-time); 2 to 3 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You should have at least an upper second class honours degree (2.1), or equivalent, in a science or technology-related subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc Advanced Materials is for you if you are a scientist looking to further develop your skills and knowledge in the field of advanced materials. It will support your current career development if you are already working in this area or it will enhance your prospects if you are preparing to begin a career in the sector.

You will be working with modern and advanced materials and have the opportunity to extend your understanding of the methodologies and applications used in high technology and science-based industries. You will use your already extensive understanding of the properties and behaviour of materials in order to envisage and devise novel applications in response to technological problems and shortcomings.

This is a unique and flexible course in which you may choose to specialise in a particular area of advanced materials. Alternatively, you may study a combination of modules from any of the five pathways, which will result in a non-specific award of MSc in Advanced Materials.

Careers and professional development

The MSc in Advanced Materials will support your career development in the field or will give you an excellent base of knowledge and experience if you are looking to begin your career in this sector.

Graduates of the course may also progress to study at doctorate level.

<http://courses.bolton.ac.uk/?id=1305> (full-time)
<http://courses.bolton.ac.uk/?id=1235> (part-time)

Materials Research and Innovation specialisms MPhil/PhD

Duration

MPhil – 1.5 years (full-time); 2 to 3 years (part-time)
 PhD – 3 years (full-time); 5 to 6 years (part-time)

Start dates

Throughout the year – the date for commencement of study will be agreed with your supervisor.

Entry requirements

For the MPhil you should have at least a lower second class honours degree (2.2) in a relevant subject; upon satisfactory progress you will be able to transfer to the PhD. For the PhD you should also have an MSc (or other postgraduate qualification) in a relevant subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MPhil/PhD in Materials Research and Innovation specialisms is particularly suitable for graduates in the materials science, engineering and technology sectors or for scientists and technologists working in these sectors. As a research student you will have access to the University's resources and research expertise to support your personal development or your work within your organisation.

In the 2008 Research Assessment Exercise, general engineering research at the University, which includes work carried out by IMRI, was assessed as 'world-leading'.

Subject overview

IMRI is a multi-disciplinary centre designed to cultivate research and innovation activities in collaboration with industry and other academic institutions. The institute leads the UK, and is internationally known, for its strong applied materials science and engineering applications through the development of new, designer and novel smart and multifunctional materials (fibres, films, foams and particles) at nano and micro levels, as well as associated processing technologies.

There are dedicated laboratories in the institute and state-of-the-art materials fabrication, characterisation and testing laboratories, complemented by a suite of materials modelling capabilities.

<http://courses.bolton.ac.uk/?id=1594> (full-time MPhil/PhD)
<http://courses.bolton.ac.uk/?id=1919> (part-time MPhil/PhD)

Medical and Healthcare Devices MSc

Duration

1 year (full-time); 2 to 3 years (part-time)

Start dates

September and January (full-time and part-time)

Entry requirements

You should have at least a lower second class honours degree (2.2), or equivalent, in a science or technology-related subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

The MSc in Medical and Healthcare Devices is a unique and flexible course for graduates, scientists and technologists. Study on the course will build an excellent range of knowledge and expertise if you are looking to begin a career in the sector or it will enhance and support your personal development if you are already working in this field.

As a student on the course you will develop an understanding of the properties of advanced materials and how they affect the design of medical and healthcare devices. You will study intelligent bioengineering systems and consider how smart materials, micro-electronics and mechanical and information technology knowledge are used in the development of these devices.

These studies will be supported by considering the principles that underpin the development and application of advanced materials and also regulations, procedures and principles that are applied to this sector. In addition, you will study the use of healthcare and medical devices in the specific context of human anatomy, physiology, illness, disease and rehabilitation.

Careers and professional development

The MSc in Medical and Healthcare Devices will provide you with the skills and knowledge to start a career in this sector or it will support your career development if you are already working in the field.

Graduates of the course may also progress to study at doctorate level.

<http://courses.bolton.ac.uk/?id=1340> (full-time)
<http://courses.bolton.ac.uk/?id=1426> (part-time)

Renewable Energy Systems and Technologies MSc*

Duration

1 year (full-time); 2 years (part-time)

Start dates

September (full-time or part-time)

Entry requirements

For the MSc you should have at least a lower second class honours degree (2.2), or equivalent, in a science or technology-related subject. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Course overview

You will examine current issues in global energy, consider energy use in different areas of society and consider possible scenarios for energy consumption in the future. You will develop a full understanding of the key materials used in renewable energy systems, learn about their functionalities and look at processes for the fabrication of energy conversion devices and systems.

You will study the principles of operation, design, performance and installation of the key renewable technologies of solar, wind, biomass, wave and tidal, and also consider energy storage options and the environmental and socio-economic effects of these technologies.

Careers and professional development

With the growth in demand for energy coupled with the issues of climate change there is an increasing requirement for qualified professionals in this area. Owing to the pressing need for technological development and commercialisation in low-carbon or carbon-free energy technologies, highly-qualified and experienced scientists and technologists are very much in demand for the development of renewable energy systems and technologies around the world.

Graduates of the course may also use their qualifications to continue their studies to doctorate level.

**Subject to validation*

<http://courses.bolton.ac.uk/?id=1632> (full-time)
<http://courses.bolton.ac.uk/?id=1879> (part-time)

University of Bolton, Ras al Khaimah Campus

The University of Bolton is the first UK university to open a campus in Ras al Khaimah (RAK), which is located about 70 minutes' drive from Dubai in the United Arab Emirates.

Here we offer a unique international opportunity for postgraduate study and professional development that caters for the learning needs of the individual student, as well as the training and development needs of today's modern corporate organisations. Our portfolio currently includes masters-level courses in business administration, construction, information technology and supply chain management, and we have plans to expand our offering in the near future. We also offer an English language programme (university preparation programme) for international students seeking to enter university.

The programmes offered at the RAK Campus are directly equivalent in terms of curriculum, assessment and academic practice and rigour to those taught at the parent campus of the University of Bolton, in that they share the same exam boards, quality monitoring process and external verification. All degree certificates are issued by the University of Bolton, UK and are identical to those issued to students at the parent campus. Development of employment links and excellence in teaching and learning are at the heart of the RAK Campus ethos. All our postgraduate courses provide practitioner-level skills development to ensure you are ready to contribute as a key player in any organisation or industry.

The RAK campus offers a truly global and international opportunity to study and understand your chosen discipline in a multicultural and dynamic global environment. You can earn a genuine British degree, which is recognised throughout the world, without the need to travel to the UK. However, if you do wish to

undertake some of your studies at Bolton, we have an exchange programme that allows you to travel between our campuses and continue your studies seamlessly.

As a student at the RAK Campus you would join a community of scholars who work tirelessly to ensure you are given the very best experience in a challenging yet supportive environment. Our aim is to enhance your knowledge, skills and capacity for independent learning so that you can achieve your career aspirations.

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University of Bolton, Ras al Khaimah Campus

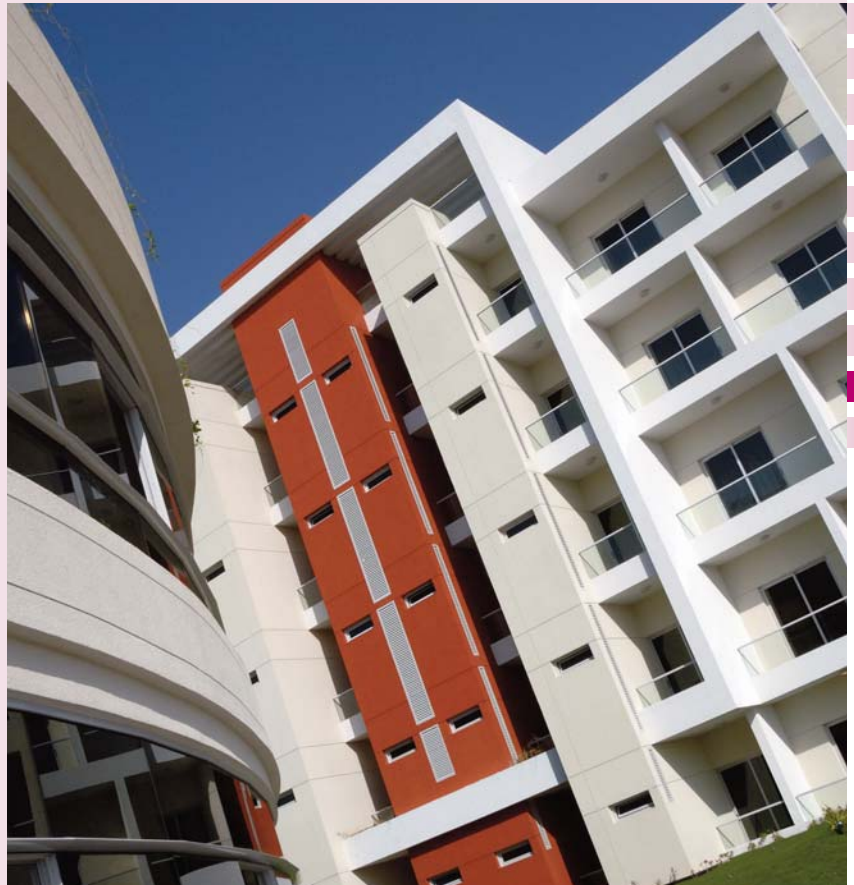
III



Mohammad Basharat

Studying MSc Construction Management, RAK Campus

"This course is an excellent path for future growth in my present field of work. It has accelerated my recognition in my company and is helping me perform my assignments in a far better way. I've found an excellent teaching methodology, which is helping me enhance the management skills I wanted."



Construction Management MSc

Duration

2 years (part-time)

Start dates

September (part-time)

Entry requirements

Normally, you will have one of the following: an honours degree in a construction discipline and significant industrial experience; professional status with an appropriate construction institution; alternative qualifications and/or experience. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Location

Ras al Khaimah Campus, UAE

Course overview

The MSc in Construction Management is a long-standing and successful course. It is designed to meet the needs and requirements of managers, engineers, surveyors, designers and others working in construction-related companies. It is also well suited to the career advancement aspirations of project managers and real estate professionals in the Middle East. It aims to give you a competitive edge.

The programme offers close contact with industry and has an emphasis on problem solving. You will learn to use the latest, most appropriate management theory and information technology systems to solve industrial problems.

The University of Bolton's unique links with business and industry mean that the programme has the backing of employers, and provides management learning that will contribute to personal career development and progression. It fulfils professional development requirements and can enhance your membership status with professional bodies and institutions.

Careers and professional development

There is an emphasis on ensuring that the judgements you make in assessed work are evidentially based. You will be required to move your thought processes from operational to strategic levels, and to integrate learning in the academic environment to your place of work.

For graduates with a first degree in a built environment subject this course can provide a competitive edge in a fierce employment market. Many students use the programme as a vehicle to enhance their skills and progress their careers. The course also provides an excellent background for those wishing to undertake further study in the form of a PhD in a built environment subject area.

<http://courses.bolton.ac.uk/?id=2032> (part-time)

Information Technology MSc

Duration

2 years (part-time)

Start dates

September (part-time)

Entry requirements

You should have at least a lower second class honours degree (2.2) in IT, computing or a related discipline. Applicants with different qualifications, demonstrable technical skills and relevant experience will be considered on their individual merit. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Location

Ras al Khaimah Campus, UAE

Course overview

Information technology is an integral part of almost all organisations in the UAE and overseas. Most organisations expect all their personnel to be well versed in the ICT domain (information, communication and technology). With the UAE being home to companies in various industries, it is imperative that organisations seek to develop the skill sets of their entire employee base. We believe that regardless of specialisations, almost all employees need enhancement of their IT knowledge base.

This programme provides an advanced course of instruction in the techniques, technologies and methods used in managing and implementing information technology systems. It seeks to widen and deepen your understanding of computing technologies and to introduce high-level concepts that will enable you to appreciate strategies through which information technology can be managed and exploited.

Careers and professional development

This course is designed for IT professionals and technical graduates seeking senior IT technical positions. The excellence of the skills taught on this programme is reflected in the success of our existing graduates, many of whom are now in senior computing posts.

Other success stories include IT managers who, with a reasonable background knowledge in technical computing, chose to enhance their skills to better understand their team's activities, and those skilled in related disciplines such as engineering or electronics, who viewed the MSc as an opportunity for training and further development.

<http://courses.bolton.ac.uk/?id=2030> (part-time)

Master of Business Administration (MBA)

Duration

1 year (full-time); 2 years (part-time)

Start dates

September or January (full-time or part-time)

Entry requirements

You must have both of the following: significant work experience in a business or management capacity; and a UK honours degree/postgraduate degree (or equivalent). When applying you must include a reference from your current employer. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Location

Ras al Khaimah Campus, UAE

Course overview

The Master of Business Administration (MBA) is a postgraduate degree in business communication. It is also one of the most sought after degrees in the world because of its value to people in business and administration. An MBA degree can benefit those in positions in business and management, especially those in executive and managerial positions.

The MBA programme gives you valuable knowledge about business and all its related aspects. You will learn about business strategies and concepts, and how to use these skills in practical life and in day-to-day business operations. This course teaches you the necessary leadership and networking skills that will help to set you apart from those who do not have such expertise, and can make you a leader in your chosen field.

Careers and professional development

An MBA is widely seen as the most prestigious qualification for business and management throughout the world. The qualification will give you a highly competitive edge – whatever industry you are in or wherever your future career takes you. The Bolton MBA course is designed to enhance your lifelong learning, transferable skills and personal development, enabling you to work with self-direction and confidence to help businesses prosper.

The University of Bolton has a long-standing reputation for working closely with industry and professional bodies.

<http://courses.bolton.ac.uk/?id=2033> (full-time)
<http://courses.bolton.ac.uk/?id=2034> (part-time)

Supply Chain Management MSc

Duration

2 years (part-time)

Start dates

September or January (part-time)

Entry requirements

You should have one of the following: an honours degree in a relevant subject; an honours degree in another field with relevant work experience; or an appropriate professional qualification/membership. If English is not your first language you will also need IELTS 6.5 (or equivalent).

Location

Ras al Khaimah Campus, UAE

Course overview

Logistics and supply chain management has moved on from being the prime concern of personnel in distribution depots and warehouses to being the responsibility of board members of major multi-national organisations. Modern day organisations have recognised the need to manage the flow of materials, whether raw materials or finished goods, from their source to the end user in an effective and efficient way. Managing the supply chain process is now seen as an effective tool to achieving a competitive and strategic advantage.

The UAE's vast network of sea ports, air cargo hubs and the wide range of activities related to movement of materials and goods through a variety of transportation mechanisms have all created the need for highly skilled individuals who can plan and manage, not only the material and information flows involved, but also the people who are involved in these processes.

Careers and professional development

The MSc in Supply Chain Management is designed for those making the step from operational and supervisory roles into middle and senior management in functions such as distribution, operations management, purchasing, warehouse management and logistics. Graduates will be able to move into careers such as supply chain analysis, warehousing and stores management, inventory planning, procurement and e-procurement, contract management, business consultation, and transportation and shipping.

Professional recognition

This course is accredited by the Chartered Institute of Logistics and Transport (CILT) to Chartered level. The course is also accredited by the Chartered Institute of Purchasing and Supply (CIPS).

<http://courses.bolton.ac.uk/?id=2031> (part-time)

Entry requirements

We give equal consideration to the full range of academic and vocational qualifications.

However, if you are not sure about the appropriateness of your qualifications, or if you feel you have other relevant experience which would allow you to benefit from postgraduate study, do not hesitate to contact our enquiry team who will be able to put you in touch with the admissions tutor for your chosen course.

You can telephone the enquiry team on +44 (0)1204 903903 or email them at enquiries@bolton.ac.uk

The following information provides general guidelines only. Detailed entry requirements for every individual course in our portfolio are given in our course finder at www.bolton.ac.uk/courses





Taught courses

For entry on to postgraduate taught courses, including Postgraduate Certificate (PgCert), Postgraduate Diploma (PgDip), Master of Science (MSc), Master of Arts (MA) or Master of Business Administration (MBA) courses, you will normally have one of the following:

- a good honours degree (at least a 2.2) related to your chosen field of study
- a post-experience or professional qualification
- approved equivalent qualifications (including overseas qualifications)
- significant work experience in a relevant sector may also be considered.

International applicants whose language of instruction was not English must also have an English language proficiency of IELTS 6.5 (or equivalent) – see page 32.

For entry requirement details for our Master of Research (MRes), Doctor of Business Administration (DBA) or professional development courses please see the individual course pages.



Research degrees

For entry on to a Master of Philosophy (MPhil) degree you should have at least a 2.1 honours degree or approved overseas equivalent relating to your chosen field of study.

For entry on to a Doctor of Philosophy (PhD) degree you will normally be expected to hold a good honours degree (at least a 2.1) and further postgraduate or professional development qualifications (such as a masters degree in a related field) or approved overseas qualifications equivalent to the above.

International applicants whose language of instruction was not English must also have an English language proficiency of IELTS 6.5 (or equivalent) – see page 32.

Accreditation of Prior (Experiential) Learning APL/APEL

Applicants who do not have the formal entry qualifications, but who have vocational experience or alternative qualifications in the area to be studied, may be offered places or given exemptions from preliminary parts of a course through Accredited Prior (Experiential) Learning (APL/APEL).

How to apply



UK-based applicants

Applications are made directly to the University. Please contact the Student Services enquiry team for an application form:

T: 01204 903903

E: enquiries@bolton.ac.uk

W: www.bolton.ac.uk/apply

European Union and international applicants

As an EU or overseas applicant you can apply through the University of Bolton's appointed agents in your country or directly to the University if we do not have an agent in your country.

For more information EU applicants should contact the Student Services enquiry team:

T: +44 (0)1204 903903

F: +44 (0)1204 903809

E: enquiries@bolton.ac.uk

W: www.bolton.ac.uk/EU

International applicants should contact the Centre for International Relations for further information:

T: +44 (0)1204 903110

F: +44 (0)1204 903116

E: international@bolton.ac.uk

W: www.bolton.ac.uk/international



Personal statement

As well as your academic achievements we consider your experience, motivation, commitment and aspirations.

Your personal statement is your opportunity to explain why you would be a good student on the course you are interested in.

You should cover:

- why you want to do the course
- where you think the course is going to take you
- any paid or unpaid work experience
- interests and hobbies.

Academic reference

The reference is a crucial part of your application and should include information on:

- attendance and punctuality
- academic performance
- time management skills
- contribution to any other extra-curricular activities.

After you have applied

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The selection process

All postgraduate applications will be considered by the University's admissions tutor in the relevant school or research centre.

Interviews

In some subjects applicants may be interviewed as a matter of course. Overseas applicants are sometimes required to undertake a telephone interview. Invitation to interview does not guarantee you will be offered a place. In other subjects where interview is not required you will be considered based on your written application.

Please note, for every course, the University reserves the right to call any applicant for interview, request a portfolio of appropriate work or administer any other test to determine a candidate's suitability for study prior to their enrolment with the University.

You are welcome to come and look around campus without arranging a visit or you can attend a postgraduate open day, details of which will be published on our website.

Offers

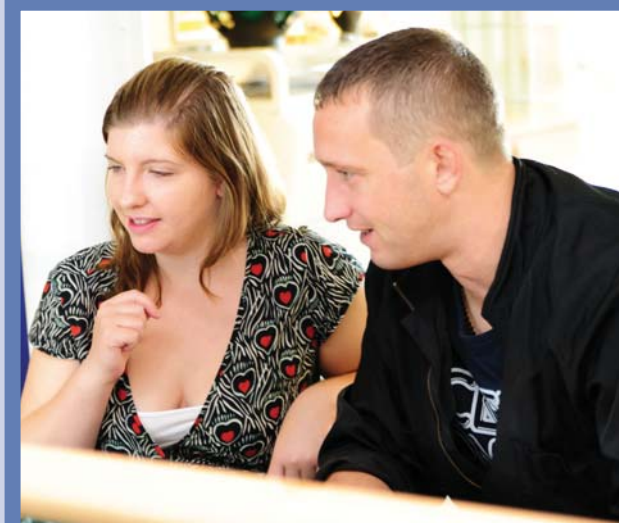
We consider every application on its individual merits and will make one of the following decisions:

An unconditional offer

This will be made if you already satisfy the entry requirements. You may have had an interview, or already have your exam results.

A conditional offer

This will be made if you have yet to take your exams and will tell you the points or grades you have to attain.



A changed course offer

If we feel that the course you have applied for is not suitable, given what you have written on your application form, we may make you either an unconditional or conditional offer for another course.

A rejection

This decision will only be made if we are unable to make you an offer of a place at the University.

Equal opportunities

The University strives to promote equality of opportunity in all our work. We try to create a welcoming environment for everyone, regardless of age, gender, religion, race or disability.

Satisfied?

If you are unhappy about the way your application has been dealt with you should write, in the first instance, to the Director of Marketing and Communications, detailing your concerns.



Collaborative partners

We are pleased to work with the following collaborative partners:

United Kingdom

(for courses in this prospectus)

Accrington and Rossendale College

T: 01254 389933

W: www.accross.ac.uk

Bolton College

T: 01204 482000

W: www.boltoncollege.ac.uk

Bury College

T: 0161 280 8280

W: www.burycollege.ac.uk

Cirencester College

T: 01285 640994

W: www.cirencester.ac.uk

Hopwood Hall College

(Rochdale Campus)

T: 01706 345346

W: www.hopwood.ac.uk

The Manchester College

T: 0800 068 8585

W: www.themanchestercollege.ac.uk

Salford City College

T: 0161 631 5000

W: www.salfordcitycollege.ac.uk

Skills Solutions Ltd

T: 0161 233 2656

W: www.skills-solutions.org.uk

Trafford College

T: 0161 886 7070

W: www.trafford.ac.uk

Training 2000

T: 01254 586534

W: www.training2000.co.uk

Wigan and Leigh College

T: 01942 761111

W: www.wigan-leigh.ac.uk

European Union

(for courses listed in this prospectus)

Germany

STZ-MGMT

Cooperative State University Stuttgart

Campus Horb

Florianstrasse 15

72160 Horb

Germany

T: +49 7451 521151

E: r.richterich@hb.dhbw-stuttgart.de

W: www.stz-mgmt.de

University of Bolton contact:

Dr Mathew Shafaghi

(m.shafaghi@bolton.ac.uk)

Courses:

Master of Business Administration (MBA)

and

South Westphalia University of Applied

Sciences

Prof Dr Werner Krybus

Lübecker Ring 2

D-59494 Soest

Germany

T: +49 29 21 / 3 78-0

E: Krybus@fh-swf.de

W: www3.fh-swf.de

University of Bolton contact:

Mr Frank Mackin (f.mackin@bolton.ac.uk)

Courses:

MSc Systems Engineering and Engineering
Management

Greece

New York College

38 Amalias Avenue

Syntagma

105 58 Athens

Greece

T: +(30) 210 322 5961

E: nycath@nyc.gr

W: www.nyc.gr

University of Bolton contact:

Prof Elias Siores (e.siores@bolton.ac.uk)

Courses:

All research degrees

International

(for courses listed in this prospectus)

China

Beijing Foreign Studies University (BFSU)

2 Xi San Huan Beilu

Beijing 100089

People's Republic of China

T: + 86-10-88541231

E: msongyi@gmail.com

W: www.bfsu.edu.cn/

University of Bolton contact:

Dr Dave Clark (d.j.clark@bolton.ac.uk)

Courses:

MA International Multimedia Journalism*

Malawi

Malawi Institute of Management

The Executive Director

P.O. Box 30801

Lilongwe 3

Malawi

T: (265) 01 710 866

E: mimexecutive@mim.co.mw

W: www.mim.co.mw

University of Bolton contact:

Dr Alfred Chinta

(a.c.chinta@bolton.ac.uk)

Courses:

MSc Supply Chain Management

Malaysia

Supply Chain Management Professional
Centre

3A-02 Block A

Pusat Dagangan

Phileo Damansara 1, No 9

Jalan 16/11 Off Jalan Damansara 46350

Petaling Jaya

Selangor Darul Ehsan

Malaysia

T: + 60 3 79549868

E: edward@scmpc.org

W: www.scmpc.org

University of Bolton contact:

Dr Julian Coleman

(j.l.coleman@bolton.ac.uk)

Courses:

MSc Supply Chain Management

We have considerable experience in the delivery of University of Bolton degree programmes outside the UK.

United Arab Emirates

Western International College
University of Bolton, RAK Campus
Western International College (WINC)FZ
Al Wadi Building
Next to RAK Free Zone Administration
P.O. Box 16038, Nakheel
Ras al Khaimah
United Arab Emirates
T: +971 7 228 1725
E: info.uaecampus@bolton.ac.uk
W: www.bolton.ac.uk/UAEACampus

University of Bolton contact:
Mr Zubair Hanslot
(z.hanslot@bolton.ac.uk)
Courses:
MSc Construction Management
MSc Information Technology
MSc Supply Chain Management
Master of Business Administration (MBA)

Vietnam

Banking University
Center for International Cooperation of
Banking University
Second floor
39 Ham Nghi Street
District 1
HCM City
Vietnam
T: (84-8) 3 821 4660
E: mbabolton@gmail.com
W: www.bu.edu.vn

University of Bolton contact:
Dr Mathew Shafaghi
(m.shafaghi@bolton.ac.uk)
Courses:
Master of Business Administration (MBA)

Zambia

The In-Service Training Trust of Zambia
P. O. Box 310201
Lusaka 10101
Zambia
T: + 260211 283695
E: chikoyem@istt.ac.zm
W: www.istt.ac.zm/

University of Bolton contact:
Dr Kondal Kandadi
(k.r.kandadi@bolton.ac.uk)
Courses:
MSc Supply Chain Management*
PhD Supply Chain Management*

Globally

Distance learning programmes through
BoltOnline
W: www.uoboltononline.com

Middle East

THINC Middle East Marketing Office
CMIT Education Consultants
P.O. Box 39292
Dubai
United Arab Emirates
T: +971 4 267 3565
E: thinme@uoboltononline.com
University of Bolton contact:
Mr Martyn Shaw (m.p.shaw@bolton.ac.uk)
Courses:
Master of Business Administration (MBA)*
MSc Information Technology*

**Subject to validation*

Further information

For a full list of our collaborative
partners visit:
W: www.bolton.ac.uk/CollaborativePartners



Our neighbouring city, Manchester, has recently been awarded the World's Most Admired City by a panel of international experts.

Derman Vatansever

Studying for a PhD in Smart Materials

"I completed my MSc in Advanced Materials and knew I wanted to stay at IRMI and pursue my PhD in Smart Materials. My professors and tutors have been excellent and I will take my expertise back to Turkey where I hope to work as a university lecturer."



Deane campus map



E Senate House

Computer Aided Design Areas
The Design Studio
Main Reception
Institute for Educational Cybernetics
Textile/Surface Design
Vice Chancellor's Office

F Deane Lecture Theatre

Deane Suite
Product Development Studio
Rapid Prototyping

G The Calderwood Building

Built Environment & Engineering Laboratories
Teaching Rooms

H Sports Centre

Sports Hall
Gym

M Business & Management Centre

Business & Creative Technologies School
Business & Creative Technologies School Office (Undergraduate)
Deane Deli
Drawing Office
Teaching Rooms

S The Chancellor's Mall

Café Athena
Finance
Student Centre
Careers
Job Shop
International Relations
Student Services
Students' Union Shop

The Chancellor's Building

Social Learning Zone
Library Access
Social Learning Areas
Students' Union & Bar
365 Computer Suite

T Eagle Tower

T1 Eagle Bistro
The Library
Multifaith Chaplaincy

T2 Health & Social Sciences

Psychology
Sport, Leisure & Physical Activity
General Computer Suites
Teaching Rooms
The Library

T3 Health & Social Sciences

Health
Community Studies
Early Years
Life Sciences
Mathematics
Health & Social Sciences School Office
Teaching Rooms

T4 Arts, Media & Education

Art Foundation Room
Creative Writing
Interior Design
Education
Media, Writing & Production
Arts, Media & Education School Office
Teaching Rooms

T5 Arts, Media & Education

Graphics & Animation Suites
Photography Studios
Video Studios

Z Services & Administration Centre

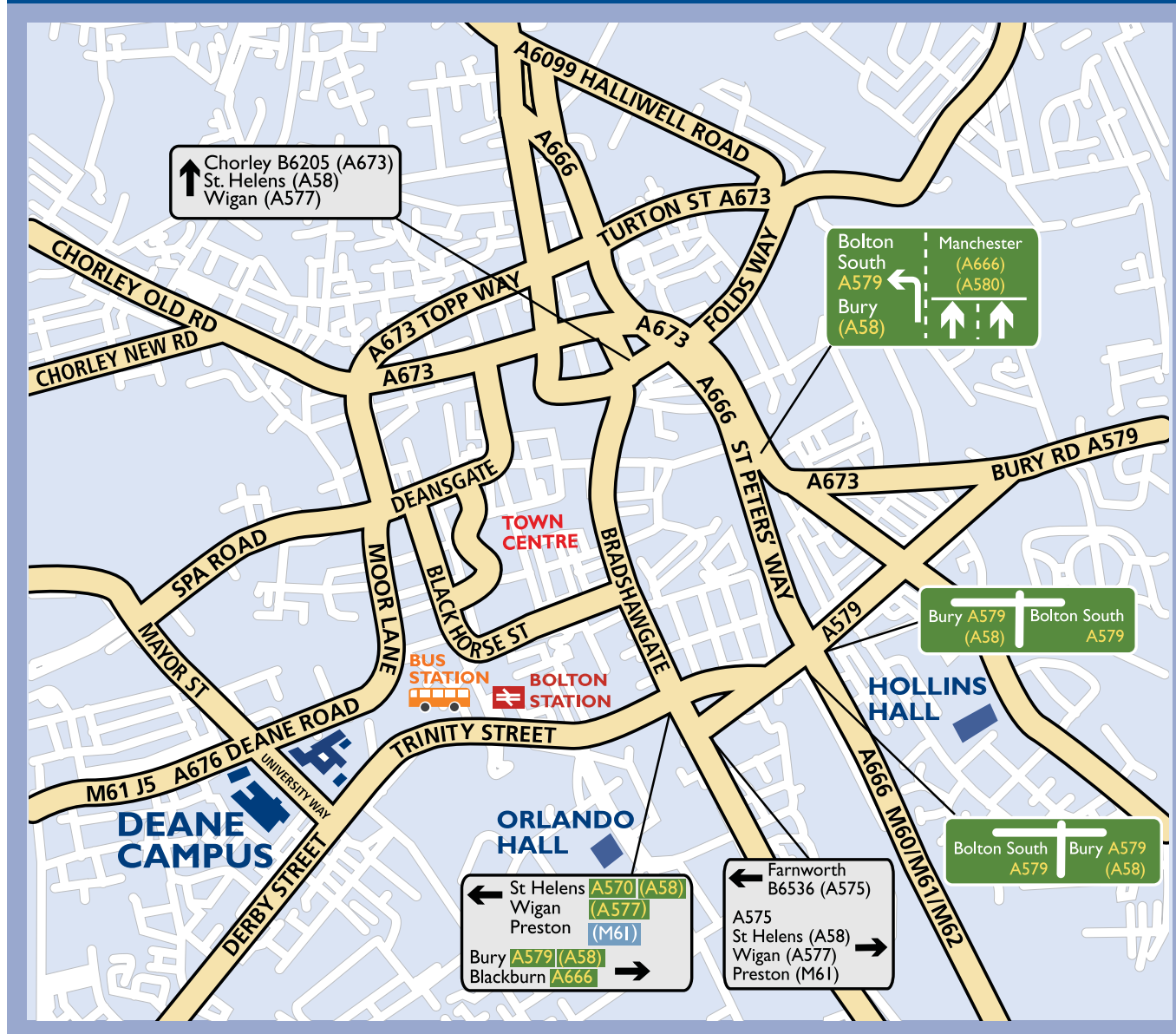
The iZone

Institute for Materials Research & Innovation

Holts Mill

Special Effects Backlot & Studio

The University's location



Bolton's location

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Bolton is just 15 minutes from Manchester and within one hour's travel from Liverpool and Leeds. Its central location within the UK and its excellent transport links make Bolton a fantastic base from which to visit cities such as London and Edinburgh, as well as stunning countryside, including the Lake District, the Yorkshire Dales and Snowdonia.



A

Accountancy (Advanced Standing) MA
 Accountancy and Financial Strategy MA
 Accommodation
 Advanced Composites Design MSc
 Advanced Materials MSc
 Advanced Microelectronics PgCert/PgDip/MSc
 Advanced Practice (Health and Social Care) MSc*
 Applied Criminology MSc

B

Bolton life – see Living in Bolton
 Built Environment specialisms MPhil
 Built Environment specialisms PhD
 Bursaries and scholarships – see Funding your studies
 Business Information Systems MSc
 Business Management Diploma of CPD
 Business Management specialisms MPhil/PhD

**C**

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 Doctor of Philosophy (PhD) by Published Work Route A 37
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 Early Years Childhood Studies FdA 93
 E-Business MSc 78
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 Educational Management MA 45
 Educational Organisation and Learning Technology specialisms MPhil/PhD 88
 E-Learning for Educationalists MA 45

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| Engineering Management MSc | 65 | Inclusive Education MA | 49 |
| Engineering, Product Design and Textiles specialisms MPhil | 66 | Information Technology MSc | 80 |
| Engineering, Product Design and Textiles specialisms PhD | 66 | Information Technology MSc [RAK Campus, UAE] | 112 |
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| English specialisms MPhil/PhD | 46 | International and EU students | 27 |
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| EU and international students | 27 | International Multimedia Journalism MA* | 49 |
| | | International Textile Business and Innovation MSc | 67 |
| F | | IT Service Management MSc | 81 |
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| Fine Art MA | 48 | | |
| Funding your studies | 12 | L | |
| | | Leadership in Health and Social Care MSc | 96 |
| G | | Learning with Technology MA/MSc | 88 |
| Games Computing and Creative Technologies specialisms MPhil/PhD | 78 | Leisure and Sport specialisms MPhil/PhD | 98 |
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| | | Level 5 Diploma in Teaching Mathematics (Numeracy CPD) | 50 |
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| Health and Social Care MSc | 95 | | |
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| Human Resource Management MA | 80 | Master of Business Administration (MBA) | 83 |
| | | Master of Business Administration (MBA) [RAK Campus, UAE] | 113 |
| | | Materials Research and Innovation specialisms MPhil/PhD | 108 |
| | | Medical and Healthcare Devices MSc | 109 |
| | | Multi-Platform Media Production MA* | 51 |
| | | Music and Creative Industries Management MSc | 83 |

- Philosophy specialisms MPhil/PhD
- Photography MA
- Policy and Practice in Basic Skills Education (ESOL) MA
- Policy and Practice in Basic Skills Education (Literacy) MA
- Policy and Practice in Basic Skills Education (Numeracy) MA
- Product Development MSc
- Professional and Vocational Education BEd/BEd (Hons)
- Professional Development in Education BA (Hons)
- Professional Development MEd
- Professional Diploma in Education (PDE)
- Professional Graduate Diploma in Education (PGDE)
- Professional Studies (Health and Social Care) BSc (Hons)
- Psychological Studies PgDip
- Psychology MRes
- Psychology MSc
- Psychology specialisms PhD via MPhil
- Psychology specialisms PhD
- Public Art MA
- Public Health Practice MSc

Regeneration and Sustainable Communities BA/BSc
Regeneration and Sustainable Communities FdA/FdSc
Regeneration and Sustainable Communities MA/MSc
Renewable Energy Systems and Technologies MSc*

Safeguarding and Promoting Children's Welfare MSc
Scholarships and bursaries – see Funding your studies
Specialist Community Health Care Nursing BSc (Hons)/PgDip
Specialist Community Public Health Nursing BSc (Hons)/PgDip
Sport and recreation service

| | | |
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| 52 | Students' union | 26 |
| 54 | Studying overseas | 31 |
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| 67 | Supply Chain Management MSc | 84 |
| 55 | Supply Chain Management MSc [RAK Campus, UAE] | 113 |
| 55 | Systems Engineering & Engineering Management (Dual Award) MSc | 69 |
| 56 | Systems Engineering & Engineering Management (Single Award) MSc | 70 |
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| 100 | Teaching and Learning MA | 58 |
| 100 | Technical and Vocational Education MA/MEd | 59 |
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**Subject to validation*



Students have the opportunity to study at the University of Bolton Ras al Khaimah Campus, United Arab Emirates, as well as in a number of other countries.

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Terms and conditions

For terms and conditions of enrolment at the University of Bolton please visit www.bolton.ac.uk/termsandconditions

Web addresses outside the University of Bolton

Web addresses given in this prospectus that do not begin with www.bolton.ac.uk or courses.bolton.ac.uk are maintained by organisations outside of the University. We provide these links to outside information sources to help you find information relevant to your university application, but we cannot guarantee or be held responsible for their content or accessibility.

Alternative formats

The information in this prospectus can be made available in alternative formats.

Please telephone us on +44 (0)1204 903903 or email enquiries@bolton.ac.uk for details.

Acknowledgements

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Students of the University

Thanks to the 'Bowness, Hepworth Estate' for allowing images of the *Two Forms* sculpture by Barbara Hepworth to be used.

The information given in this prospectus is intended as a general guide to the University of Bolton, its courses and facilities, and does not form part of a contract. The University of Bolton reserves the right to modify or withdraw without notice any of the courses or facilities described in this prospectus. Those courses that are not yet validated are clearly marked. All the information contained in this prospectus was believed to be correct at the time of writing.

University of Bolton

Bolton
Lancashire BL3 5AB

Web: www.bolton.ac.uk

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Tel: +44 (0) 1204 900600

Fax: +44 (0) 1204 399074

Prospectus & Course Hotline

Tel: +44 (0) 1204 903903

Student Services

Web: www.bolton.ac.uk/students

Email: studentadvisers@bolton.ac.uk

Tel: +44 (0) 1204 903733 (Student Advisers)

Tel: +44 (0) 1204 903481 (Accommodation)

Tel: +44 (0) 1204 903080 (Careers Service)

Tel: +44 (0) 1204 903497 (Student Funding Adviser)

Tel: +44 (0) 1204 903478 (Disability Team Telephone)

Tel: +44 (0) 7799 657035 (Disability Team SMS Text)

Centre for International Relations

Web: www.bolton.ac.uk/international

Email: international@bolton.ac.uk

Tel: +44 (0) 1204 903110

Students' Union

Web: www.ubsu.org.uk

Email: info@ubsu.org.uk

Tel: +44 (0) 1204 900850

